**Langtoft Primary School**

**Year 3 Curriculum Overview**   
(Updated July 2024)

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|  | **AUTUMN 1**  **Stone Age to the Iron Age** | **AUTUMN 2** | **SPRING 1**  **Rainforests** | **SPRING 2** | **SUMMER 1**  **Ancient Egyptians** | **SUMMER 2** |
| **Reading** | **Fiction:**   * Stone Age Boy, Satoshi Kitamura. * Stig of the Dump, Clive King. * How to wash a woolly mammoth, Michelle Robinson.   **Non-Fiction:**   * So you think you’ve got it bad? A kid’s life in prehistoric times, Chae Strathie and Marisa Morea. * Little Leaders, Vashti Harrison.   **Poetry:**   * The Secret Song, Margaret Wise Brown. * An animal poem for every day of the year, Fiona Waters and Britta Teckentrup. | **Fiction:**   * The Miraculous Journey of Edward Tulane, Kate DiCamillo * The Wild Robot, Peter Brown   **Non-Fiction:**   * The Pebble in My Pocket: A History of Our Earth, Meredith Hooper. * Stone Girl Bone Girl: The Story of Mary Anning of Lyme Regis   **Poetry:**   * An animal poem for every day of the year, Fiona Waters and Britta Teckentrup. | **Fiction:**   * The Wild Robot, Peter Brown * The Great Kapok Tree, Lynne Cherry. * The Secret Explorers and the Rainforest Rangers, SJ King * The Shaman’s Apprentice, Lynne Cherry.   **Non-Fiction:**   * 100 facts—Rainforests, Miles Kelly. * Saving the Rainforests, Sally Morgan. * Rainforests, Andrew Langley.   **Poetry:**   * An animal poem for every day of the year, Fiona Waters and Britta Teckentrup. | **Fiction:**   * The Vanishing Rainforest, Richard Platt. * Charlotte’s Web, E.B.White * Journey, Aaron Becker * Into the Jungle, stories from Mowgli – Katherine Rundell   **Non-Fiction:**   * Life in a rainforest, a tree top walk, Rodney Martin. * Rainforest Secrets, Deborah Kespert.   **Poetry:**   * Over in the Jungle, Marianne Berkes * An animal poem for every day of the year, Fiona Waters and Britta Teckentrup. | **Fiction:**   * Marcy and the Riddle of the Sphinx, Joe Todd Stanton. * Flat Stanley—The Great Egyptian Grave Robbery, S Pennypacker.   **Non-Fiction:**   * Myths and Legends of the Desert, John Malam * Secret treasures of Ancient Egypt.   **Poetry:**   * An animal poem for every day of the year, Fiona Waters and Britta Teckentrup. | **Fiction:**   * Varjak Paw, SF Said * The Plot on the Pyramid (Egyptian Tales), Terry Deary.   **Non-Fiction:**   * Egypt Magnified, David Long. * 100 things you should know about Ancient Egypt, Jane Walker.   **Poetry:**   * An animal poem for every day of the year, Fiona Waters and Britta Teckentrup. |
| **Writing**   * 6 x writing to entertain * 4 x writing to inform: report, recount, instructions and explanation * 2 x writing to persuade: letter and one other   3 x poetry | **Narrative to entertain:**  Retelling of Stone Age boy by Satoshi Kitamura  **Writing to inform:**  Diary Entries of Stone Age boy by Satoshi Kitamura  **Writing to inform:**  Information poster on Flag Fen (History books)  **Poetry:**  Create anthology (and perform) around The Secret Song, Margaret Wise Brown. | **Narrative to entertain:**  The journey of the pebble, based on The Pebble in My Pocket: A History of Our Earth, Meredith Hooper.  **Writing to inform:**  Chronological report based on The Pebble in My Pocket: A History of Our Earth, Meredith Hooper.  **Poetry:** Autobiographical clerihews based on Stone Girl Bone Girl: The Story of Mary Anning of Lyme Regis | **Narrative: to entertain.**  Retelling of setting/ character, action based on The Great Kapok Tree, Lynne Cherry.  **Writing to inform.**  Instructions (how to survive on an island) based on The Wild Robot, Peter Brown | **Narrative: to entertain.**  Based on Journey, Aaron Becker  **Persuasive:**  Campaign, based on The Vanishing Rainforest, Richard Platt.  **Poetry:**  Clerihews based on the emotions from Charlotte’s Web, E.B.White | **Narrative: to entertain.**  Creating a play script based on Marcy and the Riddle of the Sphinx, *Joe Todd-Stanton* | **Narrative: to entertain.**  Plan a new adventure, based on Varjak Paw, SF Said  **Persuasive:**  Create a poster for the “Way of Jalal” |
| **Spelling** | **Step 1 Words where the digraph ‘ou’ makes an /ow/ sound**  mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud  **Step 2: Words where the digraph ‘ou’ makes a /u/ sound**  touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish  **Step 3: Words where ‘y’ makes an /i/ sound**  symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics  **Step 4: Words ending in ‘-sure’**  treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure  **Step 5: Words ending in ‘-ture’**  adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture  **Step 6: Challenge Words**  actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular | **Step 7: Words with the prefix ’re-‘**  Redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge  **Step 8: Words with the prefix ’dis-’**  disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree  **Step 9: Words with the prefix ’mis-’**  mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid  **Step 10: Words where ‘-ing’, ‘-er’ and ‘-ed’ are added to