

Ambition ~ Independence ~ Cooperation ~ Consideration ~ Confidence ~ Resilience ~ Respect



Langtoft Primary School

~ Learning for Life ~

Information for Parents and Childre

September 2024

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- ❖ Your child's first days at Langtoft Primary School
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Welcome to Langtoft Primary School

Thank you for choosing Langtoft Primary School. We hope that you will enjoy a long and happy relationship with our school.

As a parent or carer, you may feel anxious about your child beginning school so we hope that the information in this booklet goes some way to reassure you. We are here to help and will be happy to answer any questions you may have.



Headteacher ~ Mrs Wood



**Foundation Stage Teacher
~ Mrs Ellis**



**Foundation Stage Teaching
Assistant
~ Mrs Hudson**



**Foundation Stage Teaching
Assistant
~ Mrs Redman**



**Admin Assistant ~
Mrs Greenham**

Our Mission

We are committed to and passionate about nurturing the education and wellbeing of the whole child in a safe and caring community, through fostering an inclusive culture where every individual is valued.

We deliver an ambitious and creative curriculum to meet the needs of every child ensuring a life-long thirst for learning.

Our Values

Woven and embedded through every thread of our curriculum and school life, we teach and demonstrate our core school values each day from learning moments in the classroom to character-building moments outside to family-defining moments at home.

- ❖ **Respect** – We understand and have empathy for the values, beliefs, rights and opinions of everyone in our school and wider community. We actively embrace and participate with the local and global community, upholding the Rights of the Child. We are proud to have Gold Rights Respecting Schools status.
- ❖ **Resilience** – In the face of challenges, we endeavour to try our best at all times. Should we face difficulty, we strive to adapt, bounce back and recover quickly.
- ❖ **Cooperation** - We work together as a team to learn and succeed by providing encouragement to others through praise and positivity and helping each other by building positive relationships through discussion and respecting the opinions of others.
- ❖ **Consideration** – We show an awareness of others' feelings and opinions and we achieve this by demonstrating kind and thoughtful behaviour.
- ❖ **Ambition** – We possess a strong desire and determination to always try our best in everything we do and achieve to the best of our abilities. We nurture curiosity by asking questions, thinking critically about what we are told and we find out more about ourselves and the world around us.
- ❖ **Independence** – We encourage independence by helping everyone to take responsibility for their own actions and learning so that we all achieve our full potential.
- ❖ **Confidence** – We emphasise the importance of believing in ourselves, to give a feeling of trust in our own abilities, qualities and judgement.

At Langtoft Primary School every child matters. Your child has the right to be safe and happy. As a Rights Respecting School: Gold Level, we nurture positive moral, social, cultural and spiritual values within an environment of equality, courtesy and mutual care and respect.

Between Now and September

To make your child's move to school a smooth one, we have organised:

1. Familiarisation Sessions

There will be three *Stay and Play* sessions; today's (12th June) and two more – Wednesday 26th June 10:30am-11:30am and Friday 5th July 1:30pm-2:30pm. The children will spend time in the classroom getting to know Mrs Ellis, Mrs Hudson & Mrs Redman.

2. Curriculum Meeting Monday 8th July – Parents are invited into school to meet Mrs Ellis who will provide further information about the Foundation Stage curriculum and what to expect during the year. There will be two meetings on this day to choose from, one at 3:30pm and another at 5:00pm.

3. Holiday Reading

After the final *Play and Stay* session, we shall post a 'Welcome to our School' booklet to your home address which is designed for you to read with your child. It is full of pictures that you can use to generate discussions about how exciting school will be and to remind them of what their classroom is like. With this, there will also be a letter to your child from their Year 6 buddy. There will also be several videos uploaded to our website which you can watch with your child.

4. Phone Calls Home

Mrs Ellis will phone you on **Wednesday 4th September 2024**. During the call, Mrs Ellis shall discuss with you the information you have provided in the 'About My Child' booklet and any other updates or questions you may have.



