

Year group 5

Term 2

### English

We read the fantasy story 'Arthur and the Golden Rope' to explore features and then plan and write our own fantasy story. We learn to recognise relative pronouns and use relative clauses. Following on from this, we will learn about the features of a newspaper report and create our own.

### PSHE

We will be looking at cultural differences and racism. We will explore differences between our lives and the lives of people in other cultures. We will also learn about different types of bullying and explore strategies for dealing with situations involving bullying.

### History

We will learn who the Vikings were and about their invasions on Anglo-Saxon Britain. We will learn about and order significant events chronologically on a timeline. We will examine the influence and significance in British history of Anglo-Saxon kings who ruled during this time.

### Maths

We build on our maths skills and extend by adding and subtracting numbers with more than 4 digits and with more than one exchange. In statistics, we learn about line graphs, interpreting them and drawing our own.

## The Vikings



### ICT

We will learn how to create short videos by working in pairs or groups. As we progress through this unit, we will use topic-based language and develop the skills of capturing, editing,

### Design and Technology

We will be carrying out investigative and evaluative activities of existing biscuits. We will use this to design and make Christmas gingerbread using skills in measuring out ingredients, combining and shaping.

### Science

In our 'Forces' unit, we learn about the effects of air resistance, water resistance and friction. We apply our learning to hands-on investigations.

Resilient  
Independent  
Inquisitive  
Global citizens

In PE, we shall be completing gymnastic work. Some children shall be swimming while other shall be applying past skills to the game of handball.

In music, we will be having a change of tempo and studying pop ballads.

In Spanish, we learn about the months of the year.