

Year 1 Term 1

Let's explore!

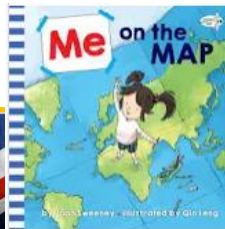


Geography

We will find out about the four countries of the United Kingdom and its surrounding seas. We will learn about the capital cities and the different traditions.

PE

Fundamentals: developing skills of balancing, running, changing direction, jumping, hopping, and skipping. Ball Skills: rolling, throwing, catching, kicking, bouncing and dribbling.

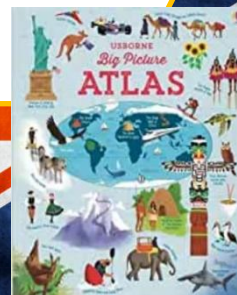


Music - Hey You! Written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm, and pitch. We will also learn how to rap!



Design Technology (DT)

We will explore stability and build stable towers using construction equipment. We will learn how to stabilise structures with weight before designing and making our own pencil pots.



English

Consolidate Set 2 sounds and begin to learn Set 3. Listen to and discuss key texts. Compose sentences orally before writing them using finger spaces, capital letters and full stops. Learn about adjectives. Read with increasing fluency.

Let's Explore!

This term we will journey through the four countries that make up the United Kingdom and discover key landmarks, traditional tales, music, dance, art, and geographical features...

RE – How did the world begin?

The children will explore a range of creation stories in imaginative ways.

Key drivers

To learn about the country we live in and its place in the world.

Maths

Place value within 10:
Accurate counting forwards and backwards.
Reading numbers as words.
Comparing- more, fewer, greater than, less than, equal to.
Introducing number lines.

Science

Seasonal Changes:

- Observe changes
- Observe and describe the weather
- Learn how day length varies.



Art

We will study the artist Stephen Wiltshire and use his work as an inspiration to create our own London city skylines using drawing, painting and printing.



PSHE

'Being Me in My World'
How our choices have an impact on others. Our rights, responsibilities, rewards and consequences and our roles and responsibilities within our school and community.

Computing – We will develop an understanding of technology, how it can help and how we can use it responsibly. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills.