

LANGTOFT PRIMARY SCHOOL FRIDAY BULLETIN

24 June 2022



CLASSES FOR SEPTEMBER

We are pleased to share with you our staffing structure for next year:

Class	Teacher	Support Staff
EYFS	Mrs Bytheway	Mrs Hudson Mrs Nickson
YEAR 1	Mrs Ellis	Mrs Falco
YEAR 2	Mrs Pennell Mrs Strawbridge (Thursday)	Mrs Gaches
YEAR 3	Mr Dolby Mrs Strawbridge (Wednesday)	Mrs Redman Mrs Amos
YEAR 4	Mrs Britten	Mrs Wall
YEAR 5	Mrs Graves Mrs Strawbridge (Friday) Mrs Ranaut (student teacher)	Mrs Kaye
YEAR 6	Mrs Wells	Mrs Smith
Learning Mentor	Mrs Nickson (Monday – Thursday)	

We are holding two transition days in school when all children will be spending time in their new class with next year's teacher on **Friday 1 July and Tuesday 12 July**.

We are also holding an open evening for parents on **Monday 4 July at 3:30pm and 5:00pm** to meet with next year's teacher who will be giving a short presentation about the curriculum, expectations and overview for the year. There will also be opportunity to look at your child's current books which will be displayed outside your child's current classroom.

SPORTS DAY



Thank you to everyone for coming to support the children at our sports day on Monday. The sun shone and it was wonderful to have you all join us at this event. All of the children did really well, showing great resilience and encouragement for each other, as well as the parents who took part in the grown ups races. The scores from the EYFS/KS1 and KS2 event were added together to create a combined total which resulted in this year's winning team being the Blue Water team with 199 points.

SPORTING ROUND UP



Our school was proud to host this year's Deeping Sports athletics event for the local cluster schools. Despite the scorching hot weather, the children showed resilience and determination to try their best in their races, which included: an 80m sprint for Years 3 and 4; a 100m sprint for Years 5 and 6; a long distance race; and relay races. The event was a wonderful opportunity for the children to represent our school and to showcase their talents.

Special mentions should be given to: Maisie M (2nd in the Y6 sprint); Evie R (3rd in the Y6 sprint); Isla G (2nd in the Y3 sprint); Maisie M, Aydan F, Rebeca B and Noah P (1st in the Y6 relay); Lilly M, Jack A, Abbie J and Alfie P (3rd in the Y5 relay); Alex H (1st in the 800m long distance); Rebecca B (2nd in the 800m long distance); and James T (2nd in the 400m long distance).

Our children received a number of medals but it was Baston Primary School who took home the trophy for overall winning school.

Thank you to all of the parents, who loaned gazebos to shade the children, and for your support – it really makes a difference to have you cheering the children on.

Reception, Years 1, 3 and 5 enjoyed their taster acro session this week, taught by the wonderful Miss Lisa, from LT Acro, based at Spalding School of Dance. The older children were instructed in holding poses such as butterfly, pike and downward dog, as well as trying to hold a teddy bear headstand, which had some fabulous results. The younger children enjoyed learning through fun role play, while they were guided into their positions.

If your child (aged from pre-school upwards) would like to give acro a go, you can contact Miss Lisa via her Facebook page: LT Acro, to find out further details.



SUMMER FAYRE

We are keeping our fingers crossed for good weather next weekend when our summer fayre takes place. Children have come home with a leaflet today detailing all the wonderful events and attractions including a BBQ, inflatables, a variety of stalls and performances from the choir. Please come and show your support for this fabulous, fundraising community event.

If you are able to help out on any of the stalls, please contact the FOLS team or speak to the school office.

HOT WEATHER

With the recent warm weather, could I please remind you to send children to school with sun hats. Sun cream can be applied before school and you can send a named bottle in their bag if your child needs a top up during the day. Adults are not able to apply sun cream so please your child with one that is easy to apply themselves, such as a roll on, and remind your child not to share their sun cream. Thank you.

MUSIC CONCERT

Children who have been taking part in additional music lessons (guitar, piano, choir etc) are putting on their first concert on Tuesday 5 July at 9:15am for the school. Parents of these children are also invited to attend. We're looking forward to their performance.

MUSIC CONCERT

Foundation Stage class was the overall winner of the Dojo point challenge last term and as a treat the children have chosen to come in their pyjamas for the day! They will do this on Tuesday 28 June. The children can come dressed in their pjs, bring a teddy and a small snack. Their pyjamas and footwear should be suitable for playing outside in.

