

Year 1

Term 6

## Growing and Changing



## The Tiger Who Came to Tea



## POEMS OUT LOUD!



### English

We will write to entertain by creating our own versions of The Tiger Who Came to Tea. We will also research our favourite animal and use what we learned to write an Animal Fact File as well as designing and writing an Animal Shape Poem.

### Computing

We will discover on-screen programming through ScratchJr. The children will explore the way a project looks by investigating sprites and backgrounds and use programming blocks to use, modify, and create programs.

### Science

We will identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals. We will learn which animals are carnivores, herbivores, and omnivores, and compare their structures.

### Maths

We will learn to tell the time to the hour and half past the hour. In our topic about Money, we will recognise and know the value of different coins and notes. We will continue to build on what we have learnt about place value with numbers up to 100.

### PE

Athletics and Target Games  
We will develop the skills required in target games and in athletic activities such as running at different speeds, changing direction, and jumping.

## Animal Boogie

**Are all animals the same?**

For our final topic of the year, we will learn all about animals!

### PSHE

Our topic is 'Changing Me'. We will learn about how we have changed since being a baby, animal and human life cycles, the differences between female and male bodies and how we can cope with change and transition.

### Art

We will explore different ways to create animal artwork. This will include drawing, mono printing, and sculpting from clay.

### Design Technology (DT)

Mechanisms  
We will experiment with sliders and then make our own moving story through the process of investigation, designing, making, and evaluating.

### Key drivers

To learn how and why caring for animals is important and to instil a sense of responsibility and respect for life.

**Music** - We will revisit songs and musical activities to consolidate our learning in our unit **Reflect, Rewind and Replay**.

**RE** - We will consider the question 'Why should we care for others?' by learning about and discussing different views.