

Year 6 Term 2

Go With the Flow

Discover the wonders of the world's rivers. Explore the longest rivers on each continent and in the UK. Find out how their power, when unleashed, can devastate the lives of people and the land they inhabit.

Geography

Physical geography: understand key aspects of **rivers**; formation, characteristics, and impact on humans. Use maps, atlases, digital mapping and eight points of the compass to locate features studied. Develop location knowledge of countries and physical features. Explore longitude and latitude.

Maths

Fractions- find equivalent fractions and simplify. Compare and order fractions. Add and subtract fractions, mixed numbers and apply in multi-step problems. Multiply and divide fractions by integers and fractions. Find fractions of amounts.

Measures: converting units- Convert between metric measures. Calculate with metric measures. Understand imperial equivalents

Science

Light recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

English

Write cohesive persuasive texts. Develop the use of colons and semi-colons, selecting ambitious vocabulary and sentence structures to engage your audience. Edit and improve with independence. Demonstrate stamina to write at length. Use inference and deduction in a range of texts, constructing well-constructed written responses

Class story: Stormbreaker- Anthony

P.E.

Dance Use choreographing tools (formations, timing, dynamics) to create dances. Explore how movement conveys ideas, emotions, feelings and characters. Choreograph, perform and provide feedback individually, in pairs and in groups.

Basketball develop key skills and principals such as defending, attacking, throwing, catching defending, attaching and throwing, catching and shooting.

Our values:

Respect, Consideration,
Cooperation, Ambition,
Resilience,
Independence and
Confidence



Art

Improve mastery of drawing and painting. Create a sketch book to record observations and use to revisit and review ideas. Develop techniques to draw expression, imaginatively. Look at artists who created travel seaside posters learn about typography colour and collage importance of layout. Use posterisation techniques and the use of abrupt colour changes.

Be a global citizen.
Respect the rights of
others.



R.E Do you have to be good to believe in God?

Music: Classroom Jazz

French: colour, size and shape

P.S.H.E: Celebrating differences

ICT: Creating media: Web page creation

Online safety: self-image and identity

Design and Technology: Food - Celebrating culture and seasonality