Foundation Stage Term 2

Let's Celebrate!



Expressive Arts and Design

Mould and shape clay to
create a Diva lamp.
Explore colour mixing.
Use different media to produce
a range of firework art.
Print to create poppy
paintings.



Charanga Music – My Stories!

Listen and respond to different styles of music. Learn to sing nursery rhymes and action songs.

Physical Development Fine motor skills:

To develop pencil control and increasingly form letters correctly. Gross motor skills: PE Fundamentals: Unit 2. To develop balancing, jumping and hopping. To explore different ways to travel using equipment.

Personal, Social and
Emotional Development
Celebrating Difference
Understand we are all
different but the same in
some ways. Being
different makes us special.
Learn how to be a kind
friend.

Communication and Language

Listen and respond to stories

Follow instructions
Take part in discussions
Understand how to listen
carefully and why listening
is important.

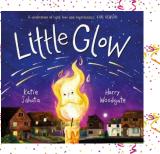
Let's Celebrate!

What do you celebrate and how?

Key Texts:

Kipper's Birthday Cake Little Glow First Christmas Festivals around the world





Maths

Representing 1-5
One more/ one less
Circles and triangles
Shapes with 4 sides
Positional language
Everyday vocabulary for

Understanding the World

Past and Present: Begin to understand the past through pictures, stories, artefacts and accounts explaining differences and similarities of previous birthday parties/ celebrations/ Christmases. The Natural World: Seasonal Changes- Observe living things throughout the year.

Positive Relationships:

Children learn to be strong and independent through positive relationships.

Literacy

Talk about events and characters in a story. Blend to read vc and cvc words.
Read a few tricky words.
Learn to read all Set 1 sounds including ch, sh, th, ng, nk. Be able to write their own name.



People, Culture and
Communities: Recognise
people have different
beliefs and celebrate special
times in different ways.
RE: Theme: Christmas Key

Question: What is Christmas?