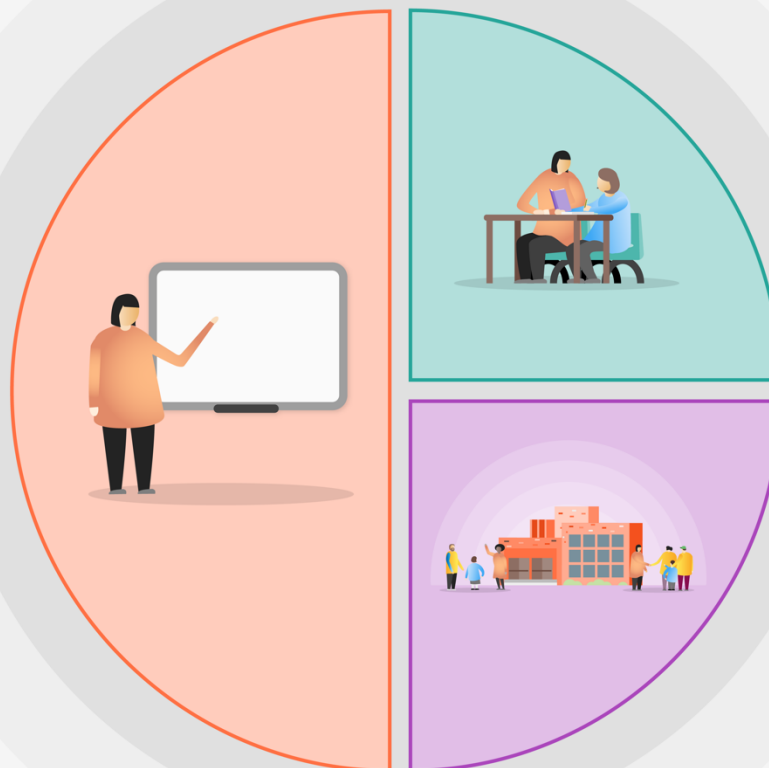


1 Teaching

- Return to Long Term Curriculum Map from September 2020, with teachers knowing those topics that were not taught in school from March to July 2020. There will need to be 'knowledge-filling' lessons prior to some topics being taught. **JAN 2021 UPDATE:** label those aspects of remote learning as 'essential' so that parents prioritise learning that builds on prior learning and prepares for future learning.
- Establish through CPD and then embed in classroom practice The Big Five Ideas of Mathematics in all year groups.
- Use Terms 1 and 2 to assess pupils' knowledge in the 'essential' areas of reading and writing (against 'on-entry' criteria for each year group), and place value and number and calculation (mathematics) through daily arithmetic sessions.
- Focus on motivating boys to write by carefully selecting engaging texts so that boys are inspired to write. Use 1:1 editing to increase attainment.
- Use Jigsaw (PSHE programme) and other materials to facilitate discussion of feelings and perception surrounding Covid-19 and lockdown (Sept 2020) so that children feel safe.
- Prioritise physical activity through completing Daily Mile and by taking part in at least two P.E. sessions per week. **JAN 2021 UPDATE:** use Agilitas weekly/termly challenges to deliver P.E. curriculum remotely
- From January 2021, teach Spanish in Key Stage 2. **JAN 2021 UPDATE:** continue when schools reopen
- **JAN 2021 UPDATE:** provide music curriculum at home by purchasing YUMU.



2 Targeted academic support

- Y2 Phonics: Headteacher and TA to deliver 1:1 intervention to fill gaps in phonics knowledge so that children are in line with expectations. Support at home through use of video lessons with 'Rosie'.
- Y5 and Y6: Headteacher, class teachers and TA to deliver after-school tuition to vulnerable and other identified pupils to plug gaps in knowledge in mathematics and writing.
- Pupils with SEND to receive precision teaching so that progress in key aspects is accelerated.

3 Wider strategies

- Prepare for isolating of 'bubbles' by establishing use of Seesaw for homework. **JAN 2021 UPDATE:** Seesaw established as remote learning tool.
- Ensure access to apparatus and IT for disadvantaged pupils.
- School dinners offered to FS/KS1 from September 2020, to Y3 and Y4 from January 2021 and to Y5 and Y6 from March 2021.
- Maintain designated areas for 'bubbles' for playtimes and lunchtimes, eating outside in KS2 when possible.