## Mathematical Vocabulary Progression

Shows new vocabulary introduced in each year group. All of the vocabulary learnt in previous years should be built upon.

|  | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| NUMBER |  |  |  |  |  |  |  |
| Number | Zero, number, one, two, three...to twenty and beyond Teens numbers, eleven, twelve...twenty None How many...? Count, count (up) to, count on (from, to), count back (from, to) Count in ones, twos, fives, tens <br> Is the same as More, less Odd, even Few Pattern pair | Numeral <br> Twenty-one, twenty-two... one hundred Forwards Backwards Equal to Equivalent to Most, least Multiple of | Two <br> hundred...one <br> thousand <br> Count in <br> threes, fours, <br> and so on <br> Tally <br> Sequence <br> Continue <br> Predict <br> Rule <br> $>$ greater than <br> < less than | Count in eights, fifties and so on to hundreds Factor of Relationship Roman numerals | Ten thousand, hundred thousand, million Count in sixes, sevens, nines, twenty-fives Next, consecutive Integer, positive, negative above/below zero, minus Negative numbers | Greater than or equal to Less than or equal to Formula Divisibility <br> Square number Prime number ascending/ descending order | Factorise, prime factor Digit total |
| Place Value | Ones | Half-way | Hundreds | One hundred | One thousand |  |  |


|  | Tens <br> Digit <br> The same as, <br> as many as <br> More, larger, <br> bigger, greater <br> Fewer, smaller, <br> less <br> Fewest, <br> smallest, least <br> Most, biggest, <br> largest, <br> greatest <br> One more, then <br> more <br> One less, ten <br> less <br> Compare <br> Order <br> Size <br> First, second, <br> third...twentieth <br> Last, last but <br> one <br> Before, after <br> Next <br> between | One-, two- or <br> three-digit <br> numbers <br> Place, place <br> value <br> Stands for, <br> represents <br> Exchange <br> Twenty-first, <br> twenty-second | more <br> One hundred <br> less | more, one <br> thousand less |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | under <br> Too many, too few Enough, not enough |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Addition \& Subtraction | Add, more, and Make, sum, total <br> Altogether Double One more, two more...ten more How many more to make...? <br> How many more is... than...? <br> How much more is...? <br> Take away How many are left/left over? How many have gone? One less, two less, ten less... How many fewer is... than ...? <br> How much less is ...? <br> Difference between | Addition <br> Near double <br> Half, halve <br> Subtract <br> Equals <br> Is the same as <br> Number <br> bonds/pairs <br> Missing <br> number | One hundred more <br> One hundred less <br> Facts <br> Tens boundary | Hundreds boundary | inverse | Ones boundary, tenths boundary |  |


|  <br> Division | Sharing <br> Doubling <br> Halving <br> Number <br> patterns | Multiplication <br> Multiply <br> Multiplied by <br> Multiple <br> Division <br> Dividing <br> Grouping <br> array | Groups of <br> Times <br> Once, twice, <br> three <br> times...ten <br> times <br> Repeated <br> addition <br> Divide, divided <br> by, divided into <br> Share, share <br> equally <br> Left, left over <br> One each, two <br> each, three <br> each...ten each <br> Group in pairs, <br> threes..tens <br> Equal groups <br> of <br> Row, column <br> Multiplication <br> table <br> Multiplication <br> Remainder | Factor <br> Ract, division <br> fact | Inverse <br> Square, <br> squared <br> Cube, cubed |  |
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|  | Longest, <br> shortest, <br> tallest, <br> highest... <br> Far, near, close |  |  |  |  |  |
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|  | Weigh, weighs, <br> balances <br> Heavy, light <br> Heavier than, <br> lighter than <br> Heaviest, <br> lightest <br> scales | Kilogram <br> Half kilogram | Gram |  |  |  |
| Capacity \& volume | Full <br> Empty <br> Half full <br> Holds <br> container | Litre, half litre <br> Capacity <br> Volume <br> More than <br> Less than <br> Quarter full | Millilitre <br> contains |  |  |  |
| Temperature |       <br> Time      | Temperature <br> degree |  |  |  |  |



