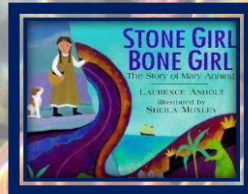


Rocks and Soils

Year 3 Term 2

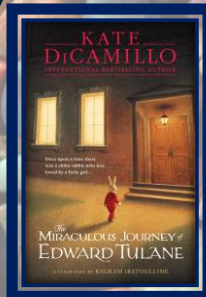
History:

Children explore life from the Bronze to Iron Age; they will investigate tools, beliefs, crafts, and monuments—recreating Stonehenge and comparing changes across prehistoric periods in a final project



English:

This term, children will explore fiction through *The Miraculous Journey of Edward Tulane* and *The Wild Robot*, and dive into non-fiction texts about Earth's history and Mary Anning. We will also learn about cleriheus and create poems around *Stone Girl Bone Girl*.



Spelling:

We will focus on words with the prefix 're-', words with the prefix 'dis-', words with the prefix 'mis-', words where '-ing', '-er' and '-ed' are added to multisyllabic words, words where '-ing', '-en' and '-ed' are added to multisyllabic words as well as challenge words.

Maths:

In Maths we continue with our learning on addition and subtraction, developing methods for solving both operations, including column method and using a number line working with up to 3-digit numbers. We then begin to explore methods within multiplication and division.

Art and Design:

Learners will explore UK megalithic structures (including Stone Henge) through sculpture, observational drawing, and expressive painting. They will also enhance their digital photography and editing skills using organic forms as inspiration.

As well as:

Geography - Settlements;
Science - Rocks, soils and fossils;
Computing - Stop frame animations;
Music - Glockenspiel,
PE - Golf (outdoor) and dance (indoor).

DT - Structure:
Constructing a castle;
RE - Where do our morals come from?;
PSHE - Celebrating Differences and Anti-bullying and being unique;
Spanish - numbers and ages