

Year group: 5

Term 4: The Victorians

RE

We will begin to learn the unit of 'What happens when we die?' We will be exploring various different religious beliefs about reincarnation and karma.

English

We begin the term learning about persuasive techniques and implementing them to write a persuasive letter to encourage change. Narrative is next and we shall use our class story 'Street Child' as inspiration for writing our short stories set in Victorian times.

Maths

We begin with decimals, looking at the value of each digit and rounding decimals to the nearest whole number. This leads to converting decimals to fractions and percentages.

PSHE

This term we will be looking at the unit 'Healthy Me' which will explore the impact of smoking, alcohol and body image on our physical and mental health. This will allow the children to assess their relationship with food and support their understanding of making healthy choices.

Art

We analyse the French artist Fernand Léger, who, in his early works, created a personal form of cubism, which he gradually modified into a more figurative, populist style. We shall use his style to create our own artwork and prints inspired by the Industrial Revolution.

ICT

Vector drawings - we will learn how to use different drawing tools to help to create images. We will recognise that images in vector drawings are created using shapes and lines. We will learn a variety of techniques to create more complex pieces of work.

History

We shall continue with our Victorian study and use our experiences from Ironbridge to consolidate our understanding of Victorian schooling. We learn about Lord Shaftesbury, who believed that children were to be treated and educated well. We also learn how the Victorians responded to the new railways.

Geography

We develop our understanding of the key features of maps and learn to use the eight compass points to give directions and give grid references to locate places. By comparing maps of the same place, we learn about the way that places have changed over time.

PE: This half term, the children will have Gymnastics on Mondays and Forest School on Thursdays.

Music: Our stimulus for music this term will be 'Old-School Hip Hop by Will Smith'. Let's see how many of the children can repeat the entire Fresh Prince of Bel Air rap by the end of the term!

Spanish: The children will continue their number knowledge by learning numbers up to 31, the months of the year and their birthdays.