

LANGTOFT PRIMARY SCHOOL

FRIDAY BULLETIN

21 January 2022

Number of
the month
2022

PARENT/TEACHER CONSULTATIONS

Bookings open at **6pm today** for Parent/Teacher consultation appointments which take place on **Tuesday 8 February and Thursday 10 February for all year groups except Year 5 which will take place on Monday 7, Tuesday 8 and Thursday 10 February**. The meetings will once again take place via Teams and will be limited to a maximum of 10 minutes. We politely ask that parents join the Teams meeting promptly at the allocated time slot in order assist the meetings running to time and to allow appointments for all parents to take place. Should you have not have access to a device for a Teams meeting or have any other queries, please contact the school office.

BOCCIA CHAMPIONS!

A fantastic morning was spent at The Priory School, Spalding, on Tuesday 18th January where some of our Year 5 and 6 children competed as three separate teams in the School Games boccia competition. They were taught the rules of the game by the sports leaders from the school, which they then applied to competitive games playing against children from other schools in the local area.



As the children's skills and confidence progressed, so did their game play – they really were on the edge of their seats as they rolled their balls towards the white jack. The children did amazingly and all of them achieved a gold medal through winning each of their mini leagues. Who knew a game of boccia could be so tense!

WRITERS OF THE WEEK

This week's Writers of the Week are **Jack B** in Foundation, **Isabella S** in Year 1, **Lucy H** in Year 2, **Mia L** in Year 3, **Layla P** in Year 4, **Huey T** in Year 5 and **Rigas L** in Year 6.

FURTHER CHANGES TO COVID GUIDANCE

From 27 January, the government have announced the full return to Plan A measures in England and the Local Authority have provided guidance for schools to reflect this change. As a result, we have updated our Covid Outbreak Management Plan (attached). There are a number of measures that schools are recommended to continue to follow all of the time:

- Continued good hand hygiene throughout the school day
- Good ventilation in school (balanced with ensuring there is a comfortable learning environment)
- Staff to continue twice weekly LFD testing
- Visitors to take a LFD test on the morning prior to visiting
- Carry out regular cleaning, particularly of common touch points and busy areas.

In line with the return to Plan A, parents will no longer be required to wear a face covering while on the school grounds but we urge parents/carers to continue to remain cautious and be mindful of others.

It will also no longer be statutory for staff to wear a face covering in communal areas although members of staff may wish to continue to do so and we will still request visitors in school to wear a face covering.

These restrictions are subject to change should there be a sharp rise in Covid cases in school and the community or following advice from the Local Authority and the local Health Protection Team.

Anyone who receives a positive lateral flow device test result will need to self-isolate immediately and **won't be required to take a confirmatory PCR test unless they develop symptoms.**

If anyone has any of the main symptoms of Covid-19 they should self-isolate and take a PCR test.

The isolation period for those testing positive for Covid-19 has now been reduced to five full days. Children will be able to leave isolation and **return to school on day 6 following two negative lateral flow tests on days five and six. The tests must be taken 24 hours apart.** For example, a LFD test is taken at 7am on day 5 and again at 7am on day 6 – if both are negative children can return to school.

We would kindly request that parents continue to share the results of the LFD tests with us.

If your child tests positive, we would ask you let their close friendship group know so that they can complete 7-day lateral flow testing as a close contact.

CLASS UPDATES

For week commencing 24th January 2022

Please find information about what each class are learning next week.

FOUNDATION STAGE

This week the children will listen to various versions of The Three Little Pigs story. They will retell the story using puppets and sequence it using picture cards. In maths, the children will learn about the numbers 6, 7 and 8 and begin to explore how they can be made up of smaller numbers. In the afternoons, the children will create houses for the 3 Little Pigs out of straw, sticks and bricks.

YEAR 1

This week we are going to continue to learn about the past through our visit from Peterborough Museum, who will be bringing in a range of old toys for us to explore and play with. We are also going to be learning about toys from around the world by looking at photographs taken by the photographer Gabriele Galimberti. In Maths we will be completing our Addition and Subtraction within 20 topic and moving on to exploring numbers up to 50!

YEAR 2

In maths this week we will be continuing our work about money, focusing on selecting the right coins to make certain amounts and investigating the different ways that amounts can be made. Our English work continues to focus on narratives. We thoroughly enjoyed reading the book The Egg by M P Robertson. We will be working towards writing our own stories imagining what would happen if we found our own dragon egg!

In science, we will be learning about how exercise effects our body. We will carry out circuit style exercises and then learn about how to find our pulse and feel for other changes in our body. In geography, we will continue to learn all about China by comparing our lives with that of a Chinese child living in the countryside. In computing, we will create sequences, programming them into the Beebot and predicting if they work. Our RE unit about Islam will focus on sharing this week. In PSHE, we have all written our personal goals to work on. We are developing our skills when working as part of a team. The children have designed their dragon eyes in art and are excited about making their clay models.

YEAR 3

In Year 3 we shall be completing our new versions of the Kapok tree playscripts in readiness to perform our final version. We shall be exploring food labels, their nutritional values and comparing how much fat and sugar they contain. As part of our religious education focus, we will explore the mosque within Islam. As part of our rainforest topic, we will explore the Amazon river and the surrounding countries including a comparison of weather and climate. In PE, we will continue with improving our throwing and catching skills in tag rugby and refining our moves in dance. In maths we continue to explore multiplication and division represented in a variety of ways. Finally, we will be exploring a variety of Amazonian artwork and form opinions and thoughts around them.

YEAR 4

This week in Year 4, we shall be extending our knowledge and understanding of formal methods of calculation for multiplication and division. We will be working with a range of equipment alongside pictorial representations to assist us with our working out. We have been working on our design and technology projects recently and we will be spending some more time on the construction of our products as well as circuit building practice. In English, we are continuing to build our mystery stories with a focus on setting descriptions. Remember that our termly homework menu is available on Seesaw and thank you to everyone who has brought in some junk modelling items for a technology project.

YEAR 5

In maths, we build on our work on factors by extending to learning about square and cube numbers through practical investigations. In English, we use our fact collection from last week's reading of Hidden Figures to draft a non-chronological report. In art, we begin to bring our experimental and sketching work together to create our own versions of the universe. In geography, we shall begin to learn more about the intrepid explorer, Ernest Shackleton. In tag rugby on Wednesday, we shall develop dodging skills to lose a defender. In RE, we continue with Hinduism and focus upon ethical choices.

We have our trip to The Space Centre on Tuesday. Please remember to be in school at 8:15am ready to depart at 8:30am. When we arrive at the centre, lunch bags shall be stored but there is no storage for coats. It is quite warm in the centre therefore; heavy coats will end up being carried. It is only a short walk from the coach park to the building so it would be best for children to either leave coats on the coach or bring a lightweight jacket, which they could pack away into their lunch bag upon arrival or carry.

With Mrs Strawbridge on Friday, we will be continuing to learn how to add and subtract fractions. In music, we shall be listening to a new pop ballad and learning to sing and accompany our key song. In ICT, we will

be identifying features of videos and starting to learn and videoing devices.

YEAR 6

This week in Year 6, we will be finding percentages of amounts and using this understanding to solve word problems. In English, we will be writing newspaper reports inspired by 'The Highwayman' and developing related skills. Our 'Crime and Punishment' topic will see us looking at examples of medieval punishment in our local area. In science we will investigate classification keys, focussing on the importance of the scientist, Carl Linnaeus and using keys to sort groups of animals or plants. In Yoga, we move in time with our breath and use poses which challenge. Continuing with 'Graffiti' in art, we will learn how to create 3D lettering.