Your Child's First Week at School

Your child will start school full-time on **Thursday 5th September**.

Please bring your child round to their classroom where Mrs Ellis, Mrs Hudson & Mrs Redman will be there to greet you. The school gates will open at 8:35am and shut promptly at 8:45am.

When collecting your child at the end of their day at 3:15pm, please enter the front playground where your child will be waiting with Mrs Ellis, Mrs Hudson & Mrs Redman ready to be handed over to you.

Your child will then attend morning **and** afternoon sessions including staying to eat lunch. There is a choice of packed lunch (sent from home) or a free cooked lunch (ordered by you via The Farm Kitchen). Please send a drink of water in named bottle for both meal options and a healthy snack for morning break.

If you choose to order a packed lunch for free from The Farm Kitchen you **must do this by Tuesday 27th August for the week beginning 2nd September**. We have provided you with your child's account details for *The Farm Kitchen* today. The online order form will go 'live' in August.

There are more details about lunchtimes on page 7.



The School Day

A typical school day will look like this:

- ❖ 8:35am-8.45am – arrive in the playground and bring your children round to the classroom door.
- ❖ Mrs Ellis, Mrs Hudson or Mrs Redman will be there to welcome your child into the classroom.
- ❖ Choosing time and register.
- ❖ *Read Write Inc. Speed Sounds* session. This is how we teach your child to read, write and spell.
- ❖ Continuous provision – inside and outside play.
- ❖ Mid-morning snack and story time approximately 10:15am.
- ❖ Playtime outside either on the playground or school field.
- ❖ Short maths input followed by continuous provision (play!).
- ❖ Wash hands ready for lunch at 12 – 1pm. All children eat in the hall and then go outside for a play time.
- ❖ Topic time.
- ❖ Continuous provision – inside and outside play.
- ❖ Story and rhyme time.
- ❖ School finishes at 3.15pm.

Lunch time

- ❖ Provide a well-balanced packed lunch that will set up your child to be able to concentrate for the rest of the school day. Please ensure your child has a reasonable quantity of food to eat in this time. It is a good idea for your child to practice with their lunchbox and water bottle before they start school.
- ❖ Cooked lunches provided for free by *The Farm Kitchen* meet food standards for schools.
- ❖ The children will have about 30 minutes to eat their lunch.
- ❖ **Please do not send foods containing nuts or peanuts** for example, peanut butter, chewy bars, salted nut snacks, Nutella chocolate spread. This is to keep safe children and adults that have severe allergies. Sweets, chocolate bars and fizzy drinks are not allowed in school.

Home Time

Please collect your child from the main playground at the front of the school at 3:15pm. Mrs Ellis, Mrs Hudson or Mrs Redman will only hand over your child to an adult specified on the Admissions Form.

We would be grateful if you would let us know as soon as possible on the relevant days of anyone else who will be collecting your child from school who is unknown to us.

What Your Child Will Need Each Day

Each day your child will need to bring to school;

- ❖ Healthy snack (fruit, vegetable sticks, dried fruit, breadsticks) for morning break and **labelled** water bottle. Fill this with water (no squash, please). Chilled filtered water is provided in school if your child drinks all that you send them with.
- ❖ Packed lunch. Named! (unless you order a cooked meal from *The Farm Kitchen*.)
- ❖ Book bag. Named!
- ❖ On **Fridays**, your child should **wear their P.E. kit to school**.
- ❖ A coat (named!) for learning in the outdoor classroom complete with sun hat/woolly hat (named!) – depending on the weather. Spare clothes and socks.
- ❖ Your child will also need wellies and a splash suit in school as we go outside in all weathers. These will remain in school for the year for use at playtimes and also Forest School.

