Year group: 4

Term 5

**Geography** – In geography, we will be learning all about map skills and being able to use a compass. We will put these skills to practise when we go to Penfield after half term. We will learn about grid references too. In addition to this, we will also complete a locality study in the village of Langtoft where we will look at pollution.

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Art – In art sessions this term, we will be doing an artist study on Andy Goldsworthy. He is famous for creating beautiful pieces of artwork using natural materials and resources. We will learn more about him and his creations before having a go at creating our own Goldsworthy inspired pieces.

## English

We begin the term by writing formal letters. We will then look at stories from other cultures and finish the term by reading and writing limerick poems. Our class story this term is Kensuke's Kingdom by Michael Morpurgo. We will continue learning and using the key punctuation and grammar skills of the Year 4 curriculum in our writing.

# Habitat, Habitat!

This term we will be exploring animal habitats. We will be learning about habitats, food chains and life cycles in Science and map reading, compass points and grid references in Geography.

Music – Blackbird by The Beatles P.E – Handball and Cricket Languages – Spanish R.E – Why is the Bible the best selling book of all time? Key drivers – Independent learning, determination, perseverance

## Maths

This term we will be focussing on fractions and decimals. We will be learning about tenths and hundredths as fractions and decimals and exploring what happens when you multiply and divide a 1- and 2-digit number by 10 and 100. In addition to this, we will continue to practise our times table skills.

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### Science

This term we will be studying animals and habitats. We will be classifying and grouping as well as surveying the local wildlife. We will conclude our topic by looking at how animals have adapted to suit their needs and the environment they live in. ICT – In ICT, we shall be learning about creating repeating patterns using coding software. Children will be able to programme through simple instructions to make magnificent patterns.