# What Came First? The Chicken Or The Egg?

Explore the ultimate question as we consider the importance of inheritance and the evolution of animals

Key text:

## **English Persuasive**

Write cohesive persuasive pieces
Develop use of colons and semicolons, selecting ambitious
vocabulary and sentence
structures to engage the reader.
Edit and improve with
independence. Use inference and
deduction in a range of texts,
constructing well-constructed
written responses.

#### Maths

Fractions: find equivalent fractions and simplify. Compare and order fractions. Add and subtract fractions, mixed numbers and apply in multi-step problems. Multiply and divide fractions by integers and fractions. Find fractions of amounts.

Measures: convert between metric measures Calculate with metric measures. Understand imperial equivalents.

# Year 6 Term 2

## Geography

Physical geography-Understand key aspects of rivers: formation, characteristics and impact on humans. Use atlases, digital mapping and eight points of the compass to locate features studied. Develop location knowledge of countries and physical features. Explore longitude ad latitude.

### Science

Find out how living things have changed over time and how fossils provide information about living things that inhabited the Earth millions of years ago. Learn about how living things produce offspring of the same kind, but not identical to the parents. Identify how plants and animals adapt to their environment and how evolution occurs.

R.E Why does religion look different around the world?
Music: Classroom Jazz Spanish: School life P.S.H.E Celebrating Differences Computing: Creating media- web page creation

### Art

Use a sketchbook to explore botanical illustrations. Develop skills to draw self portraits and of primates. Explore a range of media: chalk, pastel, paint, charcoal, ink and collage. Select single or multiple media and produce a final piece.

## P.E.

Dance: use choreographing tools (formations, timing, dynamics0 to create dances. Explore how movement conveys ideas, emotions, feelings and characters. Choreograph, perform and provide feedback individually, in pairs and in groups.

Basketball: develop skills and principals such as defending, attacking, throwing, catching and shooting.

## Design & Technology

Cooking and nutrition: Come dine with me. Work in groups to design a well-balanced three-course meal, Using a selection of healthy ingredients, prepare and present your menu. Let's cook!