

# Foundation Stage Term 3

4 Weeks

## Once upon a time...



### Communication and Language

Remember key points from a story. Retell and invent stories. Ask questions to find out more and to check they understand what has been said to them.

Describe events.  
Listen to and talk about stories to build familiarity and understanding.

### Understanding the World

Explore the natural world: describe what they see, hear and feel whilst outside. Seasonal Changes-Winter walk. Exploring ice- freezing/ melting. Looking for dew, ice, icicles and frost in the playground. Gingerbread Man- making boats to cross the river. Learn about the past from stories.

### Physical Development

Fine motor skills: Children to draw freely and use correct letter formation. Use scissors with increasing control. Gross motor skills: PE Gymnastics. Create short sequences using shapes, balances and travelling actions. Travel around, over and through apparatus.

### Maths

Introducing Zero  
Comparing numbers to 5  
Composition of 4 & 5  
6, 7, 8  
Making Pairs  
Combining 2 groups

## Once upon a time...

Who will we see down in the woods today?

Key Texts:  
The Gingerbread Man  
Three Billy Goats Gruff  
Three Little Pigs

### Unique Child:

Every child is unique and has the potential to be resilient, capable, confident and self-assured.

### Expressive Arts and Design

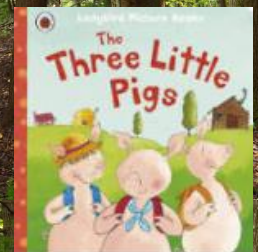
Small world scenarios (e.g. 3 Billy Goats Gruff), puppets and masks to retell stories. Role-play home corner will be turned into a cottage to act out stories. Collage 3 Little Pigs houses using different materials. Use construction equipment to create bridges.

### Personal, Social and Emotional Development Dreams and Goals

Understand that if you **persevere** you can tackle **challenges**. Learn to use kind words to encourage others. Understand what it means to feel proud when you have achieved your goal.

### Literacy

Blend sounds to read; read short decodable stories. Begin to learn Set 2 sounds if ready or consolidate Word Time.  
Write simple phrases or captions using sounds they can hear. Begin to understand capital letter, finger space and full stop.



### Music: Everyone!

Listen and respond to different styles of music. Learn to sing along with nursery rhymes and action songs. Improvise playing instruments. Share and perform them.



### RE: Our special books

Introduce stories from religions and important books for members of a religious group.