

FRIDAY BULLETIN

12 November 2021

ANTI-BULLYING WEEK

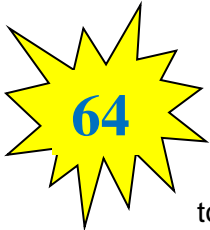
Odd Socks Day marks the start of Anti-Bullying Week taking place on **Monday 15 November**. It's a great way to celebrate what makes us all unique and all the children need to do is wear odd socks to school on that day!

The theme of this year's Anti-Bullying Week is One Kind Word and throughout the week children will take part in activities to learn what bullying is and the effects it can have, and how we can show kindness to others, starting a chain reaction of kindness in school.

CHILDREN IN NEED

Another key event next week is Children in Need on **Friday 19 November**. In exchange for a **£1 donation** we are inviting the children to come dressed in spots for the day – whether that be a spotty top, socks or even hair! Pudsey ears can also be worn.

We will also have the challenge of covering Pudsey's face in coins so children can bring in spare change for this, plus there will be a Pudsey colouring competition for **50p**.



NUMBER OF THE MONTH / MATHS CHALLENGES

The children have been very keen to complete our new maths challenges this week to earn a prize and have been busy thinking of facts about our number of the month - **64**. You may wish to discuss what else you can find out about the number 64 at home.

OPERATION CHRISTMAS CHILD

A reminder that shoeboxes for the Operation Christmas Child need to be dropped at the school office by **Monday 15 November** in order for us to take them to a local collection point.

ELFRIDGES

F.O.L.S are once again running the famous Elfridges – a secret shop which is just for children where they can choose a special gift for a loved one which will be wrapped up ready to place under the tree. Pre-orders will run from **Friday 12 November to Friday 19 November** with the shop opening on **Friday 3 December** for children to select their gifts. See attached for further details.



READING BUDDIES



Do you have a couple of hours to spare once or twice a week and enjoy reading with children? We are seeking to recruit Reading Buddies in school where volunteers spend time reading 1 to 1 with children to help provide opportunities to develop fluency and understanding in addition to promoting a love of reading.

If you are interested please contact the school office: enquiries@langtoft.lincs.sch.uk
An Enhanced DBS check Full training will be provided.

REMEMBRANCE SERVICE

The Year 6 children had a visit to the church to take part in a Remembrance Day service on Thursday. The service was led by Reverend Howard and involved some children reading out the names of the fallen from Langtoft along with marking the two-minute silence.



VIRTUAL AUTHOR VISIT

KS2 children enjoyed a virtual visit from the multi- million bestselling author Jacqueline Wilson today. While authors can't come to the school in person at the moment, we were excited to be tune into a live Zoom session with schools across the country. Jacqueline talked about why and how she started her writing career, how she created some of her much-loved characters and all about her brand-new book, *THE PRIMROSE RAILWAY CHILDREN* – a re-imagining of E Nesbit's classic set in the present day. We also met the book's illustrator Rachael Dean who shared information with the children. Research shows that author events in schools inspire children and help them on their journey to a love of reading.



CLASS UPDATES

For week commencing 15th November 2021

Please find information about what each class are learning next week.

FOUNDATION STAGE

This week is anti-bullying week so we will discuss different scenarios and think about how to be kind to others. We will start our mini topic on Birthdays and begin to prepare for Fred Frog's Fifth birthday! We will write invitations, party lists and make decorations and cards.

In phonics, we are going to learn to read and write the special friends 'ng' and 'nk' as well as recapping previous sounds. The children have made lots of progress with their reading this term already- well done!

We are also working on the correct letter formation and spelling simple words such as cat, tip, mud.

In maths, the children will continue to learn about different ways to make 4 and 5. One of the end of year goals in maths is to automatically recall number bonds to 5 and to subitise (recognise quantities without counting) up to 5.

YEAR 1

What an exciting week we have ahead in Year 1. We are going to continue to learn about Australia and we will be starting to create our own Aboriginal Artwork! We will be taking a trip to St Michael's Church in Langtoft as part of RE to learn about all its features and what happens there. In English we are going to continue listening to and discussing Aboriginal Dreamtime Stories ready for writing our own and in maths we will be finishing our addition and subtraction within 10 topic.

