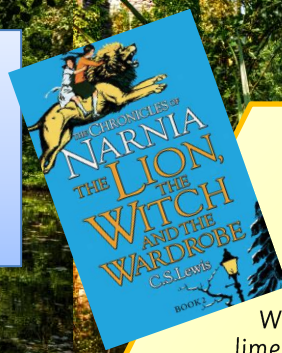


Year group: 4

Term 5



### English

We begin the term by looking at limerick poetry. We will be exploring how it is structured and having a go at writing our own. Following this, we are going to be studying stories from other cultures. Our class story this term is 'The Lion, the Witch and the Wardrobe' by C.S Lewis.

**Geography** – In geography, we will be learning all about map skills and being able to use a compass. We will put these skills to practise when we go away to Stibbington. We will learn about grid references too. In addition to this, we will also complete a locality study in the village of Langtoft where we will look at pollution.

**Art** – In art sessions this term, we will be doing an artist study on Andy Goldsworthy. He is famous for creating beautiful pieces of artwork using natural materials and resources. We will learn more about him and his creations before having a go at creating our own Goldsworthy inspired pieces.

**Music** – Blackbird by The Beatles  
**P.E** – Handball and Cricket  
**Languages** – French  
**R.E** – Judaism and how people of the Jewish faith worship.

### Habitat, Habitat!

This term we will be exploring animal habitats. We are going to be kick starting our term with a trip to the Stibbington residential centre. Whilst there, we will be dissecting owl pellets, pond dipping and much more!

### Maths

This term we will be focussing on fractions and decimals. We will begin by looking at consolidating our understanding of fractions, counting beyond 1 and understanding improper fractions. We will then learn how to convert fractions to decimals using a place value grid. In addition to this, we will continue to practise our times table skills.

### Science

This term we will be studying animals and habitats. We will be classifying and grouping as well as surveying the local wildlife. We will conclude our topic by looking at how animals have adapted to suit their needs and the environment they live in.

**ICT** – In ICT, we shall be learning about programming. We will discover how to write simple programmes and to troubleshoot and fix algorithms.

Key drivers –  
Independent  
learning,  
determination,  
perseverance