

Foundation Stage Term 4

Last 3 Weeks



Spring and Chicks



Expressive Arts and Design

Draw and paint Spring images using primary colours to mix secondary colours. Draw from observation – use chalk, crayon, charcoal, etc. Analyse Henri Matisse cut-outs. Make own **Henri Matisse** cut-out. Discuss composition.



Science Week
14th March

Music: Charanga Music
– Our World

Physical Development
Fine motor skills: Cut along a **straight line** with scissors- attempt cutting curved lines when creating in art.

Gross motor skills: PE
Dance: Use counting to help to stay in time with the music. Copy, link and repeat actions.

Personal, Social and Emotional Development
Healthy Me

To understand the importance of sleep and keeping your hands, teeth and body clean. Show care and concern for living things in the environment.

Communication and Language

Reciting poems and songs
Articulating ideas and thoughts into well-formed sentences.
Ask questions to find out more. Describe events in some detail- eggs hatching and chicks growing.

Spring and Chicks

What signs of Spring can you see?
How will the chicks grow and change?

Key Texts:

Tree: Seasons Come, Seasons Go

A Stroll Through the Seasons
Non-fiction: Eggs and Chicks



Maths

Name and identify 3D shapes
Sort, build and print with 3D shapes
Explore patterns that use more than one item to repeat



Literacy

Answer questions about the story or non-fiction text they are reading or listening to. Non-fiction writing about chick life-cycle- diary. Read simple sentences and write simple captions. Become more confident recognising Set 2. sounds.

Understanding the World
Living things and their habitats

(Chick life-cycle)

Seasonal changes (Spring)
Spring walk. Observational drawings/ sketches of Spring flowers. Observing life-cycle of chicks- observational drawings, writing. Science week- Growth. Identifying trees.

Enabling environments:
Children learn and develop well in a safe and secure environment.



RE: LAS Unit Our Special Things
Introduce objects that are important to members of a religious group, e.g. cross, prayer mat, etc.