



News from Foundation Stage

Dear Parents/Carers,

June 2026

Welcome back! We hope you have had an enjoyable break. The children are looking forward to our final topic 'Minibeasts'.

Minibeasts



We will start by learning to identify features of insects and other living things. We will go for minibeast hunts in our nature area: looking under rocks and logs, in our bug hotel as well as digging in the soil. We will use magnifying glasses to look closely at the colour, pattern, number of legs, size and different body parts. We will investigate different ways to classify and sort the minibeasts, for example by the number of legs they have.



We will learn about the life-cycle of a butterfly by observing caterpillars change into chrysalises and finally watch them emerge as a butterflies before we release them into our outdoor area.



Fiction

We will read and discuss various stories such as *Superworm*, *What the Ladybird Heard*, *Spinderella* and *The Very Hungry Caterpillar*. We will use them as inspiration to create different art and crafts, for example minibeast paintings and web weaving.

Non-Fiction

We will read a range of non-fiction books to learn more about each minibeast as well as watching videos and looking closely at photographs. The children will create their own 'Did you know?' fact files. We will also revise the features of non-fiction texts such as the contents page and index.



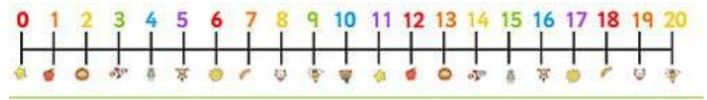
This term we will continue to practise reading and spelling words containing the sounds taught so that the children can be experts when they join Year one!

We are encouraging the children to write the sounds they can hear and make phonetically plausible attempts at spelling new words as well as using the correct spelling for simple common red words such as *the*, *she*, *they*, etc. The main aim is that the children's writing can be read by themselves and by others.

There are ten lists of red word for the children to work through learning to read at their own pace which will help them read more fluently. Once they have learnt to read them you can work on spelling them together.

When your child is reading we are encouraging them to 'Fred in their head' where possible to increase fluency as well as practising 'speedy green words' which are words the children are learning to read instantly from memory. Keep listening to your child read as much as possible and reread books to increase fluency. Encourage your child to use a 'storyteller's voice' and put expression into what they are reading.

Number and Numerical Patterns



This term we will be recapping and revisiting previous mathematical learning. Our main focus will be the following:

- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Please practise number bonds to 5 and 10 at home with your child (it sounds easier than it is!)

- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

We will be doing lots of doubling and sharing in the following weeks.

Role-play Area

This term the children have also chosen to change our second role-play area into a vet's surgery! Outside we will have some camping role-play activities and opening an Ice Cream Shop.

We have most things we need but if anyone has anything to do with camping, bug hunting or the vets you would like to donate they would be greatly appreciated. Any unwanted animal soft toys would be useful as well as any plants for the garden you may have surplus of. Thank you in advance.

School Trip

The children are very excited about their first school trip. We are visiting **Hamerton Zoo** on **Tuesday 16th June**. More information to follow.

Sun Safety

As the weather gets warmer please make sure you have applied sun cream to your child before they come to school and send them in with a sun hat. Thank you.

Forest School

Our class will be taking part in Forest School this term **every Thursday**. Forest School is a specialised approach to outdoor learning that aims to develop confidence and self-esteem through hands-on learning. It encourages problem solving, teamwork and a love of the outdoors. Please ensure that on Thursdays, children bring with them suitable clothing to change into after lunch as we will be out in all weathers. Arms and legs need to be covered (even in warm weather) long sleeves are required with joggers/leggings, jumper, waterproofs, wellies/walking boots, etc. These

should be in a named bag.

PE

This term the children will practise and further develop their movement skills through the topic of 'around the world'. Children will learn and develop skills to play a variety of games and how to work as a team.

Thank you again for all of your support.

Please do not hesitate to come and see us with any queries or concerns, no matter how small you may think they are.

Mrs Ellis, Mrs Hudson and Mrs Redman



$$2 + 2 = 4$$

