



Caring ~ Considerate ~ Cooperative ~ Courteous ~ Conscientious

Langtoft Primary School

Newsletter #132

Term 4/Friday 5 April 2019

THIS MONTH'S FEATURED RIGHT: Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Dear Parents/Carers

As Term 4 comes to an end, it is good to look back over the term and remember just how much the children have achieved in the classroom, in the community and on the sports field.

COMIC RELIEF THANK YOU!

The *School Council* and the *Rights Respecting School Steering Group* thank you for your great response to their letter inviting you to support this year's *Comic Relief Red Nose Day*. A total of **£1,709.46** was donated. Isn't that brilliant? The charity will be able to help so many children in the UK and in Africa to access their Right to a good education, to good healthcare and to a full and fulfilling life.



WORLD BOOK DAY

WELL DONE!

This year's *World Book Day* saw another great display of creativity as the children came to school dressed as their favourite book character. Each class teacher had the difficult job of selecting three – just three! – characters to make it through to the final where there could be only one winner from each class (pictured).

World Book Day is always great fun. Thank you for helping your children to take part. Thank you to F.O.L.S. for donating a £5 Book Token to each winner.

The day ended with Bedtime Stories. We hope that every child that came along enjoyed listening to the stories on offer.

SCHOOL GAMES NEWS ROUND UP

Y3/4 FOOTBALL FESTIVAL

Mrs Graves writes: *On Tuesday 19 March, ten Year 3 and Year 4 children joined in the School Games: Football Festival at Bourne Academy. They took part in training sessions throughout the morning, led by Y10 Sports Leaders. After lunch, they played small games in mixed schools teams (so not with children from Langtoft) and were awarded team points based on the School Games Values they were displaying: teamwork, respect, passion, determination and honesty.*



23 teams took part. Three children from our school received medals: Georgia's team took bronze, Raphael's team took silver and Elliott's team were awarded gold.

All the children were incredibly well behaved and represented the school well.

Y5/6 VOLLEYBALL LEVEL 3 COUNTY CHAMPIONSHIP

Following last year's victory at the Volleyball County Championship event, our qualifying team of Y6 representing the south of the county travelled to the University of Lincoln full of determination to retain the title. Hamstring issues meant that Will could not be part of the team so Isla was chosen by the rest of the team to take Will's place. (Will still came along as our mascot!)

After a wobbly start (losing 15 – 8), the team found their stride, winning six of the nine games. They kept their focus, supported each other when a 'silly mistake' cost us a point and showed great determination.

The team finished a respectable third with 119 points, just 13 points behind the winners from Isaac Newton Primary School in Grantham.

As always, their conduct was impeccable.



Y5/6 NETBALL LEVEL 3 COUNTY CHAMPIONSHIP

For the first time, our school made it through to the Level 3 stage of the Lincolnshire netball competition. With some of the children still recovering from a busy day the day before (Volleyball competition), the squad of seven travelled to Grantham (Meres Leisure Centre) to compete against 15 other teams from up and down the county.



Following five matches in the morning (of which we won three), the team found themselves playing a match in the afternoon to determine whether they would finish seventh or eighth overall. A fall by Eddie saw him removed from play with a twisted ligament. This slowed down our flow and we lost our lead, finishing the game 3 – 5. Our 8th placing meant we had finished in the top half. Our play improved with each match and so the children are rightly proud of their performance.

OTHER EXCITEMENT IN THE WORLD OF DANCE AND SPORT



DDMIX DANCE FITNESS

Thanks to parent, Miss Joyner, we were made aware of an opportunity for our school to take part in the DDMIX Dance Fitness event at The Key Theatre. Our Y4 class were sent a routine on video that they practised in school and then presented to Dame Darcey Bussell and the audience made up of 11 schools from the Peterborough area.

Although our school was not selected by Dame Darcey as the winning school, the children had a great experience. Harley and Ellie were presented with a certificate that we shall display in the Main Entrance.



Today in assembly, the Y4 class presented the routine to the school. It was great! The routine was very energetic and required a great deal of concentration. Well done!

Y2 MULTI-SKILLS FESTIVAL

Our Y2 class enjoyed an afternoon of fitness and movement at Bourne Grammar School. Now an annual event, the children were led in activities by Sport Leaders – either multi-skills or music and movement.

Each child was presented with a certificate by which to remember their exciting afternoon.



STAFF CHANGES AN UPDATE

After six years of early mornings, late nights and unwavering service, we today say goodbye to our caretaker, **Mr Chamberlain**, as he hangs up his keys for the last time. Mr Chamberlain, just days ahead of his 25th birthday, is to retire from his post. We wish him and his wife a long and happy retirement together.

