

Year 2, Term 2  
**Famous Explorers**  
What made them  
significant?  
How are they similar  
and different?

### PSHE

**Celebrating difference**  
We will be developing our understanding of how everyone is different. We will learn what bullying is and how to help if someone is being bullied. We will focus on being kind to others and celebrating our differences.

### Science

We continue our learning about the uses of everyday materials through completing investigations linked to our learning. We will be finding out the best materials for making a ship for Columbus and which paper is most absorbent.

### History

As historians, we will be using sources to discover more about famous explorers from the past. We will be finding out about their lives and what they did to become famous. We will compare the explorations of Columbus and Armstrong.

### English

Our texts this term are based on fictional explorers: Traction Man is Here by Mini Grey and Man on the Moon (a day in the life of Bob) by Simon Bartram. These texts will inspire our writing. We will be writing our own narratives based on those read, recounts in the form of diary extracts and letters. We will also be developing our reading through our daily Read, Write Inc. lessons.

### Maths

This term we will continue to focus on addition subtraction, learning how to become more efficient when using two-digit numbers. We will also develop our understanding of the properties of 2D and 3D shapes. Our daily Mastering Number sessions will help use to become more fluent.

### Design and Technology

**Structures: Design a chair**  
In this unit, we will be investigating structures and how objects are made stable. We will produce a model for Bob, the man on the moon, before evaluating our models.

### Computing

#### Creating Media: Digital photography

We will learn to recognise that different devices can be used to capture photographs and we will gain experience capturing, editing, and improving photos.

#### Class stories



PE: Gymnastics (Wednesday) and Ball Skills (Thursday)

RE: Christianity: What do Christians do to celebrate birth?

Music: Focus on dynamics and tempo: How does music teach us about the past?