WRITERS OF THE WEEK

This week's Writers of the Week are **Taylor R** in Foundation, **Myla D** in Year 1, **Annabel H** in Year 2, **Alfie C** in Year 3, **Oscar J** in Year 4, **Huey T** in Year 5 and **Rebecca B** in Year 6.

CLASS UPDATES

For week commencing 27th June 2022

Please find information about what each class are learning next week.

FOUNDATION STAGE

Next week we are learning about the life-cycle of a butterfly. Our caterpillars have turned into chrysalises and we are carefully observing them to see when the butterflies emerge. The children will listen to the story of The Very Hungry Caterpillar and sequence pictures of it in the correct order ready to retell the following week. In maths, the children will be problem solving with capacity in the water tray and measuring by creating their own bridges in the construction area. In phonics, the children continue to read and spell daily as well as reading their RWI book each day. The children's sentence writing is coming along well and we are now focusing on handwriting. Our class was the overall winner of the dojo point challenge last term and as a treat the children have chosen to come in their pyjamas for the day! We will do this on Tuesday the 28th. More information about this will be sent via ParentMail.

YEAR 1

We have a very exciting week ahead of us in Year 1! On Monday we have a visit from Zoolab where we will be having a hands-on experience, meeting, and learning about lots of different animals. In Maths we will be learning about Money and in Art we are going to be producing Mono Prints of animals and sculpting animals from clay! In English we are going to be researching about different animals and using what we learn to create a fact file. On Friday we will be meeting our new teacher and exploring our new classrooms ready for September.

YEAR 2

Next week we will be continuing our work on riddles. We have read some examples and looked at the key features so next week we will be writing our own and attempting to solve those written by our friends. In maths, we will be consolidating our addition and subtraction methods. In history, we will start to learn about Grace Darling and what she did that made her famous. In computing, we will be creating music using the computers - have a look on Chrome Music Lab if you would like to try it at home. Our art work will focus on exploring ways to create the colours and textures found in the sea using different media. In PSHE, we will be learning about the names of the male and female body parts.

YEAR 3

In English, we shall be completing our narrative writing about our Egyptian adventure. During these sunnier months, we are investigating light and how we see things including why we can not see at times. In maths, we move on to exploring time and calculating a duration of time. This is an activity that could be an ongoing conversation at home and would support their learning in school. In PE, we continue with improving our understanding and ability to play rounders as well as continuing with dodgeball to improve our hand eye coordination. We continue to look at how our bodies change as we grow up in PSHE. This week, we explore how the body changes inside in preparation for having babies later in life.

YEAR 4

This week in Year 4, we shall be continuing our investigative journey in history. Learning more about the Anglo Saxons and what life was like in Britain during this period. In maths, we will be interpreting charts and beginning to look at line graphs. In English sessions, we shall be studying characters in stories with historical settings. In music, we will be delving deeper into composition and how we can create our own pieces of music.

YEAR 5

In maths, we continue with our work on decimals. Now, we use our skills at finding complements to 1 to support crossing the whole. We shall add and subtract numbers greater than one with the same number of decimal places.

In English, we shall use I.C.T. to present our newspaper reports before moving onto our narrative unit, looking at stories from other cultures. We shall be using the story called 'Rain Player' for this unit of work. In science, we shall be describing how some plants reproduce, recapping our Y3 knowledge of the different parts of a flower as well as some different methods for pollination and seed dispersal. We also learn about the differences between sexual and asexual reproduction in plants, taking cutting from dahlias and investigating whether you can clone a potato.

In art, we shall use chalk pastel to represent dark and light tones when drawing a favourite example of a Maya mask.

In RE, we shall be writing poems titled 'Commitment is...', which shall include what commitment means to us.

Finally, PE is on Tuesday (volleyball) and Thursday (golf).

YEAR 6

I'm pleased to report that rehearsals are well under way. The children are learning their lines and understand that they will not be able to refer to their scripts in school from Monday. When practising their lines at home the focus needs to be expression and, very definitely volume. The hall is a big space to fill. In maths we continue with consolidation projects- this week 'Spirals'. Charles Darwin will be the focus in English, as we read and write our own versions of his biography. We begin an art study, related to evolution, involving portraits and animals.