



LANGTOFT PRIMARY SCHOOL

FRIDAY BULLETIN

10 June 2022

Article 31 (leisure, play and culture): Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Welcome back to the final term of this school year. We hope you had a wonderful half term break and enjoyed the various Jubilee celebrations. We have an action-packed next 7 weeks with school trips, sports day, summer fete, transition days to new classes and secondary schools and performances and we look forward to sharing these with you.

FOREST SCHOOL PLEA

Our Forest School area is well underway and we thank those who have very kindly donated bricks, slabs, kitchen utensils, a cable reel, logs and even a mud kitchen so far.

We are now seeking **rope, tarpaulin, pallets and gardening tools** so if you have any of these you are able to donate, we would be extremely grateful. Thank you.

SCHOOL TIMES – SEPTEMBER 2022

The DfE recently announced its plans for all schools to have a working week of 32.5 hours. After consultation with staff and governors, the decision has been made to extend our school day to ensure we are in line with this. From September 2022, the school day will **start promptly at 8:45am**, with gates and classroom doors opening from 8:35am to allow for the natural staggered start time as we currently do now, which we feel allows for a calm and settled start for the children where they can be greeted by the adults and engage in a starter activity.

The school day will finish at the same time as it does now; **3:10pm for EYFS/KS1 and 3:15pm for KS2.**

The blue side gate will remain locked in the mornings and entrance will be via the main front gates which will be manned by a member of staff. The side gate will only be open at the end of the school day. This will take effect from 13th June to help ensure security of the school site.

SUMMER FAYRE

FOLS are delighted to be holding a summer fayre – the first since 2019 - on **Saturday 2 July from 11am-2pm** on the school field.

Today, each child will bring home a book of 5 raffle tickets which we would like you to purchase in exchange for the chance to win some amazing prizes! Please return stubs, cash (or cheque made payable to 'Friends of Langtoft') and any unwanted tickets to the white FOLS post box in the main entrance by Wednesday 29 June. Additional tickets are available from the school office and, depending on availability, will be in sale during the fayre. The raffle will be drawn 1:30pm at the fayre. Good luck to everyone and remember, you've got to be in it to win it!

We are also holding a dress down day on **Friday 24 June** where children can bring in items for the tombola and raffle prizes in exchange for coming dressed in their own clothes. F.O.L.S will collect prizes from the Year 3 door in the morning as children come in to school.

SPORTS DAY

A reminder that our sports day takes place on **Monday 20 June**, which is the start of National School Sport Week. Key Stage 1 will hold their event at 9:30am on the school field and Key Stage 2's event will start at 1:00pm on the Pavilion field. Parents/carers are welcome to attend both events and the school gates will be open 10-15 minutes before the event to allow entry.

We would like all children to come to school in their PE kit and wearing a T-shirt of their house colour (red, blue, green or yellow).

CURRICULUM OVERVIEWS

This term's curriculum overviews for each year group have been sent via ParentMail. If you have any queries about your child's learning, please don't hesitate to get in touch with the class teacher.

WRITERS OF THE WEEK

This week's Writers of the Week are **Jack B** in Foundation, **Grace E** in Year 1, **James S** in Year 2, **Sophia R** in Year 3, **Nievah T** in Year 4, **Rhys S** in Year 5 and **Aydan F** in Year 6.

CLASS UPDATES

For week commencing 13th June 2022

Please find information about what each class are learning next week.

FOUNDATION STAGE

Next week the children will be going on their first school trip! They are very excited about travelling by coach to Hamerton Zoo Park to see the animals, have a packed lunch picnic and play on the park. Please refer to the previous information about what the children should wear and bring with them. In maths, the children will be learning about sharing into equal groups (this week they have been learning about doubling). In phonics, the children are working hard on their red words and speedy reading. They will listen to and discuss the story Spinderella and learn facts about spiders! The children will then start to create their own handprint spider webs.

YEAR 1

This week in Year 1 we are going to continue learning all about animals! In science we will be finding out about baby animals and in PSHE we will be thinking about how we ourselves have changed since we were babies. In English we will be reading and becoming familiar with the story 'The Tiger Who Came To tea by Judith Kerr' ready for us to write our own animal story, and in maths we are going to be learning how to tell the time to the hour and half past the hour.

YEAR 2

In English we will be continuing to write our story based on The Lighthouse Keeper's Lunch. We will be retelling the story from the seagull's point of view focusing on the correct use of punctuation and developing our vocabulary. In maths we will be learning how to create bar charts and interpreting what they show us. Our science work will be related to food chains and we will also be learning more about predators when Zoolab come to talk to us and show us some of their animals. In history we will be using sources to explore

the similarities and differences between the seaside now and the seaside in the past. In PE we will be developing our skills of tracking a ball when fielding. We will also be playing team building games.

YEAR 3

We shall be continuing to explore narrative writing in English and composing a story based on being trapped inside a pyramid from Ancient Egypt! Alongside this, we will examine how the pyramids were constructed and why they were built like this. We will attempt the mummification process in class using fruit to show how it works! In maths, we are continuing to explore fractions, but moving onto adding and subtracting fractions both practically and in written form. In PSHE, we continue with 'Changing Me' and finding out about how babies grow and develop and feel free to discuss this at home with your child. We will continue to develop our honesty and accuracy in dodgeball whilst continuing to improve our catching and throwing in rounders for PE.

YEAR 4

This week in Year 4, we will begin a new journey in mathematics. We are going to be looking at time. We will be revising how to tell the time to the nearest 5 minutes before becoming more precise by reading the time to the nearest minute. In English sessions, we have been studying language play poetry. We have read and researched a wide range of poetry and we shall be focusing our writing on tongue twisters. We are going to plan and write our own tongue twisters. In our science block, we are going to be looking at the types and functions of teeth in humans and animals.

As part of Year 4's science curriculum we have been learning about teeth. We will discuss the importance of good dental hygiene and daily brushing. We would like to take part in a teeth brushing experiment on Thursday 16th June 2022. This involves brushing teeth both before and after dissolving a disclosing tablet in the mouth. The disclosing product can help to identify areas of the teeth that have been missed during an oral care routine by temporarily showing them with a blue or red colourant. This enables children to see for themselves how well they brush. The disclosing colour can then be simply brushed away.

If you are happy for your child to take part in our teeth experiment then they will need to bring with them their own tooth brush and toothpaste in a named bag.

I would greatly appreciate your support and am very happy to answer any questions.

YEAR 5

In maths, we continue with our 'Decimals and Percentages' unit, and build upon previous learning of tenths and hundredths, applying this to understanding thousandths. We develop understanding of rounding to the nearest whole number and to the nearest tenth.

In English, we shall continue with our work on newspaper reports. We focus on writing direct and indirect (reported) speech in order to write eye witness statements.

In DT, we develop understanding of structures by investigating how different shapes affect strength. We then create spaghetti truss bridges learning how different shapes can improve the strength of a structure. In RE, we consider whether attending church every Sunday shows commitment to God. Also, can Christians still be committed to God if they do not attend church every week?

Finally, PE is on Tuesday (Deeping Sports trials) and Thursday (golf).

YEAR 6

This week in Year 6, we will be beginning to write biographies. These pieces of writing will be linked to our science topic; therefore we will begin by writing write about the life of Charles Darwin. In maths, we are conducting consolidation projects which allow us to apply maths form many strands of the curriculum. This week's project is based on travel and entitled: White Rose Tours. In science we explore Darwin's theory of evolution and examine the evidence for it. Our new music unit

sees us 'Reflect, rewind and replay' a great opportunity to listen to and appraise early music. In IT will be introduced to the micro:bit as an input, process, output device that can be programmed. We continue to learn about the changes we can expect as transition to secondary school gets nearer and to our bodies as we get older. P.E. is all about tennis and orienteering, this term.

Of course, we are preparing for our end of term play. So, LEARN those lines! 😊