Foundation Stage Term 3

4 Weeks

Once upon a time...

Expressive Arts and Design

Small world scenarios (e.g. 3 Billy Goats Gruff), puppets and masks to retell stories. 'Once upon a time' role-play area to create/retell stories. Collage 3 Little Pigs houses using different materials. Use construction equipment to create bridges.

Music: Everyone!

Listen and respond to different styles of music.
Learn to sing along with nursery rhymes and action songs. Improvise playing instruments. Share and perform them.

Physical Development

Fine motor skills: Children to draw freely and use correct letter formation. Use scissors with increasing control. Gross motor skills: PE Gymnastics. Create short sequences using shapes, balances and travelling actions. Travel around, over and through apparatus.

Personal, Social and Emotional Development

Dreams and Goals
Understand that if you
persevere you can tackle
challenges. Learn to use kind
words to encourage others.
Understand what it means to
feel proud when you have
achieved your goal.

Communication and Language

Remember key points from a story. Retell and invent stories. Ask questions to find out more and to check they understand what has been said to them.

Describe events.
Listen to and talk about stories to build familiarity and understanding.

Once upon a time...

Who will we see down in the woods today?

Key Texts: The Gingerbread Man Three Billy Coats Court

Three Billy Goats Gruff Three Little Pigs



Understanding the World

Explore the natural world:
describe what they see, hear and
feel whilst outside. Seasonal
Changes-Winter walk. Exploring
ice- freezing/ melting. Looking
for dew, ice, icicles and frost in
the playground. Gingerbread
Man- making boats to cross the
river. Learn about the past from
stories.

to 5

Introducing Zero
Comparing numbers to 5
Composition of 4 & 5
6, 7, 8
Making Pairs
Combining 2 groups

Maths

Unique Child:

Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Literacy

Blend sounds to read; read short decodable stories. Begin to learn Set 2 sounds if ready or consolidate Word Time.

Write simple phrases or captions using sounds they can hear. Begin to understand capital letter, finger space and full stop.

RE: Our special books

Introduce stories from religions and important books for members of a religious group.