Miss Powell has joined the team of teaching staff in KS2 as she delivers Spanish lessons to the children on Thursday afternoons. We have decided to bring Spanish in to our curriculum as it is the chosen modern foreign language taught at our local secondary schools. We hope that this will provide the children with a basic grounding in the language ahead of their move to secondary school.

After 20 years, **Mrs Clarke** has retired from her role as a Midday Meal Supervisory Assistant. We wish her good health and happiness for the years ahead.

Mrs Rippon has joined our team of Midday Meal Supervisory Assistants. We welcome Mrs Rippon to the team and hope she enjoys a long and happy association with our school.

Mrs Culhane has joined the team of SEN Teaching Assistants and is based in Y4. We hope that she is enjoying her first days at Langtoft and that she, too, has a long and happy association with our school.

JOB VACANCY CARETAKER

Following Mr Chamberlain's retirement, we have a vacancy for a Caretaker. The position is permanent and part-time (15 hours per week) for 52 weeks of the year and pays £19,430 (full-time equivalent). The role is start as soon as possible.



We are seeking to appoint an enthusiastic, skilled and dedicated person to take on this important role in our school. The person appointed will have total commitment towards maintaining a safe and clean environment for the school community.

The hours are split before and after school, 7.30-9.00am and 4.30-6.00pm. In addition to caretaking duties, the caretaker will: carry out semi-skilled general maintenance and repairs; be a key holder and out-of-hours emergency contact; keep the school safe and clean by supervising and supporting the cleaning team. A good understanding of health and safety legislation including COSHH is an essential part of this post. Training will be provided to the right candidate.

Further [details are on our website](#). The closing date is Tuesday 23 April 2019.

FOUNDATION STAGE P.E. KIT

A message from Miss Bytheway:

After the holiday, the Foundation Stage children will be taking part in outdoor P.E. lessons. Please ensure that your child has their P.E. kit and suitable outdoor footwear in school at all times. This could be trainers or plimsolls. If your child wears tights, please remember to pop a spare pair of socks into their P.E. bag.

Thank you.

READING IN YEAR 1 A CHANGE IN ROUTINE

At the children progress through the reading scheme, which they are doing very well, the books become more challenging and benefit from a second reading. As a school, we are understand the value of:

- echo reading (the adult reads aloud the page first then the child reads it aloud)
- repeated reading (reading the same page over and over) to increase accuracy, fluency and expression
- paired reading (the adult and the child read the page aloud at the same time)

These are strategies that you may wish to try at home. In addition, the questions and activities suggested inside the front and back covers help the child to comprehend what they have read.

From Term 5 onwards children in Y1 who are reading books from 'Stage 8' and above will change their reading scheme book twice per week whilst those on 'Stage 7' or below will change their book three times per week. Children are encouraged to read and re-read favourite books from home and from the library whilst waiting for their book to be changed.



In the last newsletter (#131) and at Parent-Teacher Consultation appointments we shared the changes in expectations for children reading Stage 12 (Oxford Level 12) books and above. I have again copied the new expectations at the end of this newsletter.

SAFEGUARDING VOLUNTEERING IN SCHOOL

Class teachers really do value the 'extra pair of hands' that a parent or grandparent brings to the classroom. We have a group of committed volunteers who support the teacher and children in various ways and we are always happy to welcome more people into school.

As you would expect, the screening of any adult who works with children in school is essential: this is to check that they are suitable to work with children. This check is carried out through the Disclosure and Barring Service (AKA 'a DBS') in the first instance. Most adults who want to volunteer their time do not have 'a DBS' and so our school pays for them to have one. The cost per check is about £60 per check.

Best practice is to carry out another DBS check every five years for employed staff or sooner if the adult or volunteer has not 'worked' in school for some time. (We interpret this as three

months). As you can appreciate, funding 'a DBS' becomes costly if an adult does not commit for the long-term or just wants to help as a 'one-off'. The need to commit for the long-term can be off-putting to some parents/grandparents and I understand this.

We do value volunteers in our school – indeed they are essential to such events as school visits – and do not wish to discourage anyone who is thinking about volunteering their time but it is important to understand that a DBS check is costly and essential.

If you are thinking about volunteering your time, please come and speak with Mrs Hinton (0830 to 1500, Monday to Wednesday and Friday) or me and we can explain the process to you. Thank you.

PARENTS OF Y5 BOURNE GRAMMAR SCHOOL

Headteacher of Bourne Grammar School, Mr Maddox, will be presenting to parents and their children in the current Y5 class on **Thursday 25 April 2019 at 3:15pm** in our school hall. Mr Maddox will explain the selection process for entry to the school.

