

FRIDAY BULLETIN

26 November 2021

COVID UPDATE

The number of Covid cases in school is steadily rising and we would ask that all parents/carers support us if we request your child take a PCR test. Many children who are testing positive for Covid are not necessarily displaying the named 3 main symptoms (cough/loss of taste/smell, fever) but instead are often presenting with sickness, headache or runny nose so please be vigilant and if in any doubt when your child is unwell, arrange a test. If your child has had a PCR test, we strongly advise that they are kept off school until the result is received and we ask that you share this with us.

We are monitoring the situation closely and will keep you updated should there be any changes.

SHOEBOX APPEAL

Thank you to everyone who donated to the Samaritan's Purse Operation Christmas Child. We delivered the shoeboxes – over 40 of them – to the local collection point at the weekend ready to be checked and sent off to children around the world.



MIDDAY SUPERVISOR VACANCY



We are seeking to appoint a midday supervisory assistant to join our friendly team. Whether you have some free time during the day or if your child has recently started school and you are looking for something to fit in with school hours then this might be for you. If you are interested or know of someone who is, please visit our website or get in touch with the school office to obtain an application pack. Full training and induction will be provided.

F.O.L.S GIVING MACHINE

Children will today be coming home with a bookmark and sweets, kindly donated by F.O.L.S. The bookmarks are printed with details of The Giving Machine – a tool F.O.L.S are using to build funding which is then directly put back into school to benefit the children. You can click on the link www.thegivingmachine.co.uk which will take you to their store, enter the code and it will raise free donations when you shop online.



YEAR 6 SATS EVENT

A reminder that we will be holding a Year 6 Learn with Your Child SATS event on Wednesday 1 December at 9:15am. We will ensure that the event enables social distancing and we request that parents wear a face covering while in school.

GIVING TREE

Staff at Peterborough and Stamford hospitals are launching a Virtual Giving Tree to help vulnerable families this Christmas in the local area. Members of the public can order gifts which will then be delivered directly to specific charities who allocate them to families. Should you wish to support this worthwhile cause further details and the link to their Amazon Wish List can be found below.

<https://www.nwanliaft.nhs.uk/about-us/trust-news/hospital-trust-launches-virtual-giving-tree-to-help-families-this-christmas/>

CLASS UPDATES

For week commencing 29th November 2021

Please find information about what each class are learning next week.

FOUNDATION STAGE

This week we are learning songs for our Christmas assembly! We will also be discussing seasons and weather. The children listened to a story about Seren last week and we sorted clothes into different seasons and sketched autumn trees. We will continue this work this week and paint our own hats, scarves and mittens. We will also be designing and making our own calendars ready for January.

In phonics, most children can confidently read words with three sounds and we are learning to use our Fred fingers to spell them as well. We are working on reading and spelling words with ch, sh, th, ng, nk and qu. I will send home some video links via Tapestry which you should watch with your child and encourage them to join in. This will give your child extra practise as well as showing you what we do in school. In maths, the children will be thinking about time and the everyday vocabulary related to it e.g. day, night, morning, afternoon, before, after, today, tomorrow. They will also sequence part of their day by cutting out pictures and ordering them. This gives children who need support using scissors the opportunity to practise.

YEAR 1

This week in Year 1 we are starting a new topic in Maths where we will be looking at place value within 20 and in English we are going to be learning about singular and plurals. On Friday we will be having a virtual visit from the author Nick Sharratt and in our topic we will be exploring more about Australia. We are also busy rehearsing for our Christmas play.

YEAR 2

Christmas has begun in Year 2! The children thoroughly enjoyed their trip to Tallington Farm and chose a fantastic (and very tall) tree for us to put up and decorate.

We will be spending a lot of time this week practising our Christmas play, The Little Fir Tree. Well done to those children who have been learning their words. The singing is already sounding beautiful!

The children have loved learning about the Great Fire of London so far and on Monday we are lucky enough to be enjoying a live stream from the Museum of London where we will find out even more information.

On Friday, we also have a virtual live stream from Nick Sharratt (the author of Shark in the Park and illustrator of many well-known books).

In maths, we will develop a greater understanding of equal groups, leading us to be able to multiply by equal groups together.

YEAR 3

In Year 3 we shall be starting a new topic looking at magnets in science. We will continue to explore vocabulary for a narrative text in English and coming to an end in our addition and subtraction in maths before moving onto multiplication. In PE we will continue with swimming and gymnastics – perfecting types of rolls linked together with a smooth transition. We will explore Skara brae in more detail and locating it using maps. Year 3 are celebrating differences at the moment and we will be exploring conflicts as a class.

YEAR 4

This week in Year 4, we will be learning about volcanoes. We will discover how they are formed, where in the world we can find them and how they affect the lives of people who reside nearby. We will use this information to start constructing our own non-chronological reports in English. We will complete our mini geography projects this week. We have been comparing the United States of America with the United Kingdom. We will also be turning these comparison pieces into podcasts in ICT lessons. In mathematics, we will be completing our perimeter journey and will begin to look at multiplying numbers by 10 and 100. As part of our science learning journey, we will investigate insulators and conductors which builds upon the learning we completed last week with simple circuits.

YEAR 5

In maths, continuing with statistics, we solve comparison, sum and difference problems. Line graphs in the context of time are introduced. We begin our English unit on newspaper articles – if you have any at home, why not share any appropriate newspaper articles together to begin to identify the key features? Please feel free to bring into school any you find.

In science, we shall be forming conclusions from our investigative work on friction last week. Then, focussing on water resistance, we shall generate scientific questions, which could be asked when considering how an object would move through different liquids. As a class, we shall investigate.

How did the Anglo-Saxon write things down? How have trends continued? This is the question we shall be answering in history. Our illuminated letters shall be finished in art.

Gymnastics on Wednesday shall see us developing our forward, backward, straight and straddle rolls into a short routine with a partner.

Do you like biscuits? In DT, we shall be taste testing a variety of biscuits in order to carry out a sensory evaluation.

YEAR 6

This week in Year 6, we will explore and consider the impact of people in the mountain environment, debating whether it is right to climb Everest. This will culminate in the writing of a discussion text. In maths, we will be finding fractions of amounts and solving fraction problems requiring the application of the four rules. We will refine and develop the skills we use to interpret and present data, constructing accurate graphs and writing precise conclusions. These skills will be applied to our heart rate investigation. In geography, we will compare the climate in mountain environments with that in the other significant regions, drawing on our previous learning about biomes. We will continue to build sequences in gymnastics. This week, working on inverted movements: shoulder stand, handstand, headstand, cartwheel, bridge. In art we will continue to explore representations of the mountain environment by different artists and with different media – printing and collage this week. 3D modelling will be the focus of computing as we find out why 3D objects might be represented on a computer and how to select, move and delete 3D objects from the screen. Why not have a look on a computer at home and see what you can find out about 3D modelling? We will be using the following website to support the learning as it enables 3D modelling. Please can you let me know if you do not consent to your child accessing the site. Thank you.

<https://www.tinkercad.com/learn/designs>