

# Foundation Stage Term 5

## Full of Beans!



### Expressive Arts and Design

Make use of props and materials when role playing characters in narratives and stories- Jack and the Beanstalk.  
Andy Goldsworthy- creating own art from loose parts and natural materials.



Role-play Area:  
Garden Centre

Music: Charanga Music  
– Big Bear Funk

**Physical Development**  
Fine motor skills: Develop pencil grip and letter formation– write on lines. Cut along a curved line e.g. circle.  
Gross motor skills: PE Tennis and golf. Develop accuracy when throwing. Follow instructions and move safely. Explore striking a ball with racket or club.

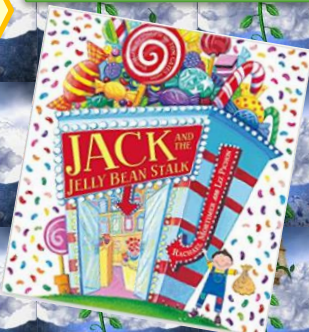
**Personal, Social and Emotional Development**  
Relationships  
Discuss families. Learn how to make friends and what to do if feeling lonely. Discuss what to do if you and your friend have a problem. Understand the effect of unkind words.

### Communication and Language

Learn and recite rhymes and songs.  
Listen to, engage in and talk about non-fiction.  
Describe events in some detail: how to grow a bean.

**Full of Beans!**  
What does a plant need to grow?

Key Texts:  
Jack and the Beanstalk  
Jasper's Beanstalk  
My Bean Diary  
Jack and the Jelly Beanstalk



### Maths

Building numbers and counting patterns beyond 10  
Adding More  
Taking Away  
Spatial Reasoning- match, rotate, manipulate

### Literacy

Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with phonic knowledge. Write for a purpose in role-play using phonetically plausible attempts at words, begin to use finger spaces.

**Understanding the World**  
Past and Present: The passing of time–seasons, growing and changing.

The Natural World: Learn what a plant needs to grow. Take care of plants in outdoor area. Learn the life-cycle of a bean. Make observations and learn from non-fiction books.

**Creating and thinking critically:** - Children have and develop their own ideas, make links between ideas and develop strategies for doing things.



RE: LAS Unit  
Our special places  
Introduce places of worship, e.g. church, mosque.