

EYFS Medium Term Plan Term 1 2021-22 All About Me and Autumn

Week 2 All about me

- Continue with baseline assessments- **M** 2D shape printing
- **L. WR+W** RWI- Start RWI+ letter formation
- **CL.LAU CL.S**. Simon says, Fred talk games
- **UTW.P+P** discussing baby photos, talking about family members
- **PSED** Reinforce rules and routines- Class Charter
- **EAD.CWM** Mini me Self-portraits- line drawings
- **PD.FM** Finger gym- patterns on lines
- **EAD.CWM** Teach stencils and templates

PHSE: Being Me **PSED**
PE: Introduction to PE: Unit 2
PD:GM
RE: LAS Unit Myself
Music: Charanga, Mal

Week 1 All about me

- **L. WR+W** baseline assessments. Fred talk games.
- Baseline assessments- **M.N** counting and number recognition
- **PSED** Teach rules and routines
- **PD.FM** drawing themselves/ name writing
- **L:C** Pete the Cat Rocking in My School Shoes, I am absolutely too small for school.
- **UtW:P+P**: Handprint for time capsule and string measuring height. Take a full-length photo of children for self-portrait.
- **EAD.CWM** Malleable materials- playdough with rolling pins and cutters.

Role-Play Areas: Home corner and Doctors

Week 3 Autumn/ Faces

- **L. WR+W** RWI- magnetic letters in groups of 8 Word Time 1
- **M.N** matching and sorting
- **PSED.SC SE** + **EAD.CWM** Make your own face on a wrap with fruit/ veg- discuss likes and dislikes
- **EAD.CWM** Playdough portraits
- **PD.M+H** Creating their own obstacle courses
- **UtW:P+P**: ordering baby to adult timeline. Look at different homes, and schools- transport in the past.
- **PD.FM** cutting/ scissor control assessments
- **PD.FM** Finger gym- cork placemats and loose parts to create faces.

Week 4 Autumn

- **L. WR+W** RWI- magnetic letters in groups of 8 Word Time2
- **M.N** comparing vocabulary
- **UW.TNW** + **EAD.EUM** Autumn tree printing using corks
- **UTW.TNW+ P,C+C** Autumn walk
- **PSED.SC SE**
- **PD.FM** Finger gym- scrunching paper into pine cones

Week 5 Autumn

- **L. WR+W** RWI- WT 3 Anyone instantly blending move into independent blending group. Intro red words. Helpful Hedgehog
- **EAD.CWM** **UW.TNW** Autumn leaf rubbings
- **UW.TNW** **EAD.CWM** Autumn pattern printing with veg
- **EAD.EM+M** Clay hedgehogs and leaf crowns
- **PD.FM** hammers and pumpkins
- **M.** patterns

Week 6 Senses

- **L. WR+W** RWI- magnetic letters Word Time 1.3 Anyone instantly blending move into independent blending group
- Learn harvest songs
- **UW.TNW** + **EAD.CWM** Make own paint brushes with different natural materials
- **M. N** comparing 1, 2, 3
- **CL.S + LAU** Touch- mystery box, what's inside?
- **PD.FM** Finger gym- weaving with pipe cleaners and pine cones
- **CL.S + LAU** Hearing- plastic eggs with diff objects- match to picture on the chart

Week 7 Senses

- **L. WR+W** RWI- magnetic letters Word Time 1.4. Independent blending group with green cards and Fred fingers.
- **M. N** representing 1, 2, 3
- **CL.S + LAU** Smell- scented playdough, cutting diff herbs in tuff spot, smelling pots
- **CL.S + LAU** **UW.TNW** Outdoor senses walk- hearing
- **CL.S + LAU** **UW.TNW** Tasting fruit