School Uniform

Our school uniform consists of:

- ❖ Navy blue *sweatshirt, *cardigan
- ❖ White or navy blue *polo shirt or white blouse or shirt
- ❖ Grey skirt/dress/shorts/trousers
- ❖ White/grey/black socks
- ❖ Grey tights
- ❖ Black shoes
- ❖ Blue gingham dress for Terms 1, 5 and 6 only

P.E. Kit

- ❖ Navy blue * T-shirt
- ❖ Navy blue* Langtoft hoodie
- ❖ Navy blue shorts or jogging bottoms
- ❖ Trainers (ideally velcro unless your child can tie laces) with socks

All items marked * are embroidered with the school logo and are available to purchase from Shotbowl, Northfields Industrial Estate, Market Deeping.

Label all items of clothing and footwear with your child's name.

Fruit and Milk in School

We make use of a government-funded scheme that offers free fruit and vegetables to children as their playtime snack. You may provide your child with their own healthy snack in case they do not like what is on offer. Of course, they can eat both!


We also run a 'milk in school' scheme where parents may purchase a small carton of chilled milk, which the children drink during morning break. Details on how to order have been sent to you previously via ParentMail and they can also be found on our website.

Keeping Children Safe

If we need to speak to you regarding your child because, for example, they are unwell, we will telephone the contact numbers as listed on your Admission Form.

We assume that your permission has been given to release your child to any person on the contact form. **Your child will not be released to any other person unless you have given permission.**

Do I need to keep my child off school?



Chicken Pox	Conjunctivitis	Diarrhoea & Vomiting	Glandular Fever	Hand, foot & mouth	Impetigo
Until all spots have crusted over	No need to stay off but school or nursery should be informed	48 hours from last episode	No need to stay off but school or nursery should be informed	No need to stay off but school or nursery should be informed	Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles	Mumps	Scabies	Scarlet Fever	Slapped Cheek	Whooping Cough
4 days from onset of rash	5 days from onset of swelling	Until after first treatment	24 hours after commencing antibiotics	No need to stay off but school or nursery should be informed	48 Hours after commencing antibiotics
	Flu	Head Lice	Threadworms	Tonsillitis	
	Until recovered	No need to stay off but school or nursery should be informed	No need to stay off but school or nursery should be informed	No need to stay off but school or nursery should be informed	

We ask that if your child is unwell you call the school office (01778) 343419 before 9.00am each day. If we do not hear from you, we will call you.

Attendance

The Government states that an attendance rate of less than 95% will have a detrimental effect on a child's education. It is, therefore, Langtoft Primary School's aim that each of our pupils should have an attendance rate as high as possible with our target for attendance being at least **97%** each academic year unless there are exceptional circumstances, out of the child's control, that affect their attendance at school. If your child's attendance falls below 97% at any measured point, we will support you and your child to ensure that their attendance rate is as high as it can possibly be, working in partnership with external agencies to provide support where necessary.

Parents as Partners

We believe that parents and school working together has a positive impact on a child's overall development. Together we have a shared responsibility for your child's education.

We have several workshops for parents to show you how we teach your child. This is to give you confidence that you are supporting in the right ways at home. We also hold numerous events throughout the year where we invite parents into school to share in your child's learning. We will share more information on this with you in September.

You will receive a weekly Friday Bulletin, details of what your child will be learning each week along with an EYFS Newsletter each term. Wherever possible, these are sent out electronically via ParentMail PMX and are available on our website and Facebook page:

www.langtoft.lincs.sch.uk & <https://www.facebook.com/LangtoftPrimarySchool/>

The Early Years Foundation Stage

The Foundation Stage class follows on from Pre-School and Nursery and is the final year of the Early Years Foundation Stage. It is intended to prepare children for the National Curriculum in Year 1.

During the Foundation Stage, the children are working towards achieving the Early Learning Goals of which there are 17.

The areas of learning in the Early Years Foundation Stage have been organised under the headings of **prime areas and specific areas**.

The **prime areas** are; Communication and Language, Physical Development and Personal, Social and Emotional Development.

The **specific areas** are; Literacy, Mathematics, Understanding the World and Expressive Arts and Design.