

Year group: 4

Term 4

Key drivers –
Independent
learning,
determination,
perseverance

English

We begin the term by learning how to write playscripts. We will be reading and performing a selection of playscripts so that we can identify their common features. We will also be writing letters using our topic for inspiration. Our class story this term is 'The House that Sailed Away' by Pat Hutchins.



History

In history, we delve into the past to find out more about the Romans. Discover how the Romans invaded Britain and learn about the resistance from the Celtic tribes and their Queen Boudicca. We will explore the legacies left behind and even find out how Langtoft was affected by this ancient civilisation.

I am Warrior!

Explore the past and discover how the legacies of the Roman empire impact our lives today. Find out more about this ancient civilisation. Take inspiration from their arts, culture and artefacts.

Maths

This term we will be focussing on fractions and decimals. We will learn what these are and how to problem solve and calculate using both. We will also discover how to convert simple fractions into decimals. In addition to this, we shall learn about the Roman number system and put this into practise with some problem solving.

ICT – In ICT, we shall be learning about data logging and collection. We will find out how to collect, read and present data using ICT.

Science

This term we will be studying states of matter. We will find out about the arrangement of the particles inside solids, liquids and gasses. We will experiment with changing states. We will also learn about the water cycle.

Art – In art this term, we shall be exploring Roman art and culture. We will create some sketch book pages by collecting information on the style of this period in history. We shall focus on Roman portraits and use these to create our own coins featuring a cardboard relief of ourselves.

Music – Lean on Me by Bill Withers

P.E – Mindfulness and Tennis

Languages – French – The classroom

R.E – Islam