

# LANGTOFT PRIMARY SCHOOL

## FRIDAY BULLETIN

28 January 2022



### TERM DATES AMENDMENTS

Due to the additional bank holiday this year to commemorate the Queen's jubilee, the Local Authority have made amendments to this year's term dates. Please note the changes in dates for the Summer term:

**School opens on Wednesday 20 April** (previously Tuesday 19 April) and **closes Friday 27 May** (previously Thursday 26 May). Full details of term dates are attached and are published on our website.

### PARENT/TEACHER CONSULTATIONS

A polite reminder, if you haven't yet booked an appointment for Parent/Teacher consultations on **Tuesday 8 February and Thursday 10 February (Year 5 will take place on Monday 7, Tuesday 8 and Thursday 10 February)** please do so before 9am Monday 31<sup>st</sup> January.

A Teams invite, along with confirmation of appointment date and time, will be sent Monday 7<sup>th</sup> February.

### YEAR 5'S SPACETASTIC ADVENTURE!



To enhance their science learning on 'Earth and Space', Year 5 visited The National Space Centre. They spent time visiting the interactive galleries and the iconic 42m high Rocket Tower, which is home to Blue Streak and Thor Able rockets, as well as the Gagarin Experience, Apollo Lunar Lander and real Moon Rock. They took part in hands-on activities and watched the 'Astronaut' show in the UK's largest planetarium. Also, they were able to walk through a mock-up of the Columbus Module from the International Space Station, and discovered the answer

behind the most asked question asked at the National Space Centre, how do you go to the toilet in space?

### WRITERS OF THE WEEK

This week's Writers of the Week are **Lincoln H** in Foundation, **Freddie F** in Year 1, **Jack P** in Year 2, **Theia M** in Year 3, **Isla S** in Year 4, **Sam R** in Year 5 and **Noah P** in Year 6.

### YEAR 4 RESIDENTIAL MEETING

As we still have a number of Covid cases in school, we feel it is wise to hold the Year 4 Residential meeting for parents on Teams. It will take place at **3:45pm on Wednesday 2 February**. A link will be sent today and the session will be recorded and made available after the meeting for any parents/carers who are unable to attend.



# CHILDREN'S MENTAL HEALTH WEEK - DRESS DOWN DAY



Children's Mental Health Week is taking place on **7-13 February 2022**. This year's theme is **Growing Together**.

**Growing Together** is about growing emotionally and finding ways to help each other grow. Challenges and setbacks can help us to grow and adapt and trying new things can help us to move beyond our comfort zone into a new realm of possibility and potential. However, emotional growth is often a gradual process that happens over time, and sometimes we might feel a bit 'stuck'. A whole school focus this term has been on resilience so this will be a good way of reinforcing this to the children.

We will be encouraging children (and adults) to consider how they have grown, and how they can help others to grow. On Friday 11 February we would like the children to come to school 'dressed to express' and be able to wear clothing of their choice.

More information about Children's Mental Health Week can be found by visiting:

<https://www.childrensmentalhealthweek.org.uk/>

However, please do come and speak to us if you are concerned about your child's wellbeing and would like further support.

## CLASS UPDATES

For week commencing 31<sup>st</sup> January 2022

Please find information about what each class are learning next week.

## FOUNDATION STAGE

We are going to have an exciting week learning how Luna New Year is celebrated- 2022 is the year of the tiger! In Expressive Arts and Design, the children will follow instructions to draw their own dragons and use these to create a multi-media piece of art using wax crayons and coloured ink. In the afternoons they will use their fine motor skills to have a go at eating Chinese food using chopsticks. We will encourage the children to discuss their likes and dislikes. In maths, the children will work on combining two groups and begin to learn how to write simple number addition sentences. In phonics, the children are working on reading and spelling words with four sounds such as tent, slip and milk.

Next term we will be learning about people who help us- **if anyone has a job that involves helping others and you would like to come in and talk to children about it that would be brilliant.**

## **YEAR 1**

We had an amazing week in Year 1 last week. We had a fantastic time with Kate from Peterborough Museum who taught us lots about toys from the past and even allowed us to play with some! This week we are going to be learning about Chinese New Year and listening to the Chinese Zodiac story. In science we are going to be conducting a simple experiment to find out which material would work best as an umbrella for a teddy bear and in art we will be looking at work by the artist Takahashi Murakami and thinking about what happens when we mix paint colours. In maths we will continue to learn about place value of numbers within 50 and taking part in Maths Day on Friday, by playing Hit the Button and doing other mathematical puzzles and challenges.

