



Langtoft
Primary School

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Year 1 Curriculum Overview

(Updated September 2021)

	AUTUMN 1 Are we nearly there yet?	AUTUMN 2 The Land Down Under	SPRING 1 Toy Story	SPRING 2 Hospital Heroes	SUMMER 1 The Enchanted Woodland	SUMMER 2 Animal Boogie
English	<ul style="list-style-type: none"> Recount Traditional Tales 	<ul style="list-style-type: none"> Stories From different Culture – Aboriginal Dreamtime Stories Labels, lists and captions 	<ul style="list-style-type: none"> Instructions Recount 	<ul style="list-style-type: none"> Poems – Senses Stories with predictable patterns 	<ul style="list-style-type: none"> Fairy Stories Invitations – Tea Party 	<ul style="list-style-type: none"> Letters – Dear Zoo Rhyme
Maths	<ul style="list-style-type: none"> Number: Place Value (within 10) Number: Addition and Subtraction (within 10) 	<ul style="list-style-type: none"> Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) 	<ul style="list-style-type: none"> Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) 	<ul style="list-style-type: none"> Measurement: Length and Height Measurement: Weight and volume 	<ul style="list-style-type: none"> Number: Multiplication and Division Number: Fractions 	<ul style="list-style-type: none"> Number: Place Value (within 100) Measurement: Money Measurement: Time
Science	Weather and Seasons <ul style="list-style-type: none"> changes over seasons weather linked to seasons conducting simple experiments 	Weather and Seasons <ul style="list-style-type: none"> Observe changes in weather over seasons Study how day length varies through seasons 	Materials <ul style="list-style-type: none"> Exploring and sorting materials and their properties Investigations 	The Human Body <ul style="list-style-type: none"> Basic parts of the human body Senses 	Plants <ul style="list-style-type: none"> Identify common plants trees structure of flowering plants and trees 	Animals, including humans <ul style="list-style-type: none"> Identify and name a variety of common animals Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals.
ICT	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Creating media – Digital writing	Data and information – Grouping data	Programming B – Introduction to animation

History	<ul style="list-style-type: none"> Coronation of Queen Elizabeth II 	<ul style="list-style-type: none"> Guy Fawkes & The Gunpowder Plot Aboriginal People 	<ul style="list-style-type: none"> Identify differences and similarities from the past 	<ul style="list-style-type: none"> Significant people from the past – Florence Nightingale and Edith Cavell. 		
Geography	<ul style="list-style-type: none"> Geography of UK & surrounding seas Physical/Human Features of landscape and school What if we lived in a different part of the UK? 	<ul style="list-style-type: none"> Human and Physical features Identify continents and oceans UK and contrasting non-UK locality 	<ul style="list-style-type: none"> Toys around the world 		<ul style="list-style-type: none"> Compass directions Devise simple map and key of the school grounds 	<ul style="list-style-type: none"> Animals around the world
Art	<ul style="list-style-type: none"> Line Drawings Sketching 	<ul style="list-style-type: none"> Christmas Crafts – decorations, calendars, cards, play props Aboriginal art 	<ul style="list-style-type: none"> Chinese Lanterns (Dragon Dance) Colour investigation 	<ul style="list-style-type: none"> Self portraits Pattern investigation 	<ul style="list-style-type: none"> Artist study. Work in the style of.. Painting 	<ul style="list-style-type: none"> Sculpture animals from clay Observational Drawing
DT	<p>Structures</p> <ul style="list-style-type: none"> Design, build, evaluate, building a bridge. Look at how structures can be made stronger Look at and evaluate existing products. 		<p>Food</p> <ul style="list-style-type: none"> Preparing fruit and vegetables <p>Additional</p> <ul style="list-style-type: none"> Design, make and evaluate a toy (puppets, cup and ball) 		<p>Food</p> <ul style="list-style-type: none"> Bake fairy cakes 	<p>Mechanisms</p> <p>Sliders and Levers</p>
Music	<ul style="list-style-type: none"> Charanga – Hey you! 	<ul style="list-style-type: none"> Learn Christmas Songs Charanga – Rhythm in The Way We Walk and Banana Rap 	<ul style="list-style-type: none"> Charanga – In the Groove. 	<ul style="list-style-type: none"> Charanga – Round and Round 	<ul style="list-style-type: none"> Charanga – Your Imagination 	<ul style="list-style-type: none"> Charanga – Reflect, Rewind and Replay
PE	<ul style="list-style-type: none"> Fundamentals Net and Wall 	<ul style="list-style-type: none"> Gymnastics Ball Skills 	<ul style="list-style-type: none"> Dance Sending and Receiving 	<ul style="list-style-type: none"> Yoga Invasion 	<ul style="list-style-type: none"> Athletics Target Games 	<ul style="list-style-type: none"> Team Building Striking and Fielding Orienteering
RE	<ul style="list-style-type: none"> God – Christianity, Believing 	<ul style="list-style-type: none"> Community – Christianity, Living 	<ul style="list-style-type: none"> God – Islam, Believing 	<ul style="list-style-type: none"> Community – Islam, Living 	<p>Places of Worship – Judaism, Believing, Living, Thinking.</p>	
PSHE	<ul style="list-style-type: none"> Being Me in My World 	<ul style="list-style-type: none"> Celebrating Difference 	<ul style="list-style-type: none"> Dreams and Goals 	<ul style="list-style-type: none"> Healthy Me 	<ul style="list-style-type: none"> Relationships 	<ul style="list-style-type: none"> Changing Me

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