REMINDER WHAT HAPPENS IF IT SNOWS?

If the weather is such that the decision is taken to not open the school, you will be informed in two ways:

1. A statement will be placed on our [school website](#) before 0800 in the NEWS box
2. An email will be sent via [ParentMail](#) (one per family)

Experience from last year tells us that our website refreshes instantly whereas ParentMail can take up to 40 minutes to deliver a message once it is 'sent'.

If the school is open but there is a change in the weather that means we need to close the school and send children home, an emergency text will be sent via Parentmail to the **primary account holder only**. Please check that your ParentMail account has the correct telephone number listed.

THE 5Cs

In March, we were pleased to be able to award 5C badges to...

Caring	Conscientious	Considerate	Cooperative	Courteous
Archie W Jack M		Tom Mc Huey T	Jessica H Noah P Eliza-Petal A	Maisie M James B Savannah L

			Lilly M Barnaby J	Robert T
Citizenship				

THE GOLDEN BOOK OF GREATNESS March 2019

Last month's entrants into *The Golden Book of Greatness* were:

Alicia G	Gianni R	Mollie G	Ruby H
Joshua P	Niamh P	Eva P	Huey T
Sam R	Oliver B	Abi J	William H
Theia M	Connie H	Sophia R	Harry G
Alfie P	Freya S	Noah P	Robin G
Arabella R-F	Toby T	Elliott M	Aydan F
Maisie M	Ryan L	Alex H	Maisie B
Jessica G	Eloise T	Joshua P	

Well done, everyone!

CLASS ASSEMBLY DATES FOR YOUR DIARY

The remaining classes' Class Assembly are:

Class	Date
Y4	Wednesday 8 May 2019
FS	Wednesday 17 July 2019

- Each Class Assembly takes place in the school hall and starts at 9:15am
- Sadly we have to limit the number of guests per child to two.
- If you wish to video record your child, you must seek permission for this from the school office on the day of the assembly. Video recordings are for private home use only and should not be shared with others or uploaded onto social media sites.

TERM DATES 2019/2020 AND 2020/2021 PUBLISHED

Term dates for the next two academic years have now been confirmed and are published on [our website here](#). Please use them to help you plan your family holiday around term time.

Yours faithfully,

Mr J McCullough
Headteacher

EXPECTATIONS CHANGES FROM READING LEVEL 12 UPWARDS

Our expectations for the way children in Key Stage 2 read their reading scheme book have changed. This sheet explains the changes.

For children on **Oxford Level 12** and above (National Book Band 13/Grey) the expectation is that the book will last for one week. (Books in higher levels may take longer to read.) For children reading below Oxford Stage 12, the book will be changed twice per week. There will not be an opportunity for the book to be changed any more frequently than that.

This is what your child can do with the book over the course of a week – or longer if needed - if they are on **Oxford Level 12** and above:

Day	Activity
1 Before reading	Look at the front cover and read the title . <i>What will the book be about?</i> Predict what will happen and write this down. Now read the back cover blurb . <i>What other ideas does it give you? Do you want to change your prediction?</i> Find and read the About the author section. Now read the first few pages to an adult .
2 Reading	Read as much of the book as you can. Read it to an adult . It is really important that you read each word accurately . If you don't, the book won't make sense . If it does not make sense, STOP and read it again . The adult will make sure that you are doing this. As you are reading, write down any words that you do not know the meaning of.
3 Reading	With an adult , make sure that you know the meaning of the words you wrote down on Day 2. This will help your vocabulary to grow. Now read the book again (or finish it off from Day 2) with fluency . This means that you are taking notice of the punctuation and reading with the right expression .

4 After reading	Write the answers to the questions in the After Reading section on the inside cover of the book. You may have to read parts of the book again . Have a go at the Book Quiz . (The answers are upside down inside the back cover. No peeking!)
5 After reading	Choose an activity to complete from the ones suggested to you by your class teacher.

Note for parents: Evidence-based research tells us that there are benefits to children reading the same text many times. Accuracy and fluency increase with each read. Model this to your child by taking it in turns to read a passage aloud. Can they spot your (deliberate!) mistake?

