

Year 6 Term 4

Coastal life

Ever wondered how long the coastline of Great Britain is?
Or how coast lines are constantly changing?
Immerse yourself in all things coastal this term.

Class story: Holes – Louis Sachar
Enrichment: trip to Peterborough Museum- street art exhibition.

Geography

Coasts: explore the characteristic features of coasts and the physical processes which create them.
Discover the relationship people have with coasts by living near them or visiting them.

Fieldwork: collect, record, interpret and present data from the school's weather station

Maths

Measurement: convert between units of measure, solving related problems. Calculate and compare perimeter and area of parallelograms and triangles. Use formulae for area and perimeter. Calculate the volume of shapes. Estimate and compare the volume of cubes and cuboids. **Ratio:**

explore

Science

Investigation Skills

Develop scientific enquiry skills: Refine the formulation of questions: plan investigations and control variables; select and use equipment; make predictions; record and analyse data: present data in a range of forms; write conclusions and use gained knowledge to plan further investigations.

English

Let your imagination run wild and write narratives. Explain how things are in explanation texts to explain how things are in a range of subject areas. Develop Demonstrate the accurate application of a range of punctuation Demonstrate stamina to write at length. Read and share the texts you choose for pleasure

P.E.

Dance: Develop an idea or theme into dance choreography. Work in pairs and groups to create dances involving formation, timing and dynamics. Use movement to convey ideas, feelings and emotions. Lead others in warm-ups.

Badminton: develop skills to play continuous rallies. Learn the ready position, racket control, serving and hitting over the net. Develop skill and strategy.

Key drivers:

Be resilient, be independent, be inquisitive and be a global citizen.



Art

Improve mastery of drawing and painting. Create a sketch book to record observations and use to revisit and review ideas. Develop techniques to draw expression, imaginatively. Look at artists who created travel seaside posters learn about typography colour and collage importance of layout.

Design & Technology

Textiles –Combining fabric shapes. investigate, evaluate and a range of existing products. Fulfil a design brief, ensuring design meets the given criteria. Use CAD skills to model products. Plan and produce a product fit for purpose. Develop joining and finishing techniques. Evaluate finished product.

R.E Life Journey: Islam

Music: You've Got a Friend

Spanish: Colours, My town

P.S.H.E Healthy Me

ICT: Data Information: Spreadsheets