

**Year 3**

**Autumn term 2021**

### **English**

Exploring character descriptions of a Stone age boy before using instructions to wash a woolly mammoth! Linked to computing, we shall create non-chronological reports before immersing ourselves into how to write a great narrative.

### **Art**

Using colour mixing to create a silhouette of Stonehenge. Exploring natural ways to create cave paintings outside. Research and develop our own cave paintings.

### **Computing**

**Animation** – exploring animation from the very beginning to the recreation of how fossils are formed.

**Desktop publishing** – to use publishing skills to create a report about Mary Anning.

### **Maths**

To focus on place value and its application into the hundreds before using column addition and subtraction. Times tables involving 3s and 4s.

**Drivers-  
resilient,  
independent,  
inquisitive,  
global citizens.**

### **Religious Education**

Finding out about Hinduism, deities and key figures described in Hindu sacred texts and stories.

Exploring Christianity, the symbols, language and worship.

### **ROCK OF AGES**

We will be exploring what life was like during the Stone age and Iron age. Experience of day to day life will become real with our visit to Flag Fen.

### **History**

We will be researching changes during the Stone age and how people would survive as hunter gatherers. Skara Brae shall be a focus to compare and contrast life during these times.

### **Science**

We shall investigate rock types, how they are used around the village and how they have changed over time. Types of soils will be explored, their qualities and what they are made of. Fossil formation and Mary Anning will be a focus.

**Music** – Let your spirit fly and Glockenspiel Stage 1 - exploring and developing playing.

**P.E** – Netball, fundamentals, gymnastics and swimming

**Languages** - Spanish