APRIL DATES FOR YOUR DIARY	
2019	
Term 4 ends	Friday 5 April
Bank Holiday (school closed)	Monday 22 April
Term 5 Begins	Tuesday 23 April
Y4 Stibbington residential visit	Wednesday 24 to Friday 26 April
Y5 Bourne Grammar School presentation by Mr Maddox in hall	Thursday 25 April at 3:15pm
Class Photos by Tempest	Wednesday 1 May
School Games Day	Wednesday 1 May
Bank Holiday (School Closed)	Monday 6 May
The Farm Kitchen Activity Day	Tuesday 7 May
Year 4 Class Assembly	Wednesday 8 May
Year 2 Visit to The Anglian Water Nature Reserve, Rutland Water	Wednesday 8 May
Key Stage 2 Statutory Assessment Tests (S.A.T.s) for pupils in Y6	Monday 13 to Thursday 16 May, each morning
Progress Review meetings with parents of children with special educational needs and	Thursday 16 May

disabilities	
Year 5 Visit to Cramwell Aviation Heritage Museum (TBC)	Monday 20 May
School Games Rounders at Bourne Academy (TBA)	Tuesday 21 May
Sports Day	Wednesday 22 May, Foundation Stage/Key Stage 1 at 10:00am and Key Stage 2 at 1:15pm
Progress Review meetings with parents of children for whom the school receives Pupil Premium	Thursday 23 May
Rock Band Tour Performance at Langtoft	Thursday 23 May
F.O.L.S. Movie Night	Thursday 23 May (5:30pm – 7pm)
Term 5 ends	Friday 24 May
Term 6 begins	Monday 3 June
Foundation Stage visit to Great Wood Farm	Date to be confirmed
School Games Cricket at Deeping Cricket Club (TBA)	Tuesday 4 June
F.O.L.S. Non Uniform Day (Tombola Donations)	Friday 7 June
Y1 Phonics Screening Check	Week beginning 10 June
Y6 Bikeability	Monday 10 June – Thursday 13 June
Deeping Sports – Track Events (at Langtoft, Pavilion Field)	Thursday 13 June, 4:00pm to 5:00pm
F.O.L.S. Bingo Night.	Friday 14 June. Eyes Down 6:30pm. (Doors open at 6:00pm)
School Games Tennis (Y3 and Y4 by invitation) venue TBC	Tuesday 18 June
Foundation Stage Visit to Great Wood Farm	Tuesday 18 June
'The Tudors' Y2 Visit to The Deepings Library	Thursday 20 June
Y1 and Y2 Visit to The Sea Life Centre,	Monday 24 June

Hunstanton (TBA)	
Y4 Flag Fen Visit - Peterborough	Monday 24 June
School Games Change 4 Life (Y3 and Y4) at Spalding High School	Tuesday 25 June
Parent/Teacher consultations (Summer)	End of June. TBC
Progress Review meetings with parents of children with special educational needs and disabilities	Thursday 4 July
Y6 Theatre Visit – School of Rock	Thursday 4 July
F.O.L.S. Summer Fayre	Saturday 6 July, 11:00am to 2:00pm
School Games Athletics (Y5 and Y6 by invitation) at Spalding Academy	Wednesday 10 July
Progress Review meetings with parents of children for whom the school receives Pupil Premium	Thursday 11 July
F.O.L.S. End of Year Disco	Thursday 11 July, Rising 5s/FS/KS1 6:00pm to 7:00pm, KS2 7:15pm to 8:15pm
Langtoft Festival	Saturday 13 July 1pm – 10pm
Foundation Stage Class Assembly	Wednesday 17 July – 9:15am
Class Parties	Thurs 18 July, afternoon
Y6 Production – performance to families	Thursday 18 July, 7pm
Y6 Leavers' Assembly	Friday 19 July, 9:30am
Term 6 ends	Friday 19 July

TERM DATES

Academic Year 2018/2019

Term 4 Term ends: Friday 5 April 2019

Term 5 **Bank holiday:** **Monday 22 April 2019**

School opens: Tuesday 23 April 2019

Bank Holiday: **Monday 6 May 2019**

Term ends: Friday 24 May 2019

Term 6 School opens: Monday 3 June 2019
Term ends: Friday 19 July 2019

Academic Year 2019/2020

Term 1 **Staff Training Days: Monday 2 September**
Tuesday 3 September 2019
School opens: Wednesday 4 September 2019
Term ends: Friday 18 October 2019

Term 2 **Staff Training Day: Monday 28 October 2019**
School opens: Tuesday 29 October 2019
Term ends: Wednesday 18 December 2019

Term 3 School opens: Monday 6 January 2020
Term ends: Friday 14 February 2020

Term 4 School opens: Monday 24 February 2020
Term ends: Friday 3 April 2020

Term 5 School opens: Monday 20 April 2020
Bank Holiday: Monday 4 May 2020
Term ends: Thursday 21 May 2020
Staff Training Day: Friday 22 May 2020

Term 6 School opens: Monday 1 June 2020
Term ends: Tuesday 21 July 2020