

## Foundation Stage Term 3/4

### Luna New Year

#### Physical Development

Fine motor skills: Handle tools, objects, construction and malleable materials with increasing control. Try chopsticks and use scissors to make a lantern. Gross motor skills: PE Gymnastics. Develop jumping and landing safely from a height.

#### Expressive Arts and Design

Study Chinese artist images and learn about Chinese art. Follow steps to draw a Chinese dragon. Children create their own image-draw using 2B pencil, develop using mixed media (crayon outline and ink wash) then create a mono print.



#### Music: Everyone!

Listen and respond to different styles of music. Learn to sing along with nursery rhymes and action songs. Improvise playing instruments. Share and perform them.

#### Communication and Language

Remember key points from the story and retell by acting out.

Watch video clips about how Luna New Year is celebrated and discuss them.

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>

#### Maths

Continue to consolidate knowledge of numbers up to 8.

Compare mass.  
Compare capacity  
Length and Height  
Time

#### Understanding the World

Luna New Year— recognise similarities and differences between life in this country and life in China. Look at and discuss photos, video clips, stories and artefacts. Try Chinese food and discuss likes and dislikes.

### Luna New Year Year of the Dragon

#### Key Text

The Great Race: The  
Story of the Chinese  
Zodiac



#### Personal, Social and Emotional Development Dreams and Goals

Understand that if you **persevere** you can tackle **challenges**. Learn to use kind words to encourage others. Understand what it means to feel proud when you have achieved your goal.

#### Literacy

Blend sounds to read; read short decodable stories. Begin to learn Set 2 sounds if ready or consolidate Word Time. Write simple phrases or captions using sounds they can hear. Begin to understand capital letter, finger space and full stop.

#### Positive Relationships:

Children learn to be strong and independent through positive relationships.

**RE: Our special books** Introduce stories from religions and important books for members of a religious group.