## Stand and Deliver!

Does the punishment ever fit the crime?

Discover the shady world of crime and punishment on a journey from 1066 to the present day. Investigate how criminals dodged the law and how they had their punishment dealt. Learn how the rigours of justice have been refined and applied to become the system we see today.

Key texts:

The Highwayman – Alfred Noyes

Holes - Louis Sachar

## History

Extend chronological knowledge through an exploration of changes in the social history in Britain since 1066. With a focus on crime and punishment, make connections, contrasts and identify trends overtime. Write structured accounts based on historically-valid questions, selecting appropriate sources of information.

R.E Life Journey: Hinduism/Islam Music: A New Year Carol Spanish: Weather and seasons

P.S.H.E Dreams and Goals

ICT: Creating Media- web page creation

# Year 6 Term 3

#### Maths

Number: Decimals- multiplying and dividing by 10, 100 1000 and integers. Decimals to fractions and vice versa Percentages: fractions, decimal percentages equivalents. Percentages of amounts Algebra: find a rule, substitution, formulae, solve equations, find values Measurement: converting units., perimeter, area volumes. Ratio: scale factors, and proportion Perimeter, area and volume

#### **Science**

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.

## **English**

Explore the wonders of narrative poetry and discover the power of imagery. Develop skills to argue and debate, presenting opinions both orally and in writing. Write narrative with contemporary themes. Begin to use more sophisticated punctuation to organise sentences, namely colons and semi-colons. Edit and improve with independence. Demonstrate stamina to write at length.

# P.E.

Hockey: Develop ideas or themes into dance choreography. Use different choreographing tools to create dances e.g. Formations, timings, dynamics. Choreograph, perform, conveying ideas, feelings and characters.

Yoga: Explore body awareness and mindfulness using yoga poses and techniques. Connect mind and body. Improve well-being.

### Key drivers:

Be resilient, be independent, be inquisitive and be a global citizen.

#### Art

Improve mastery of drawing and painting and printing. Create a sketch book to record observations and use to revisit and review ideas. Develop techniques, control and use of materials with creativity, experiment and increasing awareness of different kinds of art, craft and design. learn about the life and works of famous artists.

# **Design & Technology**

Textiles –Combining fabric shapes.
investigate, evaluate and a range of
existing products. Fulfil a design brief,
ensuring design meets the given
criteria. Use CAD skills to model
products. Plan and produce a product fit
for purpose. Develop joining and
finishing techniques. Evaluate finished
product.