

Year 1

Term 2

### English

Stories from other Cultures.  
This term we will be listening to and discussing Aboriginal Dreamtime Stories.  
These will help us understand how Aboriginal people believe the earth was formed.  
We will be practising how to construct a perfect sentence and how to use different punctuation.

### Art

We will be exploring Aboriginal art and using a variety of methods to explore colour and to create our own pieces of artwork.

### History

In History we will be discovering all about Aboriginal people, their lives and their art work.

### Maths

Number: Addition and Subtraction (within 10)  
Geometry: 2D and 3D Shapes  
Number: Place Value (within 20)

### Christmas!

We will be learning what Christmas is all about. We will read The Christmas Story and take part in lots of Christmas activities! We will also find out about what Christmas is like in Australia!

### The Land Down Under

This term we will journey to Australia to explore similarities and differences between our own lives and those of the children of Australia. Our artwork and music will be inspired by Australian culture and we will be reading traditional Aboriginal stories.

### Key drivers

To learn about the similarities and differences of the wider world.

### Geography

In Geography we will be finding out where Australia is in the world and learning about human and physical feature. We will then be comparing Australia to what we have previously learnt about the United Kingdom.

### Science

In science we will be learning all about the animals and creatures that live in Australia.  
Along the way we will be describing and comparing the structure of some of the animals we meet.  
We will also be working like scientist to carry out some simple investigations.

### PE,

Our PE topics this term are Gymnastics and Ball Skills.

### Music,

In Music we will be learning about Pulse, rhythm and pitch, rapping, dancing and singing in our unit Rhythm in the way we walk.

### RE,

We will continue to learn about Christianity, finding out about their community and places of worship.