## **YEAR 2**

In Year 2 we will be continuing our work about money. We have been learning how to make amounts using different coins. We will now move onto adding comparing money, adding money to find totals and working out change. Well done to those who have been practising at home. Playing shops is a great way to become more confident when adding money and calculating change.

In English, we will be starting our unit on instructions linked to our topic about dragons. We will be working towards writing instructions on how to look after a dragon. We will start our writing journey by reading a range of different instructions and thinking about when we need instructions.

In science, we will be finding out about healthy eating and the five food groups that make up a balanced diet. We will be designing a healthy lunchbox and then designing a fruit smoothie that could go in the lunchbox. (We will be making our designs the following week). In geography, we will be learning more about the country of China and how people farm their food and what life is like in the countryside in comparison to our life in Langtoft. In computing, we will continue our work about programming by creating our own algorithms for our Beebots to follow. In art, our clay dragon eyes have been made and are looking fantastic. Next we will be painting them. I can't wait to seeing the end results.

## **YEAR 3**

Next week in Year 3, we shall be exploring what we eat each day and how that fits in with a healthy, varied diet. We will identify how a variety of foods are made or reared including evaluating a range of sandwiches. In English we will begin to explore a range of information texts including animals and plants from the Amazon. The class will also explore colour mixing in art and trying to recreate a range of hues from the rainforest. We shall continue to read *The Wild Robot* in its adventures through the wilderness. In maths, we will continue to explore multiplication and division. P.E continues with improving our accuracy of passing in tag-rugby while we collate a series of moves in dance.

## **YEAR 4**

In Year 4, we shall be continuing to develop our story writing skills. We have been exploring character and setting descriptions so far. We will be using these to create our own mystery stories. In mathematics, we shall be completing our journey through multiplication and division before looking at how to find the area of a shape. We are continuing to work on our times table skills with daily practise. It would be wonderful to see the children accessing 'Times table Rockstars' at home as well. Our design and technology projects are coming along nicely. We have the painting to complete and the installation of the electrical circuits to do. Look out for photographs and updates on Seesaw. In science, we shall be studying the work of Nikola Tesla. Thank you for all the junk modelling resources we have received. We are now very well stocked.

## YEAR 5

In maths, we continue investigations involving square numbers, and then focus upon cube numbers, learning how these are a result of multiplying a whole number by itself three times, e.g.:  $6 \times 6 \times 6$ . In English, we complete our non-chronological reports and then begin to look at sci-fi stories. In art, we shall complete our universe pieces. Next up, we learn about Paul Van Hoeydonck's 'The Fallen Astronaut' tribute, which was placed on the Moon by the Apollo 15 crew in 1971, to commemorate the astronauts and cosmonauts who have died in the advancement of space exploration. In geography, we shall identify the position and significance of the Prime / Greenwich Meridian. Following on from our initial work on the geocentric and heliocentric models in science last week, we learn about the change from the geocentric model to the heliocentric model and focus upon the astronomers: Copernicus and Kepler. This links well with our geography as we go on to explore the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

On Tuesday, Darren Game, a PGA golf coach, shall be working with Year 5 to deliver a golf session to them. In tag rugby on Wednesday, we develop drawing defence and understanding when to pass. Both PE sessions shall be outdoors so please dress appropriately. In RE, we begin our learning associated with the Islamic religion and focus upon where Islam was founded.

## YEAR 6

This week in Year 6, I am excited that we will begin our journey to learn algebra. In English, we will be writing persuasive pieces, drawing on, and developing skills to argue a point. We will learn how to use and apply colons and semi colons in this writing. In our 'Crime and Punishment' topic, we will investigate the historical transportation of convicts to Australia, exploring the nature of the Punishment. Why not have a look at a map of the world and try to work out the route that might have been taken to reach Australia from the UK- is there more than one possibility? In science we will classify plants and animals presenting this in a range of ways: Venn diagrams, Carroll diagrams and keys. In Yoga, we will work individually, in pairs and in a group to develop balance through yoga flows. Continuing with 'Graffiti' in art, we will learn about the works of the illusive Banksy.