



Caring ~ Considerate ~ Cooperative ~ Courteous ~ Conscientious

Langtoft Primary School

Newsletter #131

Term 4/Friday 1 March 2019

Dear Parents/Carers

Welcome back to a new term, Term 4. We hope you were able to enjoy some time as a family during the mid-term break.

Thank you for coming along to our **Parent-Teacher Consultation** meetings this week. It was good to see so many of you enjoying your children's books and seeing the progress they have made.

We introduced a '**mini report**' for children in Y1 and above in this round of meetings. We hope you found it of use. (For those of you who did not attend the meeting, we will send a copy home in book bags next week.) The 'mini report' is intended to provide you with an update on your child's achievements, behaviour and attendance since you last met with your child's teacher in Term 2. We also requested that you do not bring your Key Stage 2 child along to the meetings: in some cases the honest conversations that need to be had are best had without the child present. From the feedback we have had, the changes are welcome and well received.



READING IN KEY STAGE 2 A CHANGE IN EXPECTATIONS

We gave out to all parents/carers who attended Parent-Teacher Consultation appointments guidance on our new expectations for reading in Key Stage 2. The changes apply to children who are on (Oxford) **Level 12 books and above**. The purpose of the changes is to focus children – and in turn, you, as parents/carers – on what is essential when reading: **accuracy, fluency and understanding**. Moving through the reading scheme should not be a race. It should be a structured sequence with lots of practice.



We are often asked by parents/carers, '*How can we help at home?*' Reading with your child, insisting on accuracy and checking their understanding of words as they read is the best support you can give. For those of you who did not attend the meeting, a copy of the new expectations is attached to the end of this newsletter.

BOOK BAGS PLEASE HELP

In the last few months in excess of £4,000 has been spent on extending and replenishing our reading scheme so that the children can have a range of quality texts to read. It is really

sad to see that already some of the titles have been ruined by spilt drinks, coffee cup stains, toddler-scribbles and the like. Many titles are also missing from the set.

I ask that you help to keep the books as smart as possible by buying for your child a book bag. These are available from Shotbowl (on the Market Deeping Industrial Estate) and will last for years. Alternatively, 'pound' shops sell plastic wallets that give protection to reading books and reading records. It would really help if a reading book and reading record were the only items placed in the book bag. This way leaking drink bottles and squishy bananas won't damage the books. **Please, please do your bit and help to make the books last as long as possible. Thank you.**

CORRECT INFORMATION? PLEASE CHECK



To ensure we have the correct and most up-to-date information, a **Student Update Form** has been sent home in book bags today for all children in Y1 to Y6. Please check that the information is correct. Any changes should be made on the sheet, crossing out the old information. We ask that you then **sign and return the sheet** – whether any changes have been made or not - to the black post box in the Main Entrance by **Friday 8 March 2019**. Thank you for your help.

Y1 PHONICS SCREENING CHECK

INFORMATION SESSION

Miss Porter and I will be hosting an information sharing session for parents/carers of children in Y1 on **Tuesday 12 March 2019 at 6:00pm** in the Y1 classroom. We ask that children are not present at the session.

We shall explain what the statutory Check involves and how we administer it in school. We anticipate that the session will last for about 30 minutes.

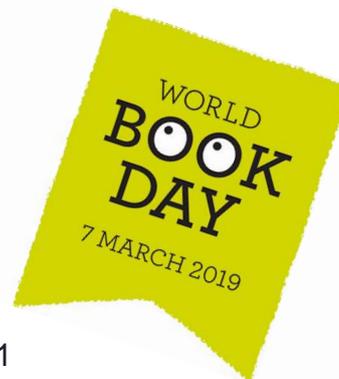


PARENTS OF Y6 SECONDARY SCHOOL TRANSPORT

As you have found out your child's secondary school place today, you may now be thinking of transport to and from school in September. If you think your child is eligible, it is important to apply for transport **now**. Applications can be made online at the website below or a paper application form can be requested from the Customer Service Centre on 01522 782020. For more information about the home to school transport policy and online applications, please go to www.lincolnshire.gov.uk/schooltransport. Queries can be emailed to schooltransportapplications@lincolnshire.gov.uk.

WORLD BOOK DAY THURSDAY 7

MARCH 2019



To celebrate World Book Day on **Thursday 7 March**, the F.O.L.S. are inviting the children to come to school dressed as their favourite book character. In return, the F.O.L.S ask for a £1 donation to their charity. The children should hand the pound to their teacher at registration. There will be a prize of a book token for the best costume in each class. Why not visit <https://www.worldbookday.com/> for inspiration. All children will be given a World Book Day Token to spend in their local book shop.

