**Langtoft Primary School**

**Year 3 Curriculum Overview**
(Updated July 2024)

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|  | **AUTUMN 1****Stone Age to the Iron Age** | **AUTUMN 2** | **SPRING 1****Rainforests** | **SPRING 2** | **SUMMER 1****Ancient Egyptians** | **SUMMER 2** |
| **Reading** | **Fiction:*** Stone Age Boy, Satoshi Kitamura.
* Stig of the Dump, Clive King.
* How to wash a woolly mammoth, Michelle Robinson.

**Non-Fiction:*** So you think you’ve got it bad? A kid’s life in prehistoric times, Chae Strathie and Marisa Morea.
* Little Leaders, Vashti Harrison.

**Poetry:*** The Secret Song, Margaret Wise Brown.
* An animal poem for every day of the year, Fiona Waters and Britta Teckentrup.
 | **Fiction:*** The Miraculous Journey of Edward Tulane, Kate DiCamillo
* The Wild Robot, Peter Brown

**Non-Fiction:*** The Pebble in My Pocket: A History of Our Earth, Meredith Hooper.
* Stone Girl Bone Girl: The Story of Mary Anning of Lyme Regis

**Poetry:*** An animal poem for every day of the year, Fiona Waters and Britta Teckentrup.
 | **Fiction:*** The Wild Robot, Peter Brown
* The Great Kapok Tree, Lynne Cherry.
* The Secret Explorers and the Rainforest Rangers, SJ King
* The Shaman’s Apprentice, Lynne Cherry.

**Non-Fiction:*** 100 facts—Rainforests, Miles Kelly.
* Saving the Rainforests, Sally Morgan.
* Rainforests, Andrew Langley.

**Poetry:*** An animal poem for every day of the year, Fiona Waters and Britta Teckentrup.
 | **Fiction:*** The Vanishing Rainforest, Richard Platt.
* Charlotte’s Web, E.B.White
* Journey, Aaron Becker
* Into the Jungle, stories from Mowgli – Katherine Rundell

**Non-Fiction:*** Life in a rainforest, a tree top walk, Rodney Martin.
* Rainforest Secrets, Deborah Kespert.

**Poetry:*** Over in the Jungle, Marianne Berkes
* An animal poem for every day of the year, Fiona Waters and Britta Teckentrup.
 | **Fiction:*** Marcy and the Riddle of the Sphinx, Joe Todd Stanton.
* Flat Stanley—The Great Egyptian Grave Robbery, S Pennypacker.

**Non-Fiction:*** Myths and Legends of the Desert, John Malam
* Secret treasures of Ancient Egypt.

**Poetry:*** An animal poem for every day of the year, Fiona Waters and Britta Teckentrup.
 | **Fiction:*** Varjak Paw, SF Said
* The Plot on the Pyramid (Egyptian Tales), Terry Deary.

**Non-Fiction:*** Egypt Magnified, David Long.
* 100 things you should know about Ancient Egypt, Jane Walker.

**Poetry:*** An animal poem for every day of the year, Fiona Waters and Britta Teckentrup.
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| **Writing*** 6 x writing to entertain
* 4 x writing to inform: report, recount, instructions and explanation
* 2 x writing to persuade: letter and one other

