# Year 1 Term 5 PΕ Our PE topics this term are Athletics and Team Building. In invasion children will develop the

skills required in invasion games such as sending, receiving, and dribbling a ball. They will also develop an understanding of attacking, defending, and playing

# English

This term in English we are going to be using our imaginations to explore and write our own fairy tales and traditional tales with a twist.

We will also be using what we have learnt so far on instruction writing to write our own instructions for growing turnips. Hopefully we may even grow our own Enormous Turnip!

## **The Enchanted Woodland**

exploring our imaginations to

For our topic this term we will be create our own fairy tales. We will be learning about common plants and trees in science and decorating fairy cakes for our fairy tea party!

Music - In Music we will be building on what we have learnt about Pulse, rhythm and pitch, rapping, dancing and singing in our unit Your Imagination.

Geography

In Geography we will be using

aerial photos to discuss and

learn about features of our local

area and our place in the world.

We will be learning about maps

and how to create our own maps

of the school with a key.

Art

In art we will be creating some still life drawings of plants and flowers

and learning new techniques to paint our own woodland

sceneries.

RE — In RE we are going to be learning about Judaism.

## **PSHE**

In PSHE our topic is 'Relationships'. We will be learning about how relationships help us to feel safe and good about ourselves and the role we play within relationships.

### Science

Maths

Our topics in maths this term

include Multiplication and

Division, and Fractions. The

children will be building on their

previous knowledge of counting in

multiples of 2 and using shapes

and objects to find half.

In science we will be learning all about Plants.

We will be exploring, identifying, naming, and labelling a variety of common wild and garden plants including deciduous and evergreen trees.

# **Key drivers**

To learn about the world around us and how to take care of it.