The celebrations continue in the evening when families are welcome to come along to Bedtime Stories, a free event where staff and helpers read favourite stories to groups of children. Please **meet in the hall at 5:30pm** (onesies/pyjamas are optional). F.O.L.S. ask that one responsible adult per child stays on site whilst the children listen to the stories.

There is no charge for this event. Light refreshments will be on sale in the hall. Pre-school siblings are most welcome. The event will finish at 6:30pm. We look forward to seeing you there.

SAFEGUARDING MOMO

The 'Momo Challenge' is a hoax about a non-existent Internet challenge that was spread by users on Facebook and media outlets. It was reported that children and adolescents were being enticed by a user named Momo to perform a series of dangerous tasks including violent attacks and suicide. (Wikipedia)

Child-friendly and child-popular websites have now been targeted and a number of children in our school have been 'attacked' and are distressed. We have explained that 'Momo' is not real and should be ignored (as you would with any person online and offline that you do not know) but so upsetting are the images that pop up that children are finding it difficult to shake it off.

Kidscape say the latest discussion about Momo, however, presented an opportunity for parents to engage more with their children about their activity online, urging them to "support children to say no to people telling them to do something they don't want to do, online and offline, and be curious about their online lives".

Attached with the ParentMail email that brought you this newsletter is a factsheet that you may find of use.

Momo presents that difficult parent decision: *do I not mention it to my child and risk they will find out the hard way OR do I mention it (without the gruesome detail) so that they are prepared in case something does happen.* I would always go for the second option.

JUMP IN! GET SWIMMING FREE LESSONS

Bourne Leisure Centre has a range of sessions and activities taking place at over the next few months and would like to offer local primary schools the chance to *Get Swimming with 1Life*. They write:

Free Taster Swimming Lesson and Half Price Family Swim:

We're offering all local children a FREE taster swimming lesson and a half price family swim to enjoy with their families as we encourage a healthier and more active lifestyle. Parents just need to present one of the free vouchers and register to take advantage of this offer – only one voucher per pupil though please!

(We are trying to get hold of these free vouchers for Langtoft children)

BAKKAVOR VISIT Y3 FUN WITH FOOD

Y3 write: Jane and Ashley from Bakkavor visited us to help us to learn more about how our food is produced. We all had the opportunity to taste test some fruit, some of which we had never tried before! As well, we were able to dress up in the high care clothing, which ensures that all of our hair is under wraps as well as our clothes and footwear. Some of us

washed our hands using special gel to see how well we do clean them. We discovered that our handwashing needs to be more thorough! Also, we were able to design and make our own fruit salads, which we costed then took home to eat with our family.



PARENTS OF Y5 BOURNE GRAMMAR SCHOOL

Headteacher of Bourne Grammar School, Mr Maddox, will be presenting to parents and their children in the current Y5 class on **Thursday 25 April 2019 at 3:15pm** in our school hall. Mr Maddox will explain the selection process for entry to the school.

REMINDER WHAT HAPPENS IF IT SNOWS?

If the weather is such that the decision is taken to not open the school, you will be informed in two ways:

1. A statement will be placed on our **school website** before 0800 in the NEWS box
2. An email will be sent via **ParentMail** (one per family)

Experience from last year tells us that our website refreshes instantly whereas ParentMail can take up to 40 minutes to deliver a message once it is 'sent'.

If the school is open but there is a change in the weather that means we need to close the school and send children home, an emergency text will be sent via Parentmail to the **primary account holder only**. Please check that your ParentMail account has the correct telephone number listed.

THE 5Cs

In February, we were pleased to be able to award 5C badges to...

Caring	Conscientious	Considerate	Cooperative	Courteous
Eva Neal Sam Richmond	Ruby Hefferon Daisy Machin Abbie Jarman	Ryan Langham Saffron Rigby-Faux	Bella Curtis Poppy Howard Olivia Upward	Freya Stewart Eddie Anderson
Citizenship				

THE GOLDEN BOOK OF GREATNESS FEBRUARY 2019

Last month's entrants into *The Golden Book of Greatness* were:

Chloe Seaton	Eva Simister	Huey Turner	Alessandra Isaac
Ruby Hefferon	James Beswick	Noah Patten	Harry Baker
Maisie Moulds	Evie Reece	Eva Barfield	Freya Stuart
Lola Williams-Nolan	Sebastian Stanton	Alfie Carter	Lilly Meeds
Daisy Machin	Oliver Chandler	Evie Rose White	Ella Langham
Ted Machin	Huxley Hefferon	Gracie Gray	Lettie LeFevre
Rudi Quow	Freddie Garford	Austin Elliott	Rebecca Board

Well done, everyone!

