**Langtoft Primary School**

**Year 2 Curriculum Overview**   
(Updated July 2025)

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|  | **AUTUMN 1**  **Let’s Explore – Why do people live in Langtoft?** | **AUTUMN 2**  **Fire, Fire!** | **SPRING 1**  **The land of the dragons!** | **SPRING 2**  **How does your garden grow?** | **SUMMER 1**  **All creatures great and small** | **SUMMER 2**  **Oh, I do like to be beside the seaside!** |
| **Reading** | **Fiction:**  Roald Dahl stories– Fantastic Mr Fox, The Enormous Crocodile, Esio Trot, The Magic Finger, The Twits (Children’s vote)  The Day the Crayons Quit, Drew Daywalt  Window, Jeannie Baker  **Non-Fiction:**  Materials text (science based)    **Poetry:**  Poems Aloud Joseph Coelho | **Fiction:**  Roald Dahl stories– Fantastic Mr Fox, The Enormous Crocodile, Esio Trot, The Magic Finger, The Twits (Children’s vote)  Vlad and the Great Fire of London  Kate Cunningham and Sam Cunningham  Toby and the Great Fire of London, Margaret Nash & Jane Cope  **Non-Fiction:**  The Great Fire of London; 350th Anniversary of the Great Fie of 1666, Emma Adams& James Weston Lewis  The Great Fire of London, Liz Gogerly  **Poetry:**  A Tiny, Burning Flame (Twinkl) | **Fiction:**  The Boy Who Grew Dragons, Andy Shepherd  Dare to Care: Pet Dragon  The Dragon Machine, Helen Ward  The Great Dragon Rescue, Mark Robertson  The Egg, M.P. Robertson  **Non-Fiction:**  Information books about China  Shanyi goes to China, Sungwan So    **Poetry:**  Evidence of Dragons, Pie Corbett (poetry) | **Fiction:**  The Boy Who Grew Dragons, Andy Shepherd  The Secret Sky Garden- Linda Sarah and Fiona Lumbers  The Tin Forest- Helen Ward and Wayne Anderson  Jack and the Baked Bean-stalk, Colin Stimpson  Trust me, Jack’s Beanstalk Stinks, Eric Braun  **Non-Fiction:**  The Big Book of Blooms  The Tree Book  Christopher Columbus, Usborne Famous Lives  One Giant Leap, Robert Burleigh    **Poetry:**  I am the Seed that Grew the Tree; A Poem for Every Day of the Year, Fiona Waters & Frann Preston-Gannon | **Fiction:**  The Owl Who was Afraid of the Dark, Jill Tomlinson  **Non-Fiction:**  Amazing Animals Treasury, Chris Packam  **Poetry:**  The Owl and the Pussycat, Edward Lear  Perfectly Peculiar Pets, Ellie Woollard | **Fiction:**  The Enchanted Wood: The Magic Faraway Tree, Enid Blyton  The Lighthouse Keeper’s Lunch (and other Lighthouse Keeper books), Ronda and David Armitage  **Non-Fiction:**  Above and Below: Sea and Shore  **Poetry:**  A First Book of the Sea, Nicola Davies  Shape poetry |
| **Writing**  **•6 x writing to entertain**  **•4 x writing to inform: report, recount, instructions and explanation**  **•2 x writing to persuade: letter and one other**  **•3 x poetry** | **Poetry**. Poems to perform (based on feelings)  **Narrative to entertain (simple description)**Setting descriptions (Window)  **Writing to persuade.** Letters (The day the crayons quit) | **Narrative: to entertain.** Stories by the same author – Revolting Rhymes (Roald Dahl) Take a character from traditional tale and make them revolting. Character description  **Writing to inform.** Diary (based on Great Fire of London) From a different perspective  Writing to inform – Recount (Trip to the Christmas tree farm) | **Narrative: to entertain.** Stories by the same author (M.P.Robertson) based on dragons  **Writing to inform.** Information text/non-chronological report about dragons  **Narrative: to entertain.** Stories from other cultures- China (The Magic Paintbrush) | **Poetry** Riddles (animals)  **Writing to inform.** Diary  Setting description  *(The Tin Forest)*  **Writing to inform. (SCIENCE)** Instructions (plants)  **Narrative: to entertain.** Traditional tales with a twist *(based on Jack and the Beanstalk)* | **Narrative: to entertain.** Stories with predictable patterns  *(The owl who was afraid of the dark)*  **Writing to inform.** Non-chronological reports (owls)  Real events – Persuasive and explanation | **Poetry** Shape poems (the seaside)  **Writing to inform.** Recounts *(The Lighthouse Keeper’s Lunch and seaside trip)*  **Writing to inform.** Diary *(Grace Darling)*  **Narrative: to entertain.** Stories from other cultures *(Lila and the secret of rain)* |
| **Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Shape | Money  Multiplication and division | Multiplication and division  Length and height  Mass, capacity and temperature | Fractions  Time | Statistics  Position and Direction |
| **Science** | Materials | Materials | Animals including humans | Plants | Living things and their habitats | Living things and their habitats |
| **ICT** | Computing systems and Networks. | Create media – digital photography | Programming A | Data and information - Pictograms | Creating media – digital music | Programming B – Quizzes |
| **History** |  | The Great Fire of London |  | Significant Explorers – Columbus and Darwin |  | Seaside – How they have changed. |
| **Geography** | Local Fieldwork – Why do people live in Langtoft? |  | China |  | Weather and Seasides |  |
| **Art** | Houses – Mono-printing | Great fire of London artwork | Dragon Eyes – clay | Plants – Paper flowers | Habitats - Triorama | Seaside - collage |
| **DT** |  | Structures - Chair | Moving Monsters |  | Textiles - Pouches | Food – A balanced diet |
| **Music** | Hands, Feet, Heart | Ho, Ho, Ho | I wanna play in a band | Zootime | Friendship Song | Reflect, Rewind, Replay |
| **PE** | Fundamentals  Tennis | Gymnastics  Ball skills | Dance  Sending and receiving  Forest school | Target Games – Golf (Mr Game)  Fitness | Invasion  Striking and fielding | Team building  Athletics |
| **RE** | Why do we need to give thanks? | What do candles mean to people? | How do we know that some people have a special connection to God? | What is a prophet? | How do some people talk to God? | Where do some people talk to God? |
| **PSHE** | Being Me in My world  Who am I and how do I fit? | Celebrating difference  Respect for similarity and difference.  Anti-bullying | Dreams and goals  Aspirations – how to achieve goals and understanding the emotions that go with this. | Healthy Me  Being and keeping safe and healthy. | Relationships  Building positive and healthy relationships. | Changing Me  Coping positively with change. |