multisyllabic words**  developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened  **Step 11: Words where ‘-ing’, ‘-en’ and ‘-ed’ are added to multisyllabic words**  forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped  **Step 12: Challenge Words**  centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore | **Step 13: Words with the digraph ‘ai’ and tetragraph ‘aigh’**  straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter  **Step 14: Words with the digraph ‘ei’ and tetragraph ‘eigh’**  freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh  **Step 15: Words where the digraph ‘ey’ makes an /ai/ sound**  obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey  **Step 16: Words with the suffix ‘–ly’**  calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly  **Step 17: Words that are homophones**  great, main, grown, missed, meet, grate, mane, groan, mist, meat  **Step 18: Challenge Words**  build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight | **Step** **19: Words ending in ‘al’**  arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical  **Step 20: Words ending in ‘le’**  battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable  **Step 21: Words ending in ‘-ly’ where the base word ends in ‘le’**  gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly  **Step 22: Words ending in ‘-ly’ where the base word ends in ‘-ic’**  basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically  **Step 23: Words ending in ‘-ly’; exceptions**  truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily  **Step 24: Challenge Words**  address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence | **Step 25: Words with the suffix ‘-er’**  Teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher  **Step 26: Words where the digraph ‘ch’ makes a /k/ sound**  scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos  **Step 27: Words ending in ‘-gue’ and ‘-que’**  vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque  **Step 28: Words where the digraph ‘sc’ makes a /s/ sound**  science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend  **Step 29: Words that are homophones**  ball, bawl, break, brake, male, mail, fair, fare, berry, bury  **Step 30: Challenge Words**  accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter | **Step** **31: Words ending in ’-sion’**  Vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision  **Step 32: Challenge Words**  special, strange, difficult, important, length, perhaps, position, pressure, question, purpose  **Step 33: Revision words**  exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise  **Step 34: Revision words**  freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically  **Step 35: Revision words**  teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable  **Step 36: Revision words**  disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion |
| **Maths** | Place Value  Addition and Subtraction | Addition and  Subtraction  Multiplication and division A | Multiplication and division B  Length and Perimeter | Fractions A  Mass and capacity | Fractions B  Money  Time | Shape  Statistics |
| **Science** | Rocks and soils | Rocks and soils  Famous scientists | Animals and humans | Plants | Forces and magnets | Light |
| **Computing** | Computing systems and Networks:  *Connecting Computers* | Create media – *Stop frame animation* | Programming A  *Sequencing sounds* | Data and information – *Branching databases* | Creating media – *Desktop publishing* | Programming B – *Events and actions in programs* |
| **History** | Stone Age to the Iron Age | Stone Age to the Iron Age |  |  | Ancient Egypt | Ancient Egypt |
| **Geography** |  | Settlements | Rainforests | Rainforests |  | Local fieldwork study |
| **Art** | Stone Age | Stone Henge | Human Form | Rainforests | Egyptians | Egyptian Shabti Dolls |
| **DT** | Digital World: Wearable Technology | Structure: Constructing a castle | Mechanical Systems: Pneumatic toys | Cooking and Nutrition: Eating seasonally | Textiles: Egyptian collars | Electrical Systems: Electric poster |
| **Music** | Let your spirit fly | Glockenspiel 1 | Three little birds | The Dragon Song | Bring us together | Reflect, rewind and replay |
| **PE** | Ball skills  Fundamentals | Golf  Dance | Gymnastics  Tag Rugby | Dodgeball  Tennis | Netball  Athletics | OAA  Rounders |
| **RE** | What makes us human? | Where do our morals come from? | Is scripture central to religion? | What happens if we do wrong? | Why is water symbolic? | Why is fire used ceremonially? |
| **PSHE** | Being Me in My world  *Who am I and how do I fit?* | Celebrating difference  *Respect for similarity and difference.*  Anti-bullying and being unique | Dreams and goals  *Aspirations, how to achieve goals and understanding the emotions that go with them.* | Healthy Me  *Being and keeping safe and healthy.* | Relationships  *Building positive, healthy relationships.* | Changing Me  *Coping positively with change.* |
| **Spanish** | Greetings | Numbers and ages | Shapes and colours | Classroom objects | Where do you live in Spain? | Journey around Latin America |