#### History

We learn about the reign of Queen Victoria. Our topic gives an overview of the Victorian period in Britain and highlights some of the major changes and their effects during this time, including the impact of the Industrial Revolution. Our residential trip to Ironbridge shall provide a fitting culmination to our learning.

### <u>Art</u> We focus upon the artists who

have painted the Ironbridge, and produce sketchbook pages, comparing art work and documenting our thoughts. We develop skills in using other materials to paint with when creating large scale images of the Ironbridge.

# English

We use the story 'Street Child' by Berlie Doherty - a fictional account of the experiences of Jim Jarvis, a young orphan who escapes the workhouse in 1860's London and survives brutal treatment and desperate circumstances - as a focus for our diary writing. We shall also be writing our own persuasive texts and poems.

# <u>ICT</u>

This term we are focusing on online safety. We will be looking at online stereotypes, identifying different types of online bullying and investigating fake news.

# DT

Maths

We complete our learning on

fractions and converting

fractions to decimals. Looking at

decimals to hundredths and

thousandths. We will also explore

equivalent fractions, decimals and percentages.

We focus on Structures: Bridges. We explore different types of bridges and learn how to reinforce a beam (structure) to improve its strength before building a spaghetti truss bridge. We use this knowledge to build a wooden truss bridge.

# Year group: 5

# Term: 4: The Victorians

### <u>PSHE</u> This term our unit is 'Healthy

Me'. We will be discussing issues such a smoking, drinking and healthy eating and exploring how to make the right choices.

## <u>Geography</u>

We will be using our map skills to locate countries, which were part of the British Empire during the Victorian era. We compare landuse during and after the Industrial Revolution.

# <u>PE:</u> Golf and gymnastics

Spanish: Learning different sports and sporting equipment.

<u>Music:</u> This term's unit is 'Old-Skool Hip Hop' based around the Will Smith track 'The Fresh Prince of Bel-Air'. We will be learning about the characteristics of the Hip Hop genre and continuing to hone our musical skills, playing along on glockenspiels and recorders!