

'The school also promotes equality of opportunity well by using the pupil premium funds carefully to support specific groups of pupils and this ensures that there are no significant gaps in the learning of pupils from different backgrounds. The school evaluates how the pupil premium is spent and checks that it is making a difference.'

Ofsted Report, December 2012

## LANGTOFT PRIMARY SCHOOL

### How we used the Pupil Premium and the impact it had on pupil achievement

Report for academic year 2015/2016

<b>Pupil Premium allocation</b> inc. Looked After Children, Previously Looked After Children and Service Children (April 2015 to March 2016)		<b>£22, 560</b>
<b>Financial Support for Families</b>		
Contribution to purchase of school uniform		£960
Milk Scheme		£84
Payment (part or full) for school visits/events including residential		£2580
After-school clubs (chargeable)/holiday clubs		£462
<b>Increasing Learning</b>		
Resources: mathematical apparatus, reading books, IT		£2,800
Delivery of intervention programmes including specialist teaching		£10,863
Diagnostic assessments		£495
<b>Development of Staff to Support Individuals</b>		
Additional supervision at lunchtimes (to July 2016)		£3,238
Staff training		£1,100
<b>Total Planned Expenditure</b>		<b>£22,582</b>

Measure using 2016 data	Subject Area	Our School		National	
		Pupil Premium children	Non-Pupil Premium children	Pupil Premium children	Non-pupil Premium children
<b>End of EYFS/1 pupil</b> Achieving a Good Level of Development in Prime Areas plus in Literacy and in Mathematics	Communication and Language	<b>100%</b>	<b>90%</b>		
	Physical Development	<b>100%</b>	<b>93%</b>		
	Personal, Social and Emotional Development	<b>100%</b>	<b>97%</b>		
	Literacy	<b>0%</b>	<b>76%</b>		
	Mathematics	<b>0%</b>	<b>83%</b>		

<b>Y1/2 pupils</b> Reached the expected level	Phonics Screening Check	<b>50%</b>	<b>85%</b>	<b>70%</b>	<b>83%</b>
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<b>End of Key Stage 1/1 pupil</b> At least expected standard	Reading	<b>0%</b>	<b>86%</b>	<b>78%</b>	<b>78%</b>
	Writing	<b>0%</b>	<b>76%</b>	<b>70%</b>	<b>70%</b>
	Mathematics	<b>0%</b>	<b>86%</b>	<b>77%</b>	<b>77%</b>
At greater depth	Reading	<b>0%</b>	<b>41%</b>	<b>27%</b>	<b>27%</b>
	Writing	<b>0%</b>	<b>34%</b>	<b>16%</b>	<b>16%</b>
	Mathematics	<b>0%</b>	<b>31%</b>	<b>20%</b>	<b>20%</b>

<b>End of Key Stage 2/1 pupil</b> At expected standard	Mathematics, Reading and Writing	<b>0%</b>	<b>74%</b>	<b>60%</b>	<b>60%</b>
	Mathematics	<b>0%</b>	<b>78%</b>	<b>75%</b>	<b>75%</b>
	Reading	<b>100%</b>	<b>93%</b>	<b>71%</b>	<b>71%</b>
	Writing	<b>0%</b>	<b>85%</b>	<b>79%</b>	<b>79%</b>
	English Grammar, Punctuation and Spelling	<b>0%</b>	<b>81%</b>	<b>78%</b>	<b>78%</b>
At greater depth	Mathematics, Reading and Writing	<b>0%</b>	<b>4%</b>	<b>7%</b>	<b>7%</b>
	Mathematics	<b>0%</b>	<b>11%</b>	<b>20%</b>	<b>20%</b>
	Reading	<b>0%</b>	<b>26%</b>	<b>23%</b>	<b>23%</b>
	Writing	<b>0%</b>	<b>22%</b>	<b>18%</b>	<b>18%</b>
	English Grammar, Punctuation and Spelling	<b>0%</b>	<b>11%</b>	<b>27%</b>	<b>27%</b>