

LANGTOFT PRIMARY SCHOOL

FRIDAY BULLETIN

14 January 2022



CHANGES TO ISOLATION/PCR TESTING

From Monday, the isolation period for those testing positive for Covid-19 is being further reduced to five full days. Children will be able to leave isolation and **return to school on day 6 following two negative lateral flow tests on days five and six. The tests must be taken 24 hours apart.** For example, a LFD test is taken at 7am on day 5 and again at 7am on day 6 – if both are negative children can return to school.

We would kindly request that parents continue to share the results of the LFD tests with us.

From 11 January, anyone who receives a positive lateral flow device test result will need to self-isolate immediately and **won't be required to take a confirmatory PCR test unless they develop symptoms.**

If anyone has any of the main symptoms of Covid-19 they should self-isolate and take a PCR test.

The exceptions to this are if parents

- Wish to claim the Test and Trace Support Payment
- Have been advised to take a PCR test because they are in a clinically vulnerable group
- Have been advised to do so as part of a research programme

TT ROCKSTARS LEGENDS

We have crowned our Rockstars Legends for last term. Our highest scoring Rock Legend is Rebecca in Year 6 closely followed by Leyla in Year 4. Pippa in Year 2 is the highest scoring pupil in key stage 1. Knowing times tables facts supports mathematical learning and understanding and provides a solid arithmetical foundation for future problem solving.



NUMBER OF THE MONTH

Our number of the month for January is 2022. Children in school have already begun thinking of known and linked number facts to earn Dojo points. Could you have a discussion about this number at home to think of any further facts?

AUTHOR OF THE MONTH



This month we are learning about award-winning Cressida Cowell – the author of the series *How to Train your Dragon* and *Wizards of Once* plus the picture books *Emily Brown*. We have a number of books in school for the children to read or you may wish to visit the library to borrow one. We would like to encourage the children to share their opinions and reviews of any of her books they read.

PARENT/TEACHER CONSULTATIONS

These will be held on Tuesday 8 February and Thursday 10 February and will once again take place via Teams. Bookings will open on Friday 21 January at 6pm and further details will be sent in next week's bulletin.

WRITERS OF THE WEEK

This week's Writers of the Week are Arthur in Foundation Stage, Tristan in Y1, Daniel in Y2, Emily in Y3, Noah in Y4, Eliza-Petal in Y5 and Eva in Y6.

COMMUNITY HELPERS

We are looking for members of our school family to assist with Foundation Stages' upcoming topic on 'Community Heroes'. If you are a dentist, vet, nurse, police, doctor etc and would be willing to give up some of your time to help the children learn about these different occupations, please get in touch with the school office. Tel 01778 343419, enquiries@langtoft.lincs.sch.uk

CLASS UPDATES

For week commencing 17th January 2022

Please find information about what each class are learning next week.

FOUNDATION STAGE

This week we will be focussing on The Three Billy Goats Gruff and the children will listen to various versions of the story. They will retell the story outside using our wooden bridge, create a sound track for the story using percussion instruments and create bridges out of various construction materials. In maths, the children will be comparing mass and capacity. They will use the balance scales to compare heavy, light, heavier than and lighter than. They will explore capacity using different sized containers in water, sand and rice. The key vocabulary for this is full, empty, nearly full and nearly empty. I will put a recipe for making playdough onto Tapestry and the children could have a go at measuring ingredients with you.

YEAR 1

In maths next week we are starting to think about subtraction within 20. We will be looking at different methods to use and also the relationship between addition and subtraction. In History we will be comparing old and new toys and using what we have learnt in Science to explore what materials the toys have been made from. In English this week we are going to start thinking about writing our own stories about a lost toy.

YEAR 2

In English, we will be completing, editing and improving our final non-chronological reports about dragons. We will then start our narrative unit, using the books *The Egg* and *The Great Dragon Rescue* by M.P.Robertson to support us with our ideas. We will be learning how to use conjunctions and expanded noun phrases to extend our ideas.

In maths, we are coming towards the end of our unit about division. The children have shown a great understanding so far and are ready to practise their skills on TTRock Stars. We will then start our unit about money, recognising coins and using them to make different amounts. If you get a chance, have a look through your money box and see if you can see how much each coin is worth.

In science, we will be learning what animals, including humans, need to survive. We will compare what we 'need' to survive to what we 'want' and link this to the UNICEF rights of the child (Article 24- Every child has the right to the best possible health). In geography, we will be comparing schools in China to our school, looking at the similarities and differences. Our RE work continues to focus on Islam, comparing what is similar to Christianity. In PSHE, we will be completing group challenges to learn how important it is to work as a team.

YEAR 3

Next week in Year 3 the children will be continuing their class story 'The Wild Robot'. In English our focus is around information texts. In grammar we will be working on conjunctions and prepositions for place. During mathematics the children will be working on their division skills. This week's Science focus will be to explore food labels and nutritional content of a range of food items.

YEAR 4

This week in Year 4, we will be continuing with our journey through multiplication and division. We are going to be looking at methods to calculate larger multiplication problems. In English, we will make the final edits to our explanation texts before embarking on a journey into mystery stories.

Also this week, we will be investigating products that contain electrical circuits in preparation for designing our own games, lights and models. Once the children have designed their project they may need a little help to collect some junk modelling items from home. Old milk cartons and cardboard boxes are most welcome.

YEAR 5

In maths, we work on understanding the relationship between multiplication and division using arrays. In English, we shall focus upon our key text 'Hidden Figures', which is based upon the true story of Katherine Johnson, Dorothy Vaughan, Mary Jackson and Christine Darden. It details their fight to overcome the struggles of unequal opportunities in order to secure jobs at NASA and play their parts in 'The Space Race'. In science, we shall learn about the geocentric and heliocentric models and conclude as to whether there is a link between a planet's distance from the Sun and its orbit length. In art, we look at a range of drawings and photographs of astronauts wearing their space suits. Using our sketch books, we experiment with drawing different versions of the space suits using felt tip.

In geography, we learn about the very top and bottom of the planet – the Poles, the Arctic Circle & the Antarctic Circle and in RE, we shall embed our knowledge of the Hindu cycle of life (samsara) by playing Samsara Snakes and Ladders! Which karma actions shall make an impact on your game?.

YEAR 6

This week in Year 6, we will continue to extend our understanding of percentages. Equivalent fractions ordering and percentages of amounts. Why not see how often you can use fractions and percentages around the home, in for example, baking, time etc. In English, we will use our knowledge of 'The Highwayman' text, to write diaries from the perspective of various characters in the poem. Our 'Crime and punishment' topic will see us produce a non-chronological report, which will create an overview of the topic

and the basis for further investigation. In yoga, we will develop strength through yoga flows, focussing on moving into and through each pose slowly and with fluidity and using muscles to help stability. In science, we will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. In art, we will investigate 'tags' and create our own using ICT. Music will concentrate on 'A New Year Carol' from Benjamin Britten's, Friday Afternoons. We will listen and appraise and use glockenspiels and singing to perform as a class. Have a look at this link to explore more music by Benjamin Britten.

<http://fridayafternoonsmusic.co.uk/>