LANGTOFT PRIMARY SCHOOL

FRIDAY BULLETIN

25 February 2022

SAFEGUARDING POLICY

We continually review our school's safeguarding policy and procedures to reflect changes in guidance, practices and lessons learned. As this policy is key to children's safety and wellbeing, we would like to direct you to our policy, attached, which can also be found on our school's website. Should you have any safeguarding concerns about a child, please contact our Designated Safeguarding Leads, Mrs Wood and Mr Dolby.



This term's curriculum overviews for each year group have been sent by ParentMail today to help you support your child's learning and discussions at home.

GOODBYES

We are sad to say goodbye to Miss Henderson as she heads for pastures new on Friday 4th March, going to work with children with autism at a young people's home in Lincolnshire. She will be very sadly missed but we know the children she will be working with will be very well supported and are lucky to have her.

NETBALL CHAMPIONS

A big congratulations to our two Y5/6 netball teams for coming 3rd and 6th in the local schools' netball competition on Thursday. All the children displayed brilliant team work and reliance and player of the match went to Bella C in Year 5 for scoring a hat trick of goals.



ARTS DAY

On Monday, the children enjoyed a whole school arts day based on *The Journey* books trilogy. There was a variety of different art experiences including salt art, collage, sketching and even quilling. Each year group also worked on a performance arts piece such as dance, drama and music.





PLEA FOR TAKEWAYS!

We are on the hunt for clear, plastic take-away containers to use in school. If you enjoy a Chinese or Indian take-away, we would kindly ask you to donate the containers they come in instead of throwing them away. We are ideally after about 100 so it's a good excuse to order a take-away or two instead of cooking!



WORLD BOOK DAY

World Book Day is on Thursday 3rd March. As part of this, we are inviting children to come dressed as their favourite book character and they will also be enjoying a variety of reading based activities throughout the day including virtual author workshops, guessing the masked reader and 'drop everything and read'.

LEARNING VALUES

Following on from last term's focus on **Resilience**, we are now looking at how being **Inquisitive** can help us become successful life-long learners. Children will be exploring this in assemblies and in class throughout this term.

WRITERS OF THE WEEK

This week's Writers of the Week are **Amelia E** in Foundation, **Rory B** in Year 1, **Teddy M** in Year 2, **Sebastian S** in Year 3, **Beatrice F** in Year 4, **Alfie B** in Year 5 and **Aydan F** in Year 6.

CLASS UPDATES

For week commencing 28th February 2022

Please find information about what each class are learning next week.

FOUNDATION STAGE

This week we will base our learning around the Supertato books. We will write speech bubbles for the characters and create traps for the Evil Pea and his friends using junk modelling or construction items! In maths, the focus is on ordering numbers to 10, spotting missing/ muddled numbers and the composition of 9 (which numbers go together to make 9). In phonics, the children will learn the sounds 'igh' and 'ow'. We will be encouraging the children to write for different purposes such as labelling their Evil Pea trap or writing letters to send in the role-play Post Office. We will continue to start each day with our dough disco- if you haven't heard about this yet than I'm sure your child will tell you all about it! It helps the children strengthen their finger muscles ready to write and we love singing along to the fun songs.

YEAR 1

Next week in Year 1 we will be doing a lot of comparing! In Science we will be comparing parts of our bodies to see what is the same and different about them and linking it in with our new topic in Maths, Length and Height. As part of our new topic 'Hospital Heroes' we will be comparing Hospitals from the past to those that we have today to help the children understand what has changed and why. In RE we will be

learning about the Five Pillars of Islam and in PSHE how making healthy choices can help us feel good about ourselves. In English we will be completing our writing journey linked to the story 'Journey' by Aaron Becker, where we will be thinking about what we would draw and where we would go if we had a magic crayon.

YEAR 2

In Year 2, we will be continuing our work linked to the picture book 'Journey' by Aaron Becker. We will be comparing the text to The Magic Paintbrush by Julia Donaldson and then begin to write our own story imagining we had a magic pen. In Maths, we will continue to learn about 2D and 3D shapes by investigating symmetry and then learning the names and properties of 3D shapes. In science, we will be finding out if our cress seeds that have been placed in different location have started to grow. We will be drawing plants in art and beginning to learn about yoga in PE.

On Monday we will enjoy our pyjama and movie afternoon for winning the most Dojos last term. Don't forget to come to school in your PE kit and we will get changed after lunch!

YEAR 3

In Year 3, will shall be exploring the text 'Journey' in more detail and writing the next part of this exciting adventure. We will be exploring column multiplication and division in maths while trying to solve problems using this. In Science, we will continue to look at skeletons and muscles and explore which creatures have them on the inside or outside! We will continue with types of questions in computing as part of our databases topic to separate out animals from each other. In PE, we will improve our racket skills further using a tennis ball and our club technique in golf. In geography, we will be focussing on the climate differences when compared to the Amazon.

YEAR 4

In Year 4 this week, we shall be continuing with our fractions work in maths. We will learn all about equivalent fractions and how to work these out. We will be using fractions walls to help us to do this. In English, we will complete our writing journey inspired by the wordless text 'Journey' by Aaron Becket. We have been working hard to collect ambitious vocabulary and plan a narrative piece based on this beautifully illustrated book. In science, we shall be doing an experiment to weigh the amount of carbon dioxide gas in bottles of fizzy pop. There will be lots of practical science investigations this term. In addition to this, we will be learning about the British resistance faced by the Roman army and the story of the Iceni Queen Boudicca.

YEAR 5

In maths, we apply knowledge of measuring and finding perimeter to find unknown side lengths before building on previous Year 4 knowledge of counting squares to find the area, now moving on to using a formula to find the area of rectangles.

In English, we continue with our focus of 1st person narratives and begin to write our own fantasy stories inspired by Aaron Becker's 'Journey' and integrating dialogue and modal verbs.

In history, we learn about Queen Victoria and the impact of her reign. After exploring the facts about her monarchy, we will consider the legacy she left behind and the influence of the British Empire.

In art, we use our sketchbooks to learn about Victorian inventions. The Victorian period was an incredible time for innovation in Britain, and we shall learn about some of the changes.

In science, we begin to compare materials according to their properties.

This week, PE days are on Tuesday (which is outdoor adventurous activities this week) and Thursday (dance).

YEAR 6

This week in in English we will write a narrative with flashbacks, based on the book 'Journey' by Aaron Becker. We will read text extracts and refine written responses to comprehension questions. Grammar, and punctuation skills we continue as we develop and embed learnt skills. In maths, we will dive into shape and calculate the area of triangles and parallelograms, recognising when it is necessary to use the formulae. We will continue with badminton and work on our stomp/clap dance in P.E. Why not teach a routine to your family? In R.E we will consider the question, 'How is commitment displayed in Islam?