CLASS ASSEMBLY DATES FOR YOUR DIARY

The remaining classes' Class Assembly are:

Class	Date
Y4	Wednesday 8 May 2019
Y3	Wednesday 3 April 2019
Y1	Wednesday 6 March 2019
FS	Wednesday 17 July 2019

- Each Class Assembly takes place in the school hall and starts at 9:15am
- Sadly we have to limit the number of guests per child to two.
- If you wish to video record your child, you must seek permission for this from the school office on the day of the assembly. Video recordings are for private home use only and should not be shared with others or uploaded onto social media sites.



REMINDER P.E. KITS

Please make sure that your child has their P.E. kit in school every day and that their kit is the correct one: **navy blue** T-shirt (embroidered with logo), **navy blues** shorts and trainers or plimsolls (Key Stage 1 only). Key Stage 2 will have P.E. lessons outside whenever possible so we recommend **navy blue** jogging bottoms and **navy blue** sweatshirts to provide warmth. Variations of this are unacceptable. Thank you for your help with this matter.

TERM DATES 2019/2020 AND 2020/2021 PUBLISHED

Term dates for the next two academic years have now been confirmed and are published on [our website here](#). Please use them to help you plan your family holiday around term time.

Yours faithfully,

Mr J McCullough
Headteacher

EXPECTATIONS CHANGES FROM READING LEVEL 12 UPWARDS

Our expectations for the way children in Key Stage 2 read their reading scheme book have changed. This sheet explains the changes.

For children on **Oxford Level 12** and above (National Book Band 13/Grey) the expectation is that the book will last for one week. (Books in higher levels may take longer to read.) For children reading below Oxford Stage 12, the book will be changed twice per week. There will not be an opportunity for the book to be changed any more frequently than that.

This is what your child can do with the book over the course of a week – or longer if needed - if they are on **Oxford Level 12** and above:

Day	Activity
1 Before reading	Look at the front cover and read the title . <i>What will the book be about?</i> Predict what will happen and write this down. Now read the back cover blurb . <i>What other ideas does it give you? Do you want to change your prediction?</i> Find and read the About the author section. Now read the first few pages to an adult .
2 Reading	Read as much of the book as you can. Read it to an adult . It is really important that you read each word accurately . If you don't, the book won't make sense . If it does not make sense, STOP and read it again . The adult will make sure that you are doing this. As you are reading, write down any words that you do not know the meaning of.
3 Reading	With an adult , make sure that you know the meaning of the words you wrote down on Day 2. This will help your vocabulary to grow. Now read the book again (or finish it off from Day 2) with fluency . This means that you are taking notice of the punctuation and reading with the right expression .
4 After reading	Write the answers to the questions in the After Reading section on the inside cover of the book. You may have to read parts of the book again . Have a go at the Book Quiz . (The answers are upside down inside the back cover. No peeking!)
5 After reading	Choose an activity to complete from the ones suggested to you by your class teacher.

Note for parents: Evidence-based research tells us that there are benefits to children reading the same text many times. Accuracy and fluency increase with each read. Model this to your child by taking it in turns to read a passage aloud. Can they spot your (deliberate!) mistake?

MARCH DATES FOR YOUR DIARY

2019

MultiSkills Event at Bourne Grammar (Y2)	Tuesday 5 March
Year 1 Class Assembly	Wednesday 6 March
WORLD BOOK DAY and Bedtime Stories	Thursday 7 March, during school day and 5:30pm to 6:30pm
Year 1 Phonics Screening Parent Information Evening	Tuesday 12 March at 6pm
Y6 Mock S.A.T.s	Monday 11 to Thursday 14 March, each morning
COMIC RELIEF – RED NOSE DAY	Friday 15 March
School Games Football (Year 3 and Year 4 by invitation) at Bourne Academy	Tuesday 19 March
Y5 Ironbridge residential visit	Wednesday 20 to Friday 22 March
Y4 DDMIX Dance Festival at The Key Theatre – Peterborough	Thursday 21 March
Volleyball Tournament Level 3 in Lincoln	Wednesday 27 March
Progress Review meetings with parents of children with special educational needs and disabilities	Thursday 28 March
Netball Tournament Level 3 at Grantham Meres	Thursday 28 March

