

# FRIDAY BULLETIN

19 November 2021

## RECEPTION/KEY STAGE 1 CHRISTMAS PERFORMANCE



We are excited to invite parents in to school to watch our Reception and Key Stage 1 Christmas performance which will take place on Tuesday 7<sup>th</sup> and Wednesday 8<sup>th</sup> December. There will be 3 performances over the two days – Tuesday morning 10:30am, Tuesday afternoon 1:30pm and Wednesday morning 10:30am to allow parents to select **ONE** performance to attend.

In order to help keep our pupils, staff and parents safe, we are limiting spaces for each performance so that only **2 adults per child may attend one performance only** and we request that all parents wear a face covering for the entirety of the performance (unless exempt). Tickets will be available on a first come, first serve basis and will be available to book from **4pm Friday 19<sup>th</sup> November**.

## KS2 CAROLS

We are really keen to have our families involved in our Christmas events as much as possible but at the same time we wish to do all we can to protect our school community and limit the spread of Covid to help ensure that we can all spend time with loved ones over the Christmas holidays.

Therefore, we would like to invite parents of children in Key Stage 2 to join us for carols on the playground on the last day of term, **Friday 17 December, from 2:50pm**.



Key Stage 2 will still be attending church for a Christingle service on 17 December but this event will be for children only.

## 100 ACTS OF KINDNESS

As part of Anti-Bullying Week, adults in school have been on the lookout for random acts of kindness. There have been so many children being kind to others including helping someone when they had fallen over, helping the Reception children open their milk and being caring to someone who was having a bad day. We will continue to talk about kindness and how to treat one another in assemblies and PSHE.

## F.O.L.S SUPPORT

F.O.L.S are continually thinking of inventive ways to raise money to support our school and we would like to kindly thank those parents who donated their money from the cancelled Halloween disco tickets which enabled F.O.L.S to purchase equipment for the Hama Beads club allowing additional children to attend.



## PE UNIFORM

Recently, a number of children have been attending school not wearing the correct PE uniform. Can we please remind you that children should be dressed in a navy blue T-shirt, navy blue loose-fit shorts or navy blue jogging bottoms. Thank you for supporting us in this.

## ELFRIDGES

F.O.L.S are once again running the famous Elfridges – a secret shop which is just for children where they can choose a special gift for a loved one which will be wrapped up ready to place under the tree. Pre-orders will run from **Friday 12 November to Friday 19 November** with the shop opening on **Friday 3 December** for children to select their gifts. See attached for further details.



## CLASS UPDATES

For week commencing 22<sup>nd</sup> November 2021

Please find information about what each class are learning next week.

## FOUNDATION STAGE

We are continuing our mini topic on Birthdays and are very excited that Fred Frog has invited us to his birthday party at school on Thursday 25<sup>th</sup>. Please remember to send your child in their party clothes. We will play party games, dance and celebrate with party food. To prepare, the children will create their own wrapping paper using paint to print with. They will then wrap up items from the classroom and write gift tags to give presents to Fred Frog! We will also decorate cakes and make party hats.

In phonics, we continue to recap previous sounds. We will practise reading and writing three letters words and some children have started to bring ditty sheets home to practise. We are also learning our red words. In maths, the children will learn about 4 sided shapes- squares and rectangles. They will recognise and describe shapes in our environment and build their own 2D shapes. We would like the children to be able to identify and talk about how many sides and corners a shape has. Perhaps you could go on a shape hunt at home and post what your child has found on Tapestry.

## YEAR 1

This week in Year 1 we are starting a new topic in Maths where we will be learning about 2D and 3D shapes. We will be using what we have learnt in Science about Australian animals to help us with our English and in Geography we are going to be learning about Human and Physical features and linking these to UK and Australian landmarks.

## YEAR 2

This week in English, we will be starting our unit on non-chronological reports (information texts). We will be learning about the features of these and reading examples. This will lead to us writing our own information texts all about the Great Fire of London as we find out when it happened and why and what the consequences were of the fire.

The children have really impressed me with their understanding of subtraction. Well done! Keep practising at home to build up your confidence. Next, we will be focussing on number bonds to 100 and addition of 3 numbers, using our knowledge of number bonds to help us.

In PSHE, we will continue to 'celebrate differences'. We will be learning how boys and girls are different and be using the correct scientific terms to name parts of the body.

We also have our trip to Tallington Farm to look forward to on Wednesday where we will find out about Christmas trees and choose one to bring back to school. Remember your wellies and to wrap up warm! (The children will be coming home with words to learn for our Christmas play. They may need your support to practise their words at home).

## **YEAR 3**

Year 3 will be continuing their gymnastics skills and learning to swim. Skara Brae will be a focus for the week in geography. We will continue with desktop publishing in computing alongside beginning to look at narrative writing in English. In maths we'll continue to extend our understanding of times tables as well as column subtraction.

## **YEAR 4**

This week we delve into electrical circuits. We will be investigating how to make a simple circuit and learning about the various components. Look out for our labelled circuit diagrams on Seesaw. In mathematics, we will continue our journey through perimeter by working on calculating perimeters of rectilinear shapes. We will test our knowledge and understanding by having a go at using the perimeter to find the length of a missing side. In English, we are going to be studying non-chronological reports as a text type. We will be looking at the features, using expanded noun phrases with a preposition and revising fronted adverbials. We will also begin to collate some information on volcanoes and earthquakes that we can use to plan our own non-chronological reports. Thank you to everyone who has already sent in some topic related Seesaw homework. It is wonderful to see your learning at home too. Keep up the hard work!

## **YEAR 5**

In maths, we shall be moving on to statistics. This week in English, we are going to applying our skills of relative clauses when writing short fantasy stories based upon the fantastical creature and the magical gift they have planned to incorporate. In science, we shall be discussing experiences of water resistance, which is a contact force that acts between moving surfaces. The object may be moving through the water, or the water may be moving over a stationary object. This shall lead us onto streamlining. Gymnastics has been going well in our Wednesday PE session. We will continue to develop different rolls. If possible, please can shorts or leggings be worn or a pair of shorts be brought in to change into. In music, we will be continuing our journey into Old School Hip Hop and working on our glockenspiel and recorder playing skills.

## **YEAR 6**

This week in Year 6, we will read extracts of books by climbers and adventurers like Bear Grylls as we recount their experiences climbing the greatest mountains on Earth. We will continue to write our adventure stories as we plot our route to conquer the summit of Mount Everest. In maths, we will be multiplying fractions by integers, multiplying fractions by fractions and problem solving as we go.

In science we will investigate factors which impact on heart rate. P.E this week will involve gymnastics and basketball or swimming. We will develop skills in rolling and balancing in gymnastics and begin to create a sequence both individually and in pairs. (Please make sure that you have warm PE kit for lessons outside and a coat for the return from swimming).

We will look for patterns in the location of mountains and the way they were formed and create our own compositions in watercolour in the style of Hokusai. In R.E. we will learn about the four noble truths in Buddhism as we continue our journey to discover what it is to be 'good'. Jazz will be the theme in music and will inspire us as we begin to make our own compositions.