| GEOMETRY |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Properties of shape | Shape, pattern <br> Flat <br> Curved, <br> straight <br> Round <br> Hollow, solid <br> Sort <br> Make, build, <br> draw <br> Size <br> Bigger, larger, smaller <br> Symmetrical <br> Pattern, <br> repeating <br> pattern <br> Match | Symmetry, symmetrical pattern | Surface <br> Line symmetry <br> Regular Irregular | perimeter | Line <br> Construct, <br> sketch <br> Centre <br> Angle, right- <br> angled <br> Base, square- <br> based <br> Reflect, <br> reflection | Radius, diameter Congruent Axis of symmetry, reflective symmetry | Circumference, concentric arc Net, open, closed Intersecting, intersection Plane |
| 2D shape | 2D <br> Corner, side <br> Rectangle (including square) Circle triangle | Point, pointed | Rectangular <br> Circular <br> Triangular <br> Pentagon <br> Hexagon <br> Octagon <br> Quadrilateral <br> Semi-circle <br> Vertices <br> Vertex | Pentagonal Hexagonal Octagonal Right-angled parallel , perpendicular Equilateral triangle, isosceles, scalene | Oblong <br> Rectilinear Heptagon parallelogram , rhombus, trapezium Polygon | X-axis, $y$-axis, quadrant |  |
| 3D shape | 3D <br> Face, edge, vertex, vertices Cube | Cuboid cylinder | Surface | Hemisphere Prism, triangular prism | Spherical Cylindrical Tetrahedron, polyhedron | Octahedron | Dodecahedron Net, open, closed |


|  | Pyramid Sphere cone |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Position and direction | Position <br> Over, under <br> Above, below <br> Top, bottom, <br> side <br> On, in <br> Outside, inside <br> Around <br> In front, behind <br> Front, back <br> Beside, next to <br> Opposite <br> Apart <br> Between <br> Middle, edge <br> Corner <br> Direction <br> Left, right <br> Up, down <br> Forwards, <br> backwards, <br> sideways <br> Across <br> Next to, close, <br> near, far <br> Along, through <br> To, from, <br> towards, away <br> from <br> Movement <br> Slide <br> Roll | Underneath Centre Journey Quarter turn, three-quarter turn | Route <br> Higher, lower Clockwise, anticlockwise Right angle Straight line | Compass point <br> North, south, <br> east, west <br> Horizontal, <br> vertical, <br> diagonal <br> Angle....is a <br> greater.smaller <br> angle than <br> Acute angle <br> Obtuse angle | North-east, north-west, south-east, south-west translate, translation Rotate Rotation Degree Reflection Set-square Angle measurer, compass | Coordinate Protractor | Reflex angle |


|  | Turn <br> Stretch, bend <br> Whole turn, <br> half turn |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| STATISTICS | Count, sort <br> Group, set <br> list | Vote <br> table | Tally <br> Graph, block <br> graph, <br> pictogram <br> Represent <br> Label, title <br> Most popular, <br> most common <br> Least popular, <br> least common | Chart, bar <br> chart, <br> frequency table <br> Carroll <br> diagram, Venn <br> diagram <br> Axis, axes <br> Diagram | Survey, <br> questionnaire, <br> data | Database <br> Bar, line chart <br> maximum/mini <br> mum value <br> Outcome | Mean (mode, <br> median, range <br> as estimates <br> for this) <br> Statistics, <br> distribution |
| GENERAL |  | Pattern <br> Puzzle <br> What could we <br> try next? <br> How did you <br> work it out? <br> Recognise <br> Describe <br> Draw <br> Compare <br> Sort | Problem, <br> problem <br> solving <br> Mental, <br> mentally <br> Explain your <br> thinking | Show how <br> you... <br> Explain your <br> method <br> Describe the <br> pattern <br> Describe the <br> rule <br> Investigate <br> Mental <br> calculation <br> Writen <br> calculation | Greatest value, <br> least value <br> Statement | Justify <br> Make a <br> statement | Explain your <br> reasoning |