3 x poetry | **Narrative to entertain:**Retelling of Stone Age boy by Satoshi Kitamura**Writing to inform:**Diary Entries of Stone Age boy by Satoshi Kitamura**Writing to inform:**Information poster on Flag Fen (History books)**Poetry:**Create anthology (and perform) around The Secret Song, Margaret Wise Brown. | **Narrative to entertain:**The journey of the pebble, based on The Pebble in My Pocket: A History of Our Earth, Meredith Hooper.**Writing to inform:**Chronological report based on The Pebble in My Pocket: A History of Our Earth, Meredith Hooper.**Poetry:** Autobiographical clerihews based on Stone Girl Bone Girl: The Story of Mary Anning of Lyme Regis | **Narrative: to entertain.**Retelling of setting/ character, action based on The Great Kapok Tree, Lynne Cherry.**Writing to inform.**Instructions (how to survive on an island) based on The Wild Robot, Peter Brown | **Narrative: to entertain.**Based on Journey, Aaron Becker**Persuasive:**Campaign, based on The Vanishing Rainforest, Richard Platt.**Poetry:**Clerihews based on the emotions from Charlotte’s Web, E.B.White | **Narrative: to entertain.**Creating a play script based on Marcy and the Riddle of the Sphinx, *Joe Todd-Stanton* | **Narrative: to entertain.**Plan a new adventure, based on Varjak Paw, SF Said**Persuasive:**Create a poster for the “Way of Jalal” |
| **Spelling** | **Step 1 Words where the digraph ‘ou’ makes an /ow/ sound**mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud**Step 2: Words where the digraph ‘ou’ makes a /u/ sound**touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish**Step 3: Words where ‘y’ makes an /i/ sound**symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics**Step 4: Words ending in ‘-sure’**treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure**Step 5: Words ending in ‘-ture’**adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture**Step 6: Challenge Words**actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular | **Step 7: Words with the prefix ’re-‘**Redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge**Step 8: Words with the prefix ’dis-’**disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree**Step 9: Words with the prefix ’mis-’**mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid**Step 10: Words where ‘-ing’, ‘-er’ and ‘-ed’ are added to multisyllabic words**developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened**Step 11: Words where ‘-ing’, ‘-en’ and ‘-ed’ are added to multisyllabic words**forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped**Step 12: Challenge Words**centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore | **Step 13: Words with the digraph ‘ai’ and tetragraph ‘aigh’**straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter**Step 14: Words with the digraph ‘ei’ and tetragraph ‘eigh’**freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh**Step 15: Words where the digraph ‘ey’ makes an /ai/ sound**obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey**Step 16: Words with the suffix ‘–ly’**calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly**Step 17: Words that are homophones**great, main, grown, missed, meet, grate, mane, groan, mist, meat**Step 18: Challenge Words**build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight | **Step** **19: Words ending in ‘al’**arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical**Step 20: Words ending in ‘le’**battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable**Step 21: Words ending in ‘-ly’ where the base word ends in ‘le’**gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly**Step 22: Words ending in ‘-ly’ where the base word ends in ‘-ic’**basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically**Step 23: Words ending in ‘-ly’; exceptions**truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily**Step 24: Challenge Words**address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence | **Step 25: Words with the suffix ‘-er’**Teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher**Step 26: Words where the digraph ‘ch’ makes a /k/ sound**scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos**Step 27: Words ending in ‘-gue’ and ‘-que’**vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque**Step 28: Words where the digraph ‘sc’ makes a /s/ sound**science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend**Step 29: Words that are homophones**ball, bawl, break, brake, male, mail, fair, fare, berry, bury**Step 30: Challenge Words**accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter | **Step** **31: Words ending in ’-sion’**Vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision**Step 32: Challenge Words**special, strange, difficult, important, length, perhaps, position, pressure, question, purpose**Step 33: Revision words**exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise**Step 34: Revision words**freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically**Step 35: Revision words**teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable**Step 36: Revision words**disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion |
| **Maths** | Place ValueAddition and Subtraction | Addition andSubtractionMultiplication and division A | Multiplication and division BLength and Perimeter | Fractions AMass and capacity | Fractions BMoneyTime | ShapeStatistics |
| **Science** | Rocks and soils | Rocks and soilsFamous scientists | Animals and humans | Plants | Forces and magnets | Light |
| **Computing** | Computing systems and Networks:*Connecting Computers* | Create media – *Stop frame animation* | Programming A*Sequencing sounds* | Data and information – *Branching databases* | Creating media – *Desktop publishing* | Programming B – *Events and actions in programs* |
| **History** | Stone Age to the Iron Age | Stone Age to the Iron Age |  |  | Ancient Egypt | Ancient Egypt |
| **Geography** |  | Settlements | Rainforests | Rainforests |  | Local fieldwork study |
| **Art** | Stone Age | Stone Henge | Human Form | Rainforests | Egyptians | Egyptian Shabti Dolls |
| **DT** | Digital World: Wearable Technology | Structure: Constructing a castle | Mechanical Systems: Pneumatic toys | Cooking and Nutrition: Eating seasonally | Textiles: Egyptian collars | Electrical Systems: Electric poster |
| **Music** | Let your spirit fly | Glockenspiel 1 | Three little birds | The Dragon Song | Bring us together | Reflect, rewind and replay |
| **PE** | Ball skillsFundamentals | GolfDance | GymnasticsTag Rugby | DodgeballTennis | NetballAthletics | OAARounders |
| **RE** | What makes us human? | Where do our morals come from? | Is scripture central to religion? | What happens if we do wrong? | Why is water symbolic? | Why is fire used ceremonially? |
| **PSHE** | Being Me in My world*Who am I and how do I fit?* | Celebrating difference*Respect for similarity and difference.*Anti-bullying and being unique | Dreams and goals*Aspirations, how to achieve goals and understanding the emotions that go with them.* | Healthy Me*Being and keeping safe and healthy.* | Relationships*Building positive, healthy relationships.* | Changing Me*Coping positively with change.* |
| **Spanish** | Greetings | Numbers and ages | Shapes and colours | Classroom objects | Where do you live in Spain? | Journey around Latin America |