APRIL and beyond

School Games Lacrosse at The Deepings School (TBA)	Tuesday 2 April
Year 3 Class Assembly	Wednesday 3 April
Progress Review meetings with parents of children for whom the school receives Pupil Premium	Thursday 4 April
Term 4 ends	Friday 5 April

Bank Holiday (school closed)	Monday 22 April
Term 5 Begins	Tuesday 23 April
Y5 Bikeability	Tuesday 23 April to Friday 26 April
Y4 Stibbington residential visit	Wednesday 24 to Friday 26 April
Y5 Bourne Grammar School presentation by Mr Maddox in hall	Thursday 25 April at 3:15pm
Class Photos by Tempest	Wednesday 1 May
Bank Holiday (School Closed)	Monday 6 May
Year 4 Class Assembly	Wednesday 8 May
Key Stage 2 Statutory Assessment Tests (S.A.T.s) for pupils in Y6	Monday 13 to Thursday 16 May, each morning
Progress Review meetings with parents of children with special educational needs and disabilities	Thursday 16 May
School Games Rounders at Bourne Academy (TBA)	Tuesday 21 May
Sports Day	Wednesday 22 May, Foundation Stage/Key Stage 1 at 10:00am and Key Stage 2 at 1:15pm
Progress Review meetings with parents of children for whom the school receives Pupil Premium	Thursday 23 May
Rock Band Tour Performance at Langtoft	Thursday 23 May
Term 5 ends	Friday 24 May
Term 6 begins	Monday 3 June
School Games Cricket at Deeping CC (TBA)	Tuesday 4 June
Y1 Phonics Screening Check	Week beginning 10 June
Y6 Bikeability	Monday 10 June – Thursday 13 June
Deeping Sports – Track Events (at Langtoft Primary School)	Thursday 13 June
School Games Tennis (Y3 and Y4 by	Tuesday 18 June

invitation) venue TBC	
'The Tudors' Y2 Visit to The Deepings Library	Thursday 20 June
Y4 Flag Fen Visit - Peterborough	Monday 24 June
School Games Change 4 Life (Y3 and Y4) at Spalding High School	Tuesday 25 June
Parent/Teacher consultations (Summer)	Tuesday 2 and Thursday 4 July. TBC
Progress Review meetings with parents of children with special educational needs and disabilities	Thursday 4 July
Y6 Theatre Visit – School of Rock	Thursday 4 July
School Games Athletics (Y5 and Y6 by invitation) at Spalding Academy	Wednesday 10 July
Progress Review meetings with parents of children for whom the school receives Pupil Premium	Thursday 11 July
Langtoft Festival	Saturday 13 July 1pm – 10pm
Foundation Stage Class Assembly	Wednesday 17 July – 9:15am
Class Parties	Thurs 18 July, afternoon
Y6 Production – performance to families	Thursday 18 July, 7pm
Y6 Leavers' Assembly	Friday 19 July, 9:30am
Term 6 ends	Friday 19 July

TERM DATES

Academic Year 2018/2019

Term 3 Term ends: Friday 15 February 2019

Term 4 School opens: Monday 25 February 2019
Term ends: Friday 5 April 2019

Term 5 **Bank holiday: Monday 22 April 2019**
School opens: Tuesday 23 April 2019

Bank Holiday: Monday 6 May 2019

Term ends: Friday 24 May 2019

Term 6 School opens: Monday 3 June 2019

Term ends: Friday 19 July 2019

Academic Year 2019/2020

Term 1 **Staff Training Days: Monday 2 September**

Tuesday 3 September 2019

School opens: Wednesday 4 September 2019

Term ends: Friday 18 October 2019

Term 2 **Staff Training Day: Monday 28 October 2019**

School opens: Tuesday 29 October 2019

Term ends: Wednesday 18 December 2019

Term 3 School opens: Monday 6 January 2020

Term ends: Friday 14 February 2020

Term 4 School opens: Monday 24 February 2020

Term ends: Friday 3 April 2020

Term 5 School opens: Monday 20 April 2020

Bank Holiday: Monday 4 May 2020

Term ends: Thursday 21 May 2020

Staff Training Day: Friday 22 May 2020

Term 6 School opens: Monday 1 June 2020

Term ends: Tuesday 21 July 2020