#### Art

We will be looking at a range of images of the universe and investigating how we might recreate these using art skills and knowledge. We will find out about Paul Van Hoeydonck's 'Fallen Astronaut' sculpture and design our own personal monuments.

### Geography

We look at ways geographers
locate and describe locations, using
longitude and latitude. By looking
more closely at the lines of
longitude, we develop an
understanding of time zones. We
compare and contrast the Poles.

Resilient
Independent
Inquisitive
Global citizens

#### Maths

We focus on 'Multiplication and Division', identifying factors and common multiples. We learn about prime, square and cube numbers as well as multiplying and dividing by 10, 100 and 1,000. In 'Fractions', we find equivalents and convert between improper fractions to mixed numbers.

#### PE

We continue to attend weekly swimming lessons on a Thursday morning and will be exploring different dance techniques on Wednesdays.

#### English

We will be engaging in a sci-fi narrative, Cosmic; a story of a young boy whom finds himself lost out in Space after tricking people to believe that he is an adult. This will be our stimulus to write our own sci-fi narratives. We will learn to use relative clauses, and shall write persuasive letters and poetry.

#### ICT

We learn how to create short videos, use topic-based language and develop capturing, editing, and manipulating video skills.

## Online safety

We recognise how online bullying can be different to bullying in the physical world and describe some of those differences.



Online Bullying

# Year group: 5

Term 2: Space

#### **PSHE**

We will be looking at cultural differences and racism. We will explore differences between our lives and the lives of people in other cultures. We will also learn about different types of bullying and explore strategies for dealing with situations involving bullying.

#### Science

In our 'Earth and Space' unit, we describe the movement of the Earth, and other planets, relative to the Sun. We explain day and night and the apparent movement of the Sun across the sky through the idea of the Earth's rotation. We describe the movement of the Moon relative to the Earth.

Music: We will be having a change of tempo and studying pop ballads.

Spanish: We will learn some of the names for common nouns, shapes and colours.

 $\underline{\mathsf{RE}}$ : We explore the question - Why doesn't Christianity look the same?