

Year group: 5

## Term 5: The Victorians

### RE

Christianity is our focus religion this term. We consider ways in which the Bible teaches Christians to treat others and how this is expressed in practice.

We learn about the Ten Commandments and the importance of having rules

### English

We focus on Free Verse poetry. Having read poems and considered the poet's intentions, we shall perform and write our own poems, which use structure to help convey a theme and enhance impact. Narrative is next and we shall use our class story 'Street Child' as inspiration for writing our short stories set in Victorian times.

### Maths

We begin with 'Decimals and Percentages' where we learn about thousandths before rounding decimals and converting percentages to fractions and decimals. Next, we shall be calculating the perimeter and area of rectangles, rectilinear shapes and polygons.

### Art

We analyse the French artist Fernand Léger, who, in his early works, created a personal form of cubism, which he gradually modified into a more figurative, populist style. We shall use his style to create our own artwork and prints inspired by the Industrial Revolution.

### ICT

Vector drawings - we will learn how to use different drawing tools to help to create images. We will recognise that images in vector drawings are created using shapes and lines. We will learn a variety of techniques to create more complex pieces of work.

### PSHE

This term we will be looking at relationships in the context of online safety. We will explore the advantages and disadvantages of online communities and discuss our rights and responsibilities to keep ourselves and others safe online.

### History

We shall continue with our Victorian study and use our experiences from Ironbridge to consolidate our understanding of Victorian schooling. We learn about Lord Shaftesbury, who believed that children were to be treated and educated well. We also learn how the Victorians responded to the new railways.

### Geography

We develop our understanding of the key features of maps and learn to use the eight compass points to give directions and give grid references to locate places. By comparing maps of the same place, we learn about the way that places have changed over time.

PE: We develop skills in rounders and athletics

Music: We will explore the Motown genre

French: We will be learning about animal habitats and food chains