

Foundation Stage Term 5

Full of Beans!



Expressive Arts and Design

Make use of props and materials when role-playing characters in narratives and stories. Textiles in DT: Bookmarks. Practise threading and weaving techniques using various materials before sewing a bookmark.

Role-play Area:
Garden Centre

Music: Charanga Music –
Big Bear Funk

Physical Development

Fine motor skills: Develop pencil grip and letter formation– write on lines. Cut along a curved line e.g. circle.
Gross motor skills: PE Tennis sessions with tennis coach. Follow instructions and move safely. Explore striking a ball with racket.

Personal, Social and Emotional Development

Relationships

Discuss families. Learn how to make friends and what to do if feeling lonely. Discuss what to do if you and your friend have a problem. Understand the effect of unkind words.

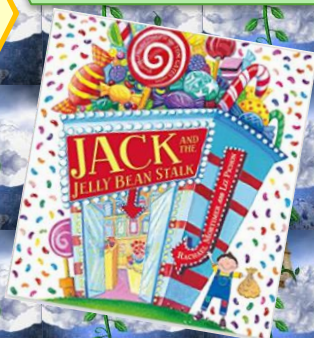
Communication and Language

Learn and recite rhymes and songs.
Listen to, engage in and talk about non-fiction.
Describe events in some detail: how to grow a bean.

Full of Beans!

What does a plant need to grow?

Key Texts:
Jack and the Beanstalk
Jasper's Beanstalk
My Bean Diary
Jack and the Jelly Beanstalk



Maths

Building numbers and counting patterns beyond 10
Adding More
Taking Away
Spatial Reasoning- match, rotate, manipulate

Literacy

Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with phonic knowledge. Write for a purpose in role-play using phonetically plausible attempts at words, begin to use finger spaces.



Understanding the World

Past and Present: The passing of time–seasons, growing and changing.

The Natural World: Learn what a plant needs to grow. Take care of plants in outdoor area. Learn the life-cycle of a bean. Make observations and learn from non-fiction books.

Creating and thinking critically:

- Children have and develop their own ideas, make links between ideas and develop strategies for doing things.



RE: LAS Unit
Our special places
Introduce places of worship, e.g. church, mosque.