

Year 6 Term 1

Stand and Deliver!

Does the punishment ever fit the crime?

Discover the shady world of crime and punishment on a journey from 1066 to the present day. Investigate how criminals dodged the law and how they had their punishment dealt. Learn how the rigours of justice have been refined and applied to become the system we see today.

Key texts: *The Highwayman* – Alfred Noyes
Enrichment: *Magistrates in the Community Workshop*

History

Extend chronological knowledge through an exploration of changes in the social history in Britain since 1066. With a focus on crime and punishment, make connections, contrasts and identify trends overtime. Write structured accounts based on historically valid questions, selecting appropriate sources of information. Explore local history of Stamford and its coaching inns, local archives, and the location of places of punishment.

Maths

Number: Place value- numbers to 1,000,000, 10,000,000, read and write numbers to 10,000,000, powers of 10, number line to 10,000,000, compare and order any integers, round any integer and negative numbers.

Addition, subtraction, multiplication, and division- add and subtract integers, common factors and multiples, rules of divisibility, primes to 100, square and cube numbers, multiply 4-digit by 2-digits, short division, division with factors, long division, word problems, order of operations, mental

Science

Animals including humans:

Explore the circulatory system, and consider the impact of diet, exercise, drugs and lifestyle on body function. Learn how nutrients and water are transported around the body. Formulate scientific questions, plan investigations to answer these questions.

English

Explore the wonders of narrative poetry and discover the power of imagery. Develop skills to argue and debate, presenting opinions both orally and in writing. Write

Edit and improve with independence. Demonstrate stamina to write at length. Class story: *Journey to the river Sea* – Eva Ibbotson

P.E.

Football improve defending and attacking. Develop control in dribbling, passing and receiving. Learn basics of goalkeeping. Evaluate performance. Learn importance of fair play and abiding by the rules.

Badminton develop skills to play continuous rallies. Learn about ready position, racket control, serving and hitting over the net. Use these skills and strategies to outwit the opposition.

Key drivers:

Demonstrate our school values everyday: **Ambition**, **Independence**, **Cooperation**, **Consideration**, **Confidence**, **Resilience** and **Respect**



Art

Improve mastery of drawing and painting and printing. Create a sketch book to record observations and use to revisit and review ideas. Develop techniques, control and use of materials with creativity. Explore the world of graffiti and street art. Debate whether graffiti is art or vandalism. Learn how to create 3d lettering and stencils. Find out about the work of the illusive street artist, Banksy. Discover how art can improve well-being, creating Zentangle drawings. Improve precise observation skills.

R.E Do you have to be good to believe in God?

Music: Happy

MFL: Spanish: Greetings

P.S.H.E: Being Me

ICT: Computing systems and network - Communication