

Foundation Stage Term 4



First 3 Weeks

Supertato!



Music: Charanga Music
– **Our World.** Improvise playing classroom instruments.

Expressive Arts and Design
Create a 3D model of a Pea Trap for Supertato.
Evil Peas in jelly and Supertato characters made out of veggies to retell the stories.



RE: LAS Unit Our Special Things
Introduce objects that are important to members of a religious group, e.g. cross, prayer mat, etc.

Physical Development
Fine motor skills: Hold a pencil with a comfortable grip and write most letters with the correct formation.
Gross motor skills: PE **Dance:** Move safely with confidence and imagination, communicating ideas through movement.

Personal, Social and Emotional Development
Healthy Me
Understand what **healthy** means. Learn you need to exercise to have a healthy body. Understand which foods are healthy and not so healthy so you can make healthy choices.

Communication and Language
Remember key points from our stories.
Retell a story with story language.
Hold a conversation when engaged in back-and-forth exchanges with their teacher and peers.

Supertato!
Who is your favourite superhero and why? Will Supertato save the day?
Key Texts:
All Supertato books by Sue Hendra and Paul Linnet
Non-Fiction- People who help us



Maths
Recognise 9 & 10
Compare numbers to 10 and place them in order.
Explore number bonds to 10 and begin to learn them by memory.

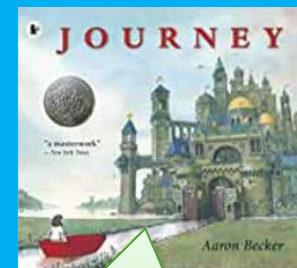
Literacy
Listen carefully to stories and show understanding through answering questions. Read simple sentences and write simple captions- character speech bubbles. Begin to learn Set 2 sounds. Understand what an **author** is.

Understanding the World
Past and Present: Name and describe people who are familiar to them- real life superheroes e.g. doctor, firefighter, etc. Encourage children to explain their own experiences of people who are familiar to them. Non-fiction books and videos about people who help us.

World Book Day



3rd March



Whole school focus on the wordless book