Foundation Stage Term 3

Luna New Year



Fine motor skills: Handle tools, objects, construction and malleable materials with increasing control. Try chopsticks and use scissors to make a lantern. Gross motor skills: PE Gymnastics. Develop jumping and landing safely from a height.

Personal, Social and **Emotional Development**

Understand that if you persevere you can tackle challenges. Learn to use kind words to encourage others. Understand what it means to feel proud when you have achieved your goal.

Dreams and Goals

Communication and Language

Remember key points from the story and retell by acting out.

Watch video clips about how Luna New Year is celebrated and discuss them.

https://www.bbc.co.uk/cbeebie s/watch/chinese-new-year

Luna New Year

Year of the Dragon

Key Text

The Great Race:

The Story of the

Chinese Zodiac

Maths

Continue to consolidate knowledge of numbers up to 8.

> Compare mass. Compare capacity Length and Height Time

Understanding the World

Luna New Year- recognise

similarities and differences

between life in this country and life in China. Look at and

discuss photos, video clips,

stories and artefacts. Tru Chinese food and discuss likes

and dislikes.

Children learn to be strong and

Literacy

Blend sounds to read; read short decodable stories. Begin to learn Set 2 sounds if ready or consolidate Word Time. Write simple phrases or

captions using sounds they can hear. Begin to understand capital letter, finger space and full stop.

Positive Relationships:

independent through positive relationships.

RE: Our special books

Introduce stories from religions and important books for members of a religious group.

Music: Everyone!

Expressive Arts and Design

Study Chinese artist images

and learn about Chinese art.

Follow steps to draw a

Chinese dragon. Children

create their own image- draw

using 2B pencil, develop using

mixed media (crayon outline and ink wash) then create a

Listen and respond to different styles of music. Learn to sing along with nursery rhymes and action songs. Improvise playing instruments. Share and perform them.