

# Foundation Stage Term 1

## Marvellous Me!

### Communication and Language

Talk about experiences that are familiar to them, family routines and special occasions.

Develop listening skills and be able to follow simple instructions.

### Physical Development

Fine motor skills: Encourage tripod pencil grasp and correct posture when seated. Gross motor skills: PE Move around safely in a space and stop safely. Develop control when using equipment. Play safely as a group. Take turns. Work co-operatively with a partner.

### Maths

Access continuous provision. Match and sort objects, shapes and amounts.

Compare amounts- more, fewer or same? Compare size, mass and capacity. Exploring pattern.

### Understanding the World

Past and Present: Understand order from baby to adult– basic chronology/ timeline. Talk about members of their family and community– share photos and discuss. Understand recent past through stories and photos. The Natural World: Learn how humans grow and change. Name common body parts. Seasonal Changes: exploring Autumn

### Playing and exploring:

Children investigate and experience things and 'have a go'.

## Marvellous Me!

Who am I?

Key Texts:

This is Me!

I am absolutely too small for school  
Super Duper You  
Tree: A Peek through picture book

### Personal, Social and Emotional Development

Being Me in My World

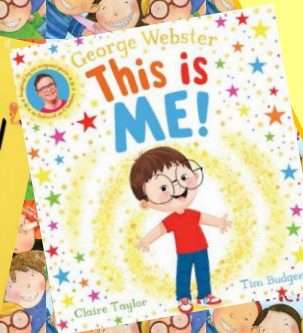
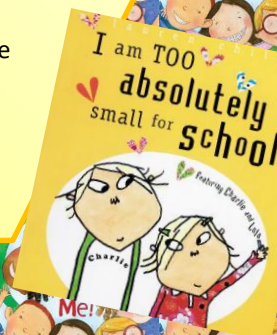
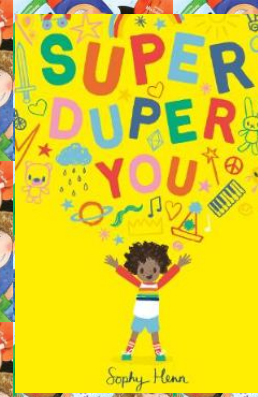
Understand how it feels to belong. Begin to understand each other's similarities and differences. Start to recognise and manage feelings.

### Literacy

Handle books correctly and follow print left to right, top to bottom. Learn to blend words orally– Fred talk games. RWI: Learn to read all single letter Set 1 sounds and practise writing them daily.

### Charanga Music – Me!

Listen and respond to different styles of music. Learn to sing or sing along with nursery rhymes and action songs.



RE: Theme: Myself

Key Question: What makes people special?