YEAR 2

This week in English, we will be using all the skills we have learnt over the last two weeks, such as writing in the past tense and using the first person, to write our diary entries. We will imagine that we are Bob, the man on the moon and write about our day.

The children have shown great resilience this week when learning how to add two two-digit numbers and have been introduced to the expanded column method. Keep practising this at home to build up your confidence. This week our focus will be on subtracting two digit numbers.

After planning their moon buggies, the children now know what they will need to make them. Please can they bring anything they need, (that we do not have in school) such as egg boxes in on Tuesday for them to make their models.

We will then be starting our next exciting unit of work all about the Great Fire of London.

YEAR 3

In Year 3, we will be exploring the characteristics of rock types in science as well as looking at how land use changed over time between the Stone age and Bronze age. We shall continue with desktop publishing in computing to create our reports on Mary Anning and Skara Brae. In gymnastics, we continue to develop our balance in a variety of positions as well as visiting the pool to develop a key life skill. In mathematics, we will further develop our understanding of addition and subtraction of 2 and 3-digit numbers.

YEAR 4

In Year 4, we will be creating some persuasive adverts in English. Our focus text, 'The Boy who Biked the World part 2 – The Americas' has taught us about some of the unusual foods the main character Tom has encountered on his journey from South America to Alaska. We will be using these interesting and

sometimes disgusting food choices as the focus of our persuasive text writing. In mathematics, we will continue our journey with perimeter. Building upon last week's investigations and applying our knowledge to perimeter based problem solving. Remember to check 'MyMaths' for some additional times table revision this week. It has been wonderful to see so many of you sending in pictures of your tables practise and project work.

In Science, we will begin our new topic - electricity. We will learn how to build simple circuits as well as investigating sources of electrical energy. As part of our geography, we will be comparing countries of North America to the United Kingdom.

YEAR 5

In maths, we shall build on understanding of estimating and rounding to estimate answers for calculations and problems. The term 'approximate' shall be used throughout. Knowledge of addition and subtraction shall be used in order to ensure accuracy.

We had a great introduction to using relative clauses last week in English. This week, we are going to apply these new skills to drafting our short fantasy stories based upon the fantastical creature and the magical gift they have planned to incorporate.

This week is anti-bullying week – don't forget your odd socks on Monday! This year's theme is 'One Kind Word'. We shall be discussing and agreeing how we want to feel while we're at school. How can we spread kindness throughout school life? How do you feel when you are shown kindness? With these words in mind, we shall create collage artwork for each of the words to reflect our perception of the emotion.

In science, we shall be discussing experiences of water resistance, which is a contact force that acts between moving surfaces. The object may be moving through the water, or the water may be moving over a stationary object. This shall lead us onto streamlining.

In art, we look at skills in wax resist in order to apply to our illuminated letter pieces.

Gymnastics has been going well in our Wednesday PE session. Last week, we refined our pike, straddle, tuck, front and back supports. There were some fantastic displays. Many of the children have shown amazing strength and talent. This week, we develop the straight, forward, straddle and backward roll. If possible, please can shorts or leggings be worn or a pair of shorts be brought in to change into.

In music, we will be continuing our journey into Old School Hip Hop and working on our glockenspiel and recorder playing skills. In PSHE we will discuss and workshop how our choices about behaviour affect both ourselves and others.

YEAR 6

This week in Year 6, we will read extracts of books by climbers and adventurers like Bear Grylls as they recount their experiences climbing the greatest mountains on Earth. We will continue to write our adventure stories as we plot our route to conquer the summit of Mount Everest. In maths, we will find fractions on number lines and add and subtract fractions, problem solving as we go.

In science we will explore the circulatory system, investigating the function of the heart and lungs and the role of blood. P.E this week will involve gymnastics and basketball or swimming. We will develop skills in rolling and balancing in gymnastics and begin to create a sequence both individually and in pairs. (Please make sure that you have warm PE kit for lessons outside and a coat for the return from swimming)

We will look for patterns in the location of mountains and the way they were formed and create our own compositions in watercolour in the style of Hokusai. In R.E. we will learn about the four noble truths in Buddhism as we continue our journey